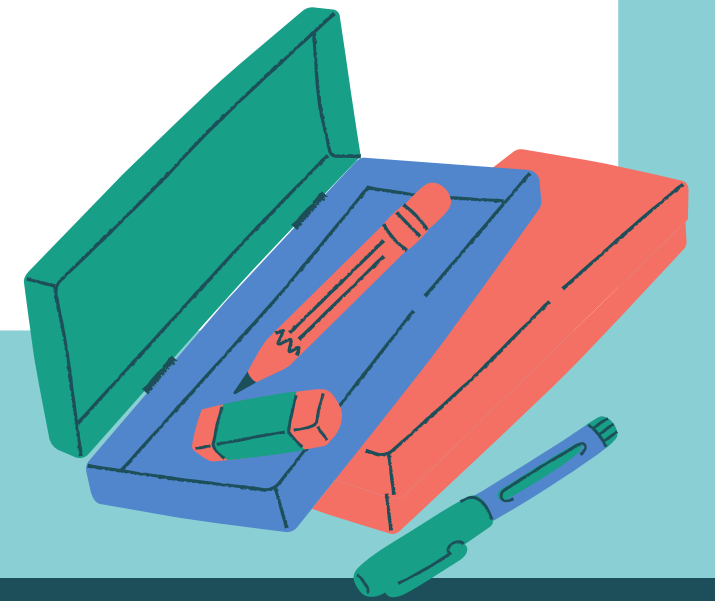
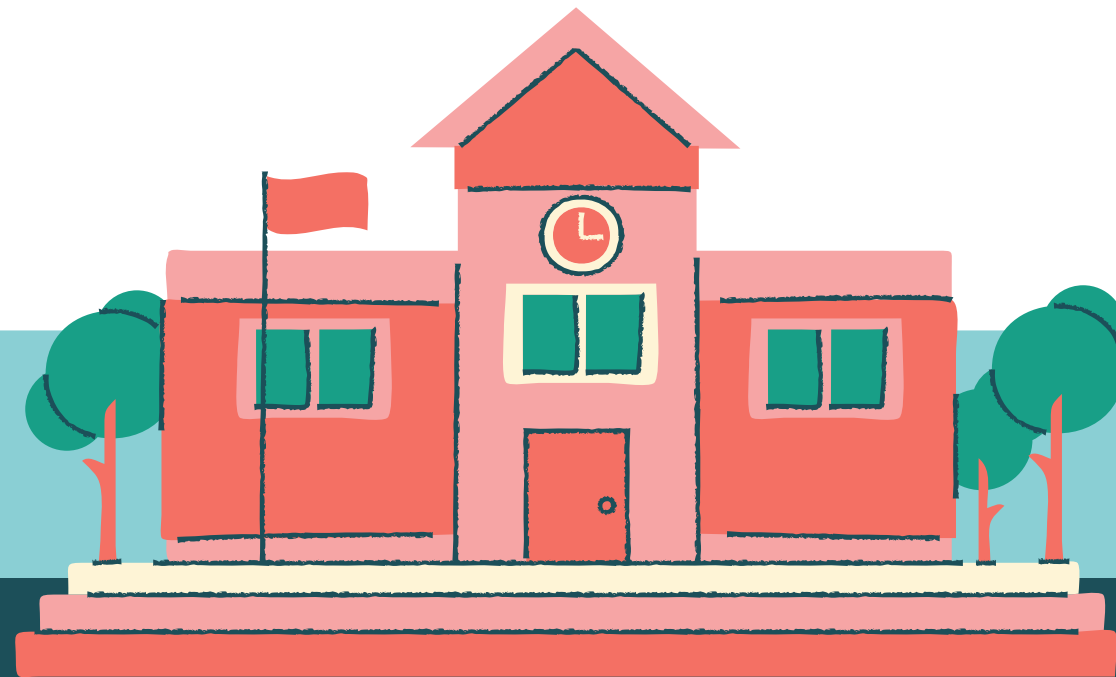
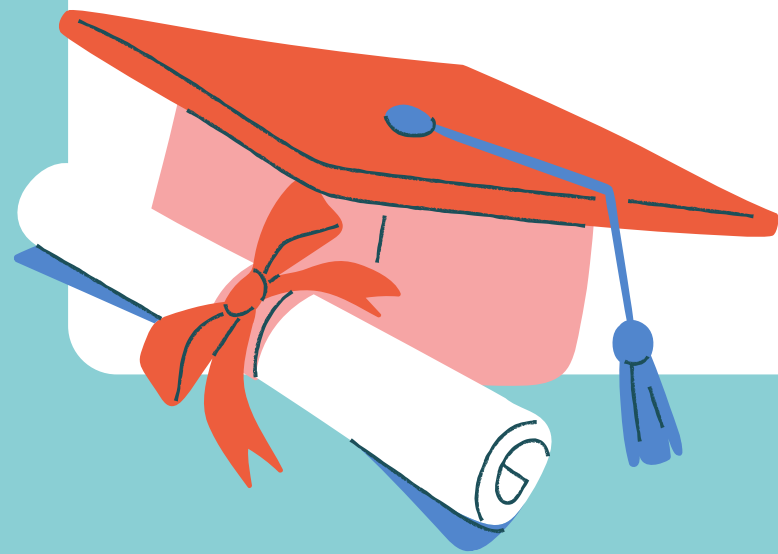


