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New Clinical Supervisor course

For RVNs and Vets supporting SVNs in Practice...
[more ...](#)





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New Clinical Supervisor course

For RVNs and Vets supporting SVNs in Practice...
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Students & Newly Qualified

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Career Development

[Find out more](#)

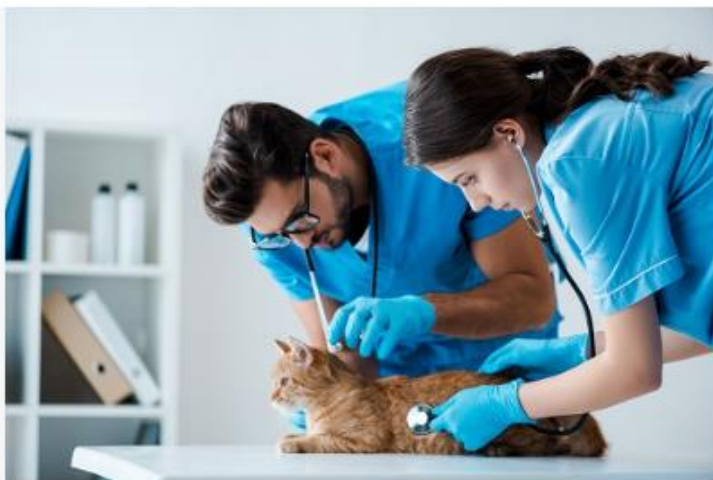


Leadership & Coaching

[Find out more](#)



Client Connections



VetGDP Adviser



Concerns Support



Courses



CPD: Record and Reflect

Understand and effectively apply the RCVS CPD requirements to support your professional development.

🕒 1h 15m

👥 Veterinary surgeons and veterinary nurses

Enter course



Working in the UK

Guidance and support for veterinary professionals who have qualified overseas to register and work in the UK.

🕒 2h

👥 Veterinary surgeons and veterinary nurses

Enter course



Accreditation Panel Member

Training for RCVS panel members involved in veterinary programme accreditation. If you are interested in this course, please email education@rcvs.org.uk

🕒 20h

Enter course

A man with grey hair and glasses, wearing a dark vest over a grey sweater, and a woman with dark hair, wearing a brown vest over a blue shirt, are crouching in a barn. They are both looking at a tablet held by the man. The barn has a high, rustic wooden ceiling with exposed beams and some light fixtures. In the background, several sheep are visible, and the floor is covered in straw.

VetGDP

Training for VetGDP Advisers and an induction for new graduates

Course content



Module 1

Develop your understanding of VetGDP and your role and responsibilities as a VetGDP Adviser.



Module 2

Explore educational research around supporting graduates in the workplace through coaching and feedback.



Module 3

Learn strategies for delivering effective feedback and explore how to manage a graduate's response to feedback.



Module 4

Develop your understanding of Educational Alliances, coaching in the workplace and goal setting.



Module 5

Learn how pastoral care and mentoring fit within your role as a VetGDP Adviser.



Module 6

Access additional tools and resources which will help you to support new graduates.

A photograph of two women in a clinical setting. On the left, an older woman with short blonde hair, wearing a dark blue short-sleeved uniform with white piping, is looking down at a small object on a surface. On the right, a younger woman with blonde hair in two braids, wearing a light blue and white striped short-sleeved uniform with a white apron and blue gloves, is also looking down at the same object. The background is a solid dark blue.

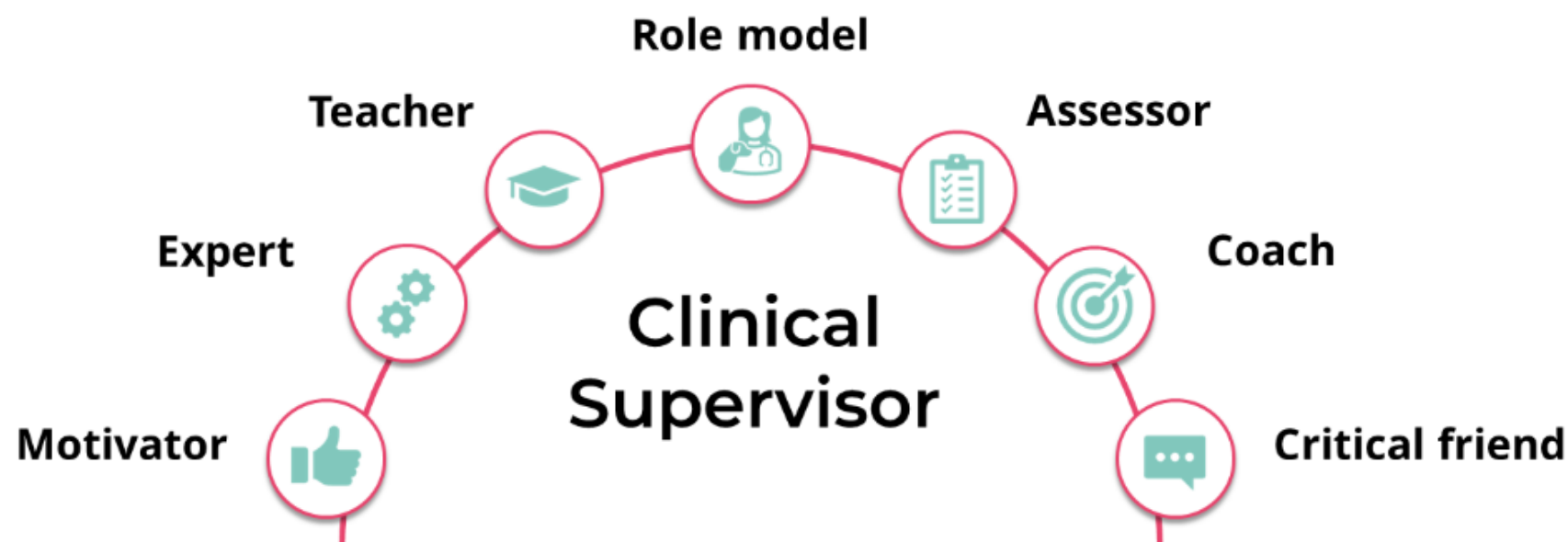
Clinical Supervisor

Learn to supervise and support student veterinary nurses

The role of the Clinical Supervisor

The role and responsibilities

A Clinical Supervisor is expected to teach, support, and enable students to become competent at their clinical and professional skills, as well as assess completion of the RCVS Day One Skills (DOS). The role of a Clinical Supervisor is multidimensional, and you will find yourself wearing different hats to suit different situations.





Content

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End of Section 4



Navigation

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Section 4: Nursing care

4.3 Carry out a nursing assessment ascertaining information about the patient's normal routine

Guidance:

Food and fluid intake; urination and defecation; behaviour (response to pain, strangers, commands etc); mobility; Sleep and rest.
Consider cross-referencing to Section 2.

All students should be able to effectively demonstrate how to carry out a comprehensive nursing assessment taking into consideration, all aspects of patient care. This could include taking a full clinical history from the owner or veterinary professional during handover.

What could this look like?

- ✔ **An effective example** could include nursing a feline patient with a blocked bladder and taking into consideration specific requirements such as diet, litter tray preference, accommodation layout and reducing stress factors.
- ✘ **A poor example** may include the student carrying out basic nursing care but not taking into account specific routines which could be detrimental to the patient's overall care and recovery.



Teaching and assessing DOS 4.3

You should encourage the student to ask relevant questions regarding normal routines and behaviours. This will help increase confidence with client communication and taking a holistic approach to patient care.

This skill may present a good example for students to demonstrate evidence-based nursing, which could be linked to the relevant skill within Section 2.



Ownership series

Understand your legal and professional conduct obligations



Ownership disputes

Learn how to prepare for and manage a potential ownership dispute. Part of the Ownership Series.

🕒 15m

👥 Veterinary surgeons and veterinary nurses

[Enter course](#)



Informed consent

Understand the role informed consent plays when clients request veterinary treatment from your practice. Part of the Ownership Series.

🕒 15m

👥 Veterinary surgeons and veterinary nurses

[Enter course](#)



Microchipping

Explore the role of microchips in small animals, and when you must, should, or might scan for one. Part of the Ownership Series.

🕒 15m

👥 Veterinary team

[Enter course](#)

Course overview

Ownership disputes

Part of the Ownership Series



As part of the Ownership Series, this bitesize course will help you understand how to best prepare for a potential ownership dispute, what to do when you are presented with an animal by a person who is not named on the microchip, and how to balance your confidentiality obligations in these situations.

Learning objectives

By completing this course, you will;


- Learn what your role and responsibilities are when there is a potential ownership dispute
- Identify ways to prepare for potential ownership disputes
- Explore the steps to take when presented with an animal by someone other than the person named on the microchip
- Learn how to manage client confidentiality

Start learning

About the course

Learn how to prepare for and manage a potential ownership dispute.

 15m

 Veterinary surgeons and veterinary nurses



Content

- Your role
- Preparing for a dispute
- Client not named on microchip
- **Alleged stolen pets and relationship breakdowns**
- Disclosure requests
- Scenario 1
- Scenario 2
- Scenario 3
- Final thoughts

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Ownership disputes

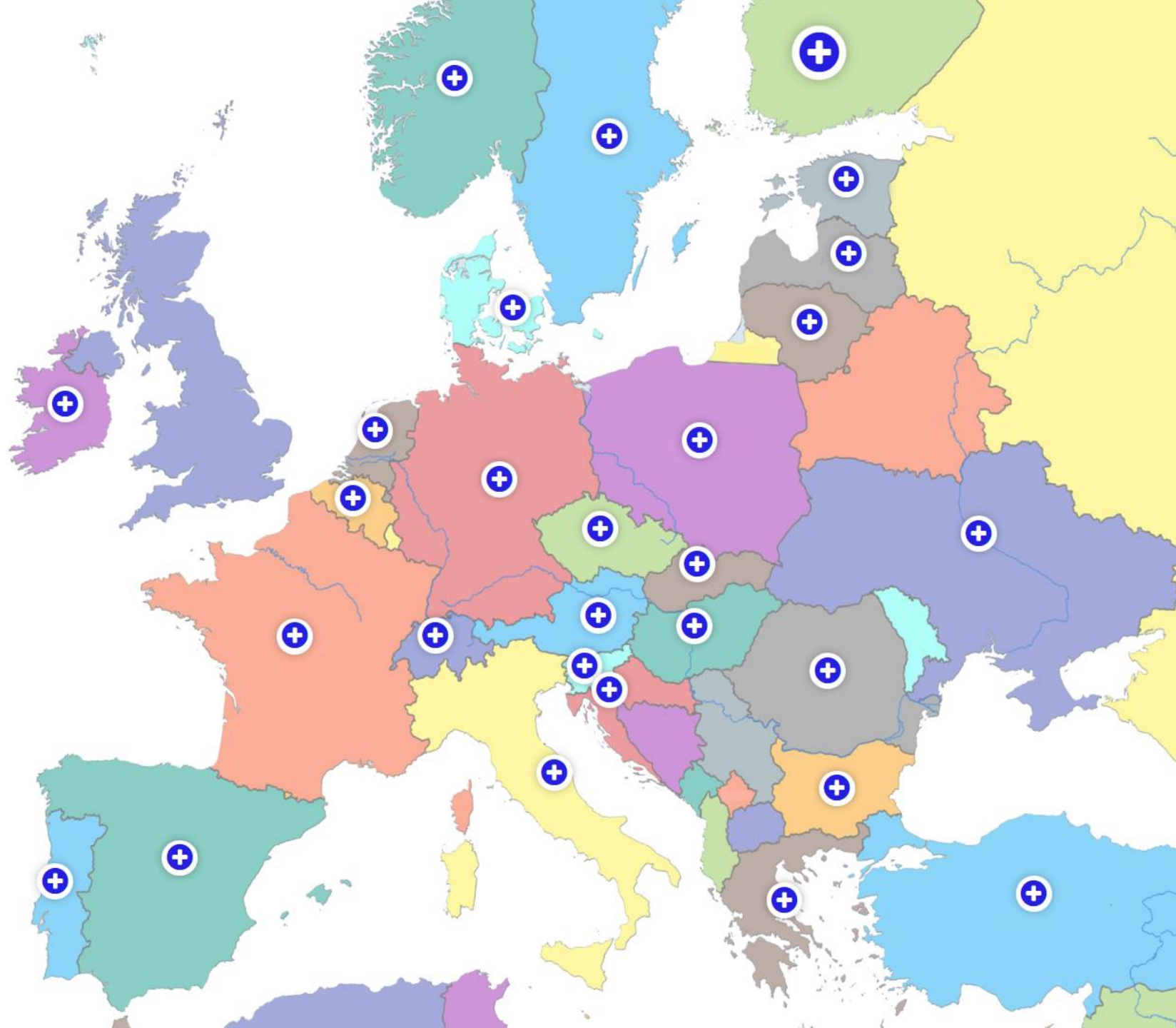
Alleged stolen pets and relationship bre

