





























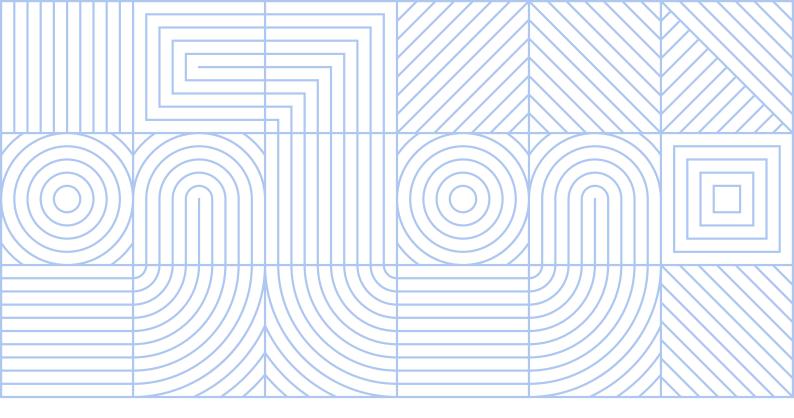
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MODERN DIRECTIONS IN TRAINING

at Nordic International University

EDUCATIONAL OFFER

Preschool Education





Professional competence is a great asset for the individual! Like our great ancestors, let's cherish every moment, diligently acquire knowledge, and give all our strength for the benefit of world civilization, the development of the Motherland, and the well-being of society!

Rektor's Message

DEAR FRIENDS AND STUDENTS!

Today we live in a world where scientists and people working in the field of education receive more and more support from society, and intellectual assets are valued and recognized above material ones. In all areas, the most respected and highly responsible positions in the public sector are entrusted to young and creative people who are socially and politically active and who put other people's interests above their own. "We will definitely build a new Uzbekistan together with our youth!" said President Shavkat Mirziyoyev, placing great confidence in the youth. At such a time, it is a matter of honor and great responsibility for all of you to acquire knowledge, show initiative and diligence, raise the prestige of our country in the international arena, and actively participate in the development of the country.

Professor **Sh. Mustafakulov** University Rector





WHYUS?

International Nordic University is the only private university in Central Asia that offers higher education in the style of the Nordic countries, especially Finnish.

The university is rightfully the cornerstone of Finnish-Uzbek cooperation in the field of education, the first educational cluster of the Finnish higher education system in Uzbekistan.

The university aims to accelerate the integration of higher education, science, and production by training full-time and part-time highly qualified specialists in the field of modern education in the republic.





Based on best practices, innovative educational models, curricula, and programs created in the prestigious higher education institutions of Northern Europe, the university will contribute to the preparation of highly qualified specialists, taking into account the needs of the real sector of the economy.

Created in Tashkent on the basis of the direct support of the Karelian University of Applied Sciences of Finland, the Helsingin School Suomalainen Yhteistskoulu, the Nokia Transnational Corporation, the Finnish Water Forum Association, and the ISKU Company, the university will provide services based on the advanced achievements of Finland in the field of education.















MODERN EDUCATIONAL DIRECTIONS

BACHELOR

full-time and part-time



PRESCHOOL EDUCATION



ECONOMY (BY BRANCHES AND INDUSTRIES)



INTERNATIONAL BUSINESS



SPECIAL PEDAGOGY (BY TYPE)



FINANCE AND FINANCIAL TECHNOLOGIES



FOREIGN LANGUAGE AND LITERATURE (BY TYPE)



INDUSTRIAL MANAGEMENT



PSYCHOLOGY (BY TYPE)



PRIMARY EDUCATION



COMPUTER ENGINEERING



MUSIC EDUCATION



WORLD ECONOMY AND INTERNATIONAL ECONOMIC RELATIONS

MASTER



PEDAGOGY AND PSYCHOLOGY



THEORY AND METHODS OF EDUCATION AND TRAINING (PRESCHOOL EDUCATION)



ECONOMY (BY BRANCHES AND INDUSTRIES)



THEORY AND METHODS OF EDUCATION AND TRAINING (PRIMARY EDUCATION)



MANAGEMENT OF EDUCATIONAL INSTITUTIONS



WORLD ECONOMY (BY REGIONS AND TYPES OF ACTIVITY)





PRESCHOOL EDUCATION

The earliest years of life are a period of active mental and physical growth, the construction of fundamental knowledge and skills, the identification of the child's specific talents, and the establishment of circumstances for their realization. As a result, preschool pedagogy is regarded as the cornerstone of general pedagogy.

FUNCTIONS OF PRESCHOOL PEDAGOGY

- **Descriptive-applied** scientific description of promising and successful educational programs, technologies, methods and models of preschool pedagogy.
- **Prognostic** a scientific forecast of the development of education in preschool educational institutions.
- Creative-transformative the use and adaptation of pedagogical techniques, techniques, techniques, tools in the education of preschool children, taking into account scientific research.



PRESCHOOL EDUCATION

WHERE DO WE NEED PRESCHOOL EDUCATORS THE MOST?



First of all, specialists in the upbringing and education of children of early and preschool age are required in kindergartens and child development centers – public and private. It can be a general type of preschool, correctional, wellness, gardens with an ethno-cultural component, with a priority direction of development. At schools, gymnasiums, lyceums, there are groups for training future first-graders, where it is also impossible to do without teachers of preschool education.

Children's development centers, complexes, children's entertainment rooms at restaurants, shopping centers, becoming hotels are increasingly widespread. Camps, boarding schools, rehabilitation centers, sanatoriums are being opened, where they are engaged in the development, upbringing and education of preschoolers. In all these institutions, specialists with training in the field of preschool pedagogy are in demand.



WHAT TASKS DO PRESCHOOL TEACHERS FACE?

For the full development of children in preschool educational institutions, specialists solve a whole range of tasks:

- to ensure each child's physical, intellectual, and creative development through the implementation of preschool educational programs;
- to introduce kids to the rules of behavior in society, cultural norms;
- to teach children to communicate with each other and with adults;
- to introduce children to a healthy lifestyle, strengthen their physical and mental health;
- to stimulate initiative and activity of kids, the desire for self-expression and curiosity;
- · to educate children in respect for freedoms and human rights;
- to identify, correct and eliminate shortcomings in the physical and mental development of students (if necessary);
- to provide methodological assistance to children's parents and guardians.

Amplification plays a big role in modern preschool pedagogy. This term is understood as the acceleration of children's development through the introduction of new subjects into the educational program (computer science, natural science, computer literacy, etc.). Complex disciplines are taught in an accessible form for kids, often in a game, so studying does not interfere with fully living all stages of childhood.

PRACTICE

This Object-oriented programming provides the following types of practices:

- educational introductory,
- -educational practice on obtaining primary professional skills and abilities (performing);
- -pedagogical in pre-school (educational);
- summer pedagogical (production);
- cultural and educational (production);
- prior to Diploma defense (production).

Educational and industrial practice is carried out in state and non-state preschool educational organizations of the city of Tashkent and all regions of the Republic of Uzbekistan.

POSSIBILITY OF FURTHER EDUCATION

A student who has successfully mastered 180 educational credits during the study period and has a GPA score above 2 is awarded a bachelor's degree, after which graduates receive the right to continue their studies in a master's degree.



INTERNATIONAL PARTNERS















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