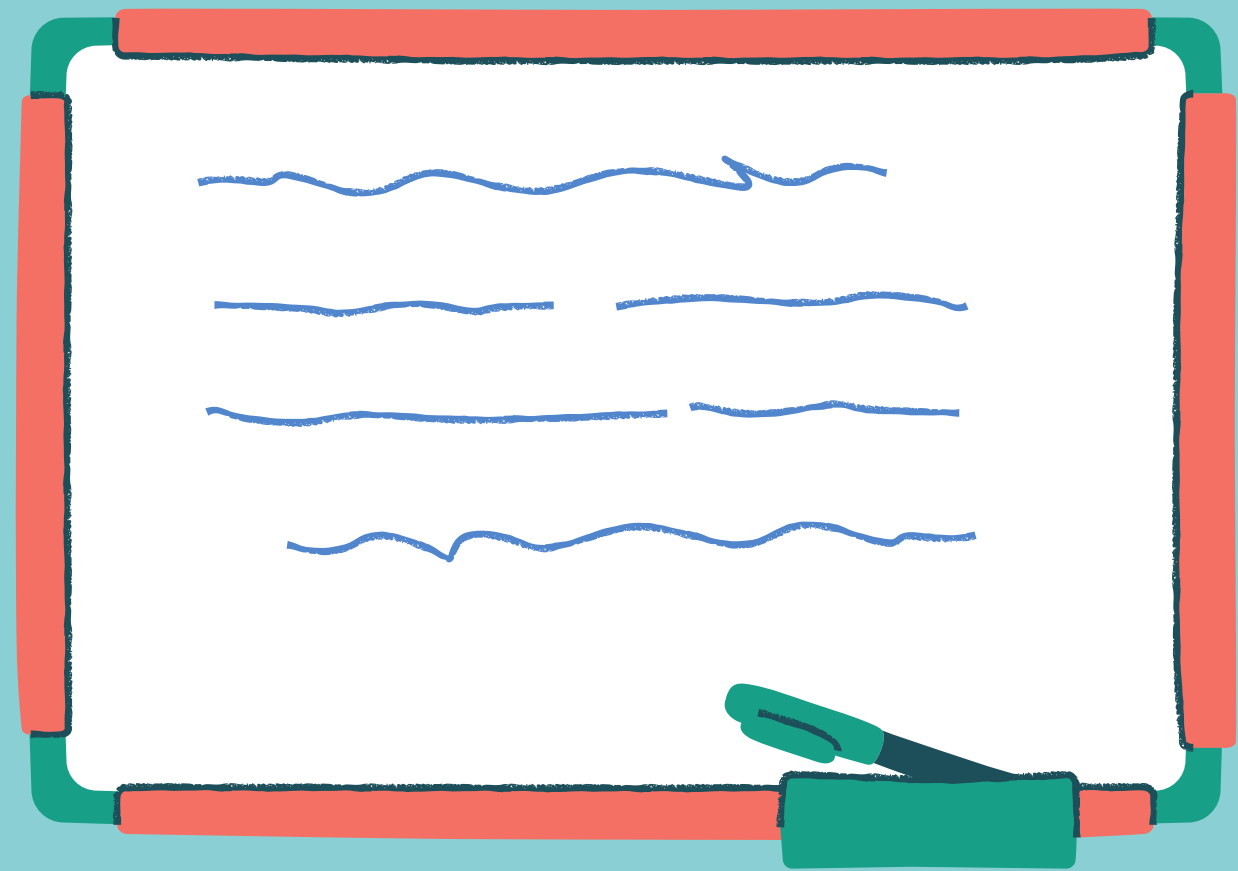


IMAESCII516: Teaching Adult Education Online

multimedia presentation



Welcome to presentation!



Today's Agenda

- Metaphor travelling with learning journey
- New concepts learned
- Skills acquired
- Reflections
- Observation

Learning Journey

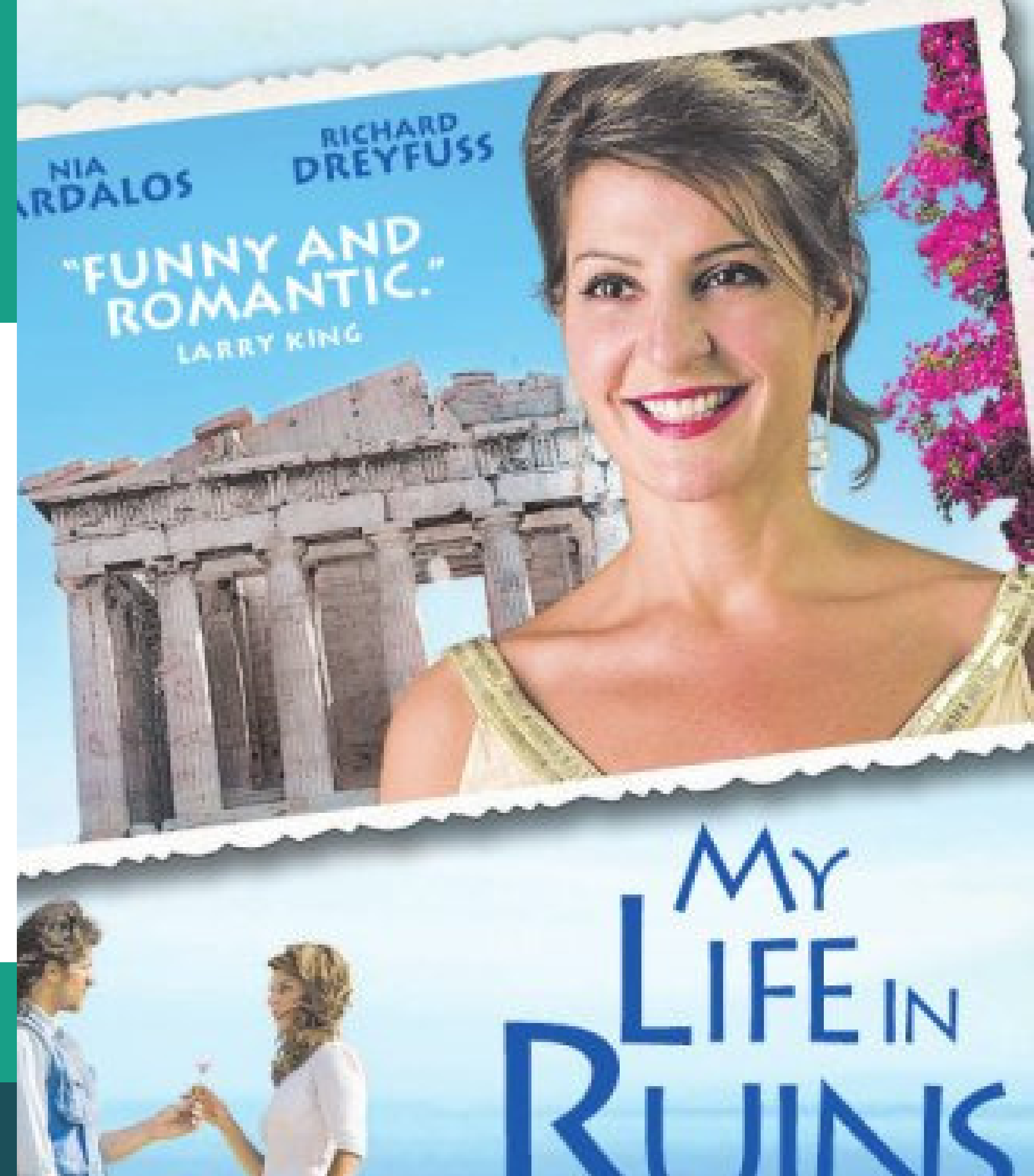


My Life in Ruins

In the comedy a tour guide Georgia shows Greece to tourists in a fascinating way after "a magician" Irv told her a secret how to captivate attention.

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=8NQkbaW0Kfc)

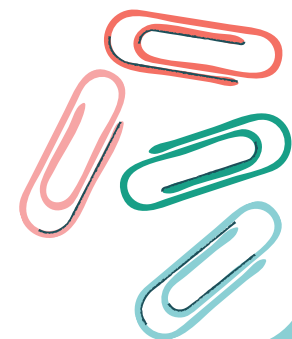
[v=8NQkbaW0Kfc](https://www.youtube.com/watch?v=8NQkbaW0Kfc)



Understanding the Metaphor

Learning=travelling

Learning is similar to travelling in a way that by getting new experiences, you enrich your knowledge and widen outlook.



Tour guide =presenter

I created a map to demonstrate my learning journey, showing major destinations.



Teachers=wizzards

There is a parallel between Irv and our teacher Andreas who shared secrets with us what tools to use to be successful in online teaching.



Teachers

Irv Gedeon-wizzard (in the movie)



Andreas Kollias-professor of Open University of Cyprus

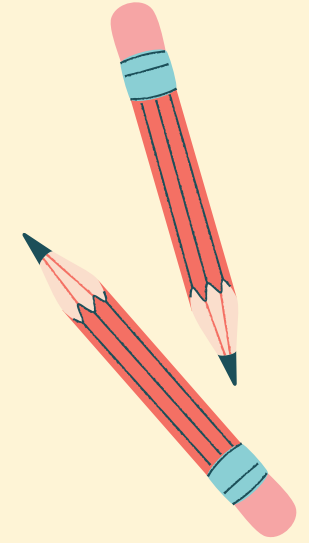


Tour guide and presenter

Georgia



Viktoriya



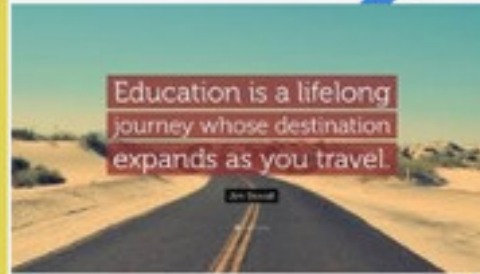
Learning Journey



5. Open educational resources (OER)

5 Critiques by Knox (2013)

- a) An under-theorisation of the notions of 'openness' and 'freedom'
- b) Humanistic assumptions of autonomy and self-direction
- c) The rejection and privileging of institutional structure
- d) Alignment with the needs of capital
- e) No place for pedagogy



4. Building Student Engagement

3 categories of "otherness" in online learning:

- a) professional
- b) academic
- c) ethnic

They contribute to feelings of disconnection and isolation when learning online.
Phirangee, K., & Malec, A. (2017).

3. Cognitive, social, cultural presence

2. Understanding online pedagogies

1. Intro to adult teaching and learning



Nelson, T.D. (2011). Ageism Terror Management Theory -fear of death



1

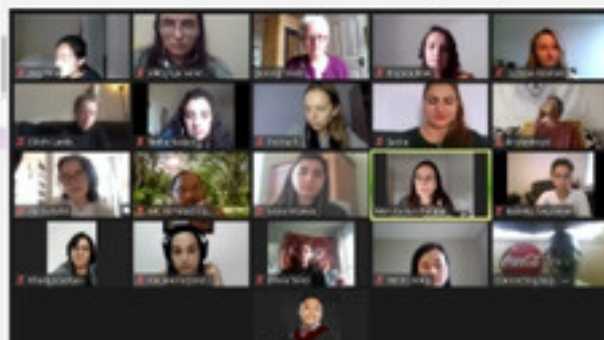


What We're Learning from Online Education
Daphne Koller
TED, 2012

"Maybe the next Albert Einstein or the next Steve Jobs is living somewhere in a remote village in Africa. And if we could offer that person an education, they would be able to come up with the next big idea and make the world a better place for all of us".



