

Course Title:
A/V Film II

Instructor: Michael Bosby

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Welcome: Welcome to Film II students, parents and or guardians. My name is Michael Bosby, Award Winning Independent Film Instructor here at ACCA. Thank you for allowing me to open up the world of Film to your child.

Course Description:

Topics covered in this class may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics. Students will also have the opportunity to join appropriate organizations such as Skills USA for providing leadership training and/or for reinforcing specific career and technical skills. All material covered in Audio & Video Technology & Film I I will be utilized in subsequent courses.

Course Content Standards: <https://docs.google.com/document/d/1A769okIx5Yf5yvrpp7In2-UH9gg7GFIW90BwIdb12rE/edit>

Unit Outline:

Review from Film I

What you can expect to learn in Film II

- 1-How to set up a Professional camera and tripod
- 2-How to shoot composition
- 3-How to frame your shots

4-Camera movements

5-The parts of a professional Broadcast camera

6-What a treatment is and how to write one

7-How to write Character Development

8-What a Storyboard is and how to write one

9-What a Script is and how to write one

10-How to act in your scripts

11-What goes on behind the camera

12-What goes on in front of the camera

13-Using Industry Terminology when doing written assignments and or projects

14-Teamwork, communication, respecting each other on set

15-Lighting

16-How to use the Green Screen

17-Talk about the new studio

18- How to edit

19-Audio

20-Some Photography (ex-F-stops, Iris, Depth of field)

21-Employability Skills

22-Preparation to pass the EOP (End of Pathway Exam) in Film III

Grading: Students receive an end-of-course average grade based on a variety of assignments which generally fall into two main sources: *formative* and *summative* grades. Grades reflect mastery of standards as measured by quality assignments that assess student learning. Teachers will enter grades into Infinite Campus every week. Grade Reports are based on:

*Formative Assignments (Assessments FOR learning):
35% of the course average
Minimum of 4 per progress reporting period (every 4 ½ weeks)

*Summative Assignments (Assessments OF learning):
45% of the course average
Minimum of 1-2 per progress reporting period (every 4 ½ weeks), no fewer than 6 for the course

*Final Summative Exam or EOC Milestone Test:
20% of the course average

Make-Up Work: Per CCSD policy, students who are absent will be allowed to complete and turn in missing work according to the following criteria:
Missing and/or incomplete work should be completed *within the same grading period* for no penalty. Any work missing after the current grading period may be given a *maximum credit of 70*.

Students who miss class should email the teacher to request their missing work within 3 days of returning to school. All make-up work should be completed within 1 week after the student receives the missing work from their teacher. In the event a student is absent from school for more than a week, the student should complete all make-up work within the same number of days the student was absent from school.

Required Course Materials: Every day students are expected to class on time, bring their chromebook, pen and or pencil, and paper.

Classroom
Expectations:

Class Responsibilities & Consequences

1-Class Responsibility-Be on time for class. Class starts at 8:30 am
Monday-Friday in Rm 88

Consequences- If you are 15 minutes late. You will be marked absent for
that class. (District Policy)

2-Class Responsibility-Turn in all assignments on time

Consequences- If assignments are turned in past the assignment due
date. (depending on the circumstances) You will be given a new due date. If
the assignment is turned after the 30 day marking period , even if
everything is correct. The highest grade you can receive is a C. (why only a
C. Because you possibly had the whole class period to do the assignment.
But for some reason you chose not too.)

3-Class Responsibility-Come prepared with supplies you need to succeed

Consequences-If I have to give you supplies. Like a pencil, paper
continuously. I will give you a verbal. Then next time I email home

4-Class Responsibility-Be respectful to any and everyone who comes into
the class. Period!

Consequences- I will verbally tell you to stop. If you continue to be
disrespectful. I will ask you to leave my class. Then I email parents or
guardians and Mr. Thomas. If you won't step out of my classroom, I ask
administration to come remove you from my class. If it continues then I
put in a disciplinary referral form. **Note-**every time I have to do any of this
It is recorded in our Infinite Campus.

5-Class Responsibility-Respect the equipment

Consequences- When handling equipment. Students are to handle the equipment in a safe and respectful manner. If a student breaks a piece of equipment on purpose because of horse play, etc. He or she will have to replace it.

6-Class Responsibility-Use your time wisely

Consequences- If you are caught doing something other than the assignment. You will be asked to do your work. If not, then I email parents or guardians and Mr. Thomas. **Note-**every time I have to do any of this It is recorded in our Infinite Campus.

7-Class Responsibility-Respect my privileges. Because they can be taken away

Consequences- If I allow students to eat and drink in my class. If you don't clean up after yourself. I will take that privilege away.

8-Class Responsibility- Students are expected to put any equipment they use. Back in it's rightful place.

Consequences- We will cut filming time short to make sure you clean up and put equipment back where it belongs..

Cell Phone
Policy:

Cell phone pouches have been purchased for all CCSD middle and high schools. At the beginning of each class, students are expected to place their phone in the designated pouch and will be able to retrieve them at the end of class.

-If a student is found using their phone during class, they will be asked to put it in the pouch.

-If they are not willing to place their phone in the designated area, they will be referred to Mr. Thomas.

**Teachers may allow use of phones for specific instructional purposes at their discretion.*

Student Identification: We will provide color-coded lanyards for our students. One color represents college students and blended students, while a different color represents high school students. Students must always have identification visible when they are in the building. If students forget their lanyard for the day they will be sent to the front office area to retrieve an ACCA sticker to wear for the day.

Acknowledgement of Syllabus: I have read the course syllabus and agree to the requirements contained herein.

Student Signature:

Date:

Parent Signature:

Date: