The Past Simple Tense

Упражнение 1. Соедините первую и вторую формы неправильных глаголов.

|  |  |
| --- | --- |
| 1.       Take  2.       Make  3.       Sing  4.       Eat  5.       Put  6.       Stand  7.       Be  8.       Go  9.       Begin | A.      Began  B.      Was / were  C.      Put  D.      Sang  E.       Made  F.       Took  G.     ate  H.      Stood  I.        Went |

Упражнение 2. Заполните таблицу.

|  |  |  |
| --- | --- | --- |
| go | \_\_\_\_\_\_\_\_\_\_\_\_ | ходить |
| become | became | \_\_\_\_\_\_\_\_\_\_\_ |
| do | \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ | делать |
| \_\_\_\_\_\_\_\_\_\_\_\_ | saw | видеть |
| \_\_\_\_\_\_\_\_\_\_\_\_ | took | брать |

Упражнение 3. Найдите ошибки и исправьте их. Всего 5 ошибок.

1. Bring – braught – приносить;
2. Giv – gave – давать;
3. Run – ren – бежать;
4. Think – thought – думать;
5. Make – made – класть;
6. Eat – eta – кушать;
7. Sit – sat – сидеть.

Упражнение 4. Напишите 2 форму глагола и перевод

1. go → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
2. say → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
3. do →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
4. come → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
5. have → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
6. stand → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
7. make → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
8. buy → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
9. sit →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
10. swim → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
11. speak →\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
12. see → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
13. write → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
14. sing → \_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_;
15. run →\_\_\_\_\_\_\_\_ →\_\_\_\_\_\_\_\_

Упражнение 5. Найдите лишнее слово в рядах.

1. go, take, be, stood, put
2. eat, broke, take, put, make
3. played, wrote, sang, ran, swam
4. go, stay, wrote, understand, dance

Упражнение 6.  Вставьте буквы

1. Begin – beg\_n;
2. Come – c\_me ;
3. Drink – dr\_nk;
4. Get – g\_t ;
5. Feel – f\_lt;
6. Ring – r\_ng;
7. Sing- s\_ng;
8. Swim – sw\_m.

Упражнение 7. Разделите эти глаголы на правильные и неправильные.

Play, stay, shake, dance, take, make, visit, meet, see, want, swim, love, let, fly, come, look

Упражнение 8. Подчеркните глаголы в Past Simple.

In the summer I visited my grandparents. We went to the forest, swam in the river, went fishing, read books, went to the cinema, watched TV all the time. I visited my friends, played football, listened to music, worked in the fields, went boating, had a good time. I picked berries and mushrooms. I lay on the sand.

Упражнение 9. Вставьте вторую форму предложенных глаголов в текст по смыслу.

Eat, find (2), go, teach, put up, have, swim

Last Saturday the Ivanov family 1) \_\_\_\_\_\_ camping in the countryside. They 2) \_\_\_\_\_\_\_a nice place by a river. Mr Ivanov 3) \_\_\_\_\_\_\_\_ the tent. After that they 4) \_\_\_\_\_\_\_ some sandwiches and cakes. Then, Mr Ivanov 5) \_\_\_\_\_\_\_\_\_ Sam and Pamela to fish. Mrs Ivanova 6) \_\_\_\_\_\_\_ some flowers, and their dog Bars 7) \_\_\_\_\_\_ in the river. They all 8) \_\_\_\_\_\_\_ a very good time.

Упражнение 10. Вставьте подходящий глагол в форме Past Simple.

be (2), feed, take, start, visit, listen

The children went to London. The Tour \_\_\_\_\_\_\_\_at Hyde Park in the morning. The children\_\_\_\_\_\_\_the ducks and squirrels there. Then they \_\_\_\_\_\_\_\_photos of Trafalgar Square. The next stop \_\_\_\_\_\_\_\_\_\_the British Museum. They also \_\_\_\_\_\_\_\_\_\_\_ the Tower of London. The children \_\_\_\_\_\_\_to the famous bell Big Ben. In the evening they \_\_\_\_\_\_\_\_ very tired.

see, find, help, be, put, catch, be

One day the children were on the ship. The sea was quiet. Suddenly they \_\_\_\_\_\_\_\_\_the pirates' ship. The pirates\_\_\_\_\_\_\_\_\_ the children and \_\_\_\_\_\_\_them in a dark room, but Kevin \_\_\_\_\_\_\_\_ Steve and Maggie. In the room the children \_\_\_\_\_\_\_\_ the eighth magic pearl. Kevin put the eight pearls together and saved the Shell Kingdom. Kevin's parents \_\_\_\_\_\_\_very happy.

Упражнение 11 Малышка Анна – несносный ребенок. Вчерашний день не стал исключением. Напишите, что она делала вчера.

Little Ann Is Terrible! She runs about her room. She jumps on the table. She opens the cupboards. She throws Tom’s toys. She washes her dolls with water. She cries all the time.

Упражнение 12 Вставьте **was, were, did**.

1. When\_\_\_\_\_\_\_\_ Mother's Day last year?

— It \_\_\_\_\_\_\_ in April.

2. What \_\_\_\_ you do?

— We made a cake and cards for Mum.

3. \_\_\_\_\_\_\_\_ Mum happy?

— Yes, she \_\_\_\_\_\_\_\_\_.

4. Who \_\_\_\_\_\_\_ you invite?

— Our grandparents.

 5. What \_\_\_\_\_\_\_ you give to your granny?

 - Flowers.

6. \_\_\_\_\_\_\_\_ you tired?

— No, we weren't.

 Упражнение 13. Дополните диалоги, сформировав вопросы в Past Simple.

Kim:  What \_\_\_\_\_\_\_\_\_\_ (you do) last night, Lisa?

Lisa: I went to the cinema.

Kim: What film \_\_\_\_\_\_\_\_\_\_\_\_\_ (you see)?

Lisa: Shrek.

Kim: Who \_\_\_\_\_\_\_\_\_\_\_\_\_ (you go) with?

Lisa: Pete and Zoe.

Kim: \_\_\_\_\_\_\_\_\_ (you enjoy) it?

Lisa: Well, the special effects were brilliant, but the story wasn't very good.

Kim: What time \_\_\_\_\_\_\_\_\_\_\_\_ (it finish)?

Lisa: At ten o'clock.

Kim:  What\_\_\_\_\_\_ (you do) after the film?

Lisa: We went for a pizza.