Mattar, J. (2018).
Constructivism=people actively construct or make their own knowledge
Connectivism=internet technologies contribute to learning

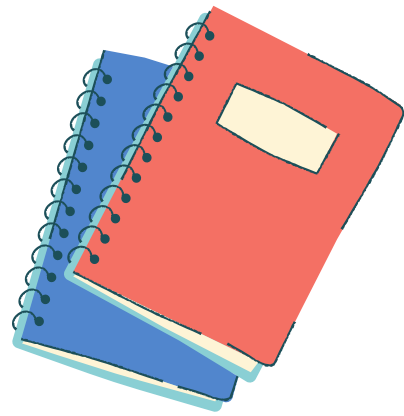


Learning map

Link to the map

https://my.visme.co/editor/Q3JZYmRUSmpZ ZDQyc2tFcG9CcGJ2UT09Ojof3_Idc95KRbu ESOWO4gKB

Concepts Learned



Learning theories

Constructivism
Connectivism



Community of Inquiry

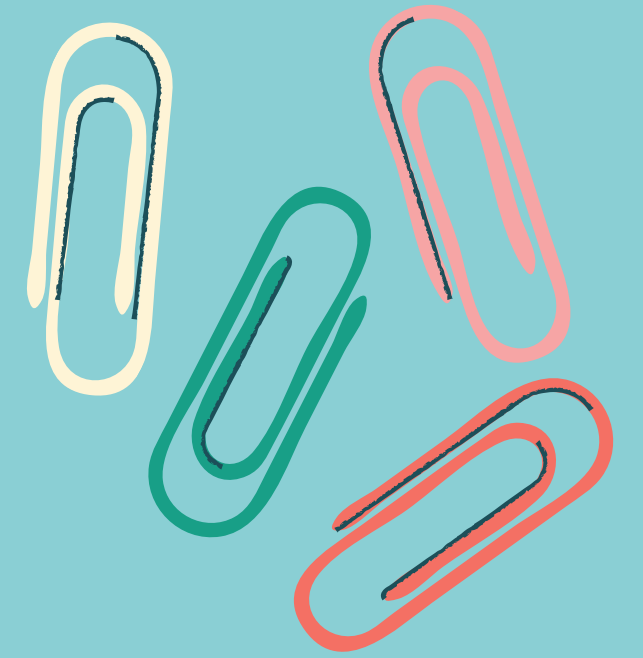
Teacher presence
Cognitive presence
Social presence



Ageism

Terror Management
Theory

Skills acquired



1. Making an educational blog

<https://5f8b3eda3328d.site123.me/>

2. Drawing infographics

https://cdn-cms.f-static.net/uploads/4382670/normal_5f9b058098216.pdf

3. Designing a concept map

<https://gitmind.com/app/doc/4c250d161a49ae814978fe959495bdc3>

4. Making a video animation

[https://www.canva.com/design/DAEMJzfQ9vM/QyAoj7kM7q6sKdU2Bp3l0g/view?](https://www.canva.com/design/DAEMJzfQ9vM/QyAoj7kM7q6sKdU2Bp3l0g/view?utm_content=DAEMJzfQ9vM&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)

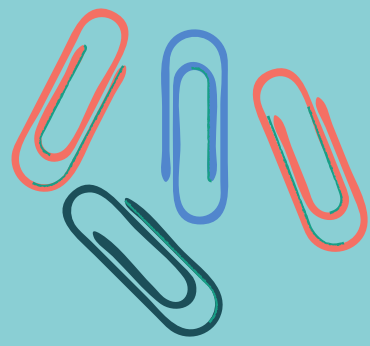
[utm_content=DAEMJzfQ9vM&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton](https://www.canva.com/design/DAEMJzfQ9vM/QyAoj7kM7q6sKdU2Bp3l0g/view?utm_content=DAEMJzfQ9vM&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)

5. Opening a podcast

<https://anchor.fm/dashboard>

6. Using E-platform of Open Cyprus University

7. Combining forum modules and posts into E-book



Reflections

Forum

Learning community

Online tools

Infographics, concept maps animated presentations are teacher's friends.

Adaptation to reality

Teachers need to accept current realities and learn how to feel comfortable