You are not expected to withhold a healthy animal from your client, even where the

A photograph of two veterinarians in an operating room. They are wearing blue scrubs, blue bouffant caps, and blue surgical masks. They are focused on a procedure, with one veterinarian in the foreground and another slightly behind. The background shows white cabinets and a yellow container.

Working in the UK

Guidance for veterinary professionals qualified overseas



A close-up photograph of a person's hands holding a smartphone. The person is wearing a dark blue, textured button-down shirt. On their left wrist, there is a black digital watch with a silver-colored case. On their right wrist, there is a thin, gold-colored beaded bracelet. The background is blurred, showing a light-colored wall. A bright pink rectangular box is overlaid on the lower-left portion of the image, containing white text.

CPD: Record and Reflect

Understand and effectively apply the RCVS CPD requirements

**"I don't know
how to reflect
on my CPD."**



Reflection prompts

- **How did this CPD relate to your learning objectives and plan?**
 - What did you want to learn?
 - Did it meet your learning needs?
- **What are the key things you learned?**
 - Did anything reaffirm what you knew and understood already?
 - Did anything surprise you?
 - Any good top-tips and take-aways?
- **What impact has the CPD had on you as a professional or in your role?**

For example:

 - Do you think differently?
 - Will you take a different approach?
 - Will you alter a behaviour?
 - Have you recognised further development opportunities?

Introduction to

Leadership vs Management

NEW COURSE



Can anyone be a leader?

Your approach



” **Management** is a set of processes that can keep a complicated system of people and technology running smoothly. Important aspects of management include planning, budgeting, organising staffing, controlling and problem solving.



” **Leadership** is a set of practices that creates organisations in the first place or adapts them to significantly changing circumstances. Leadership defines what the future should look like, aligns people with that vision, and inspires them to make it happen despite the obstacles.

- ✓ Free online CPD to support and development you in your role
- ✓ Developed by RCVS
- ✓ Further understand regulations and your responsibilities
- ✓ Flexible short and modular courses
- ✓ Interactive tools, videos, scenarios, reflection and quizzes
- ✓ Access any time from your PC, mobile or tablet
- ✓ Unlimited access for Vets and Nurses using 'My Account' log-in



academy.rcvs.org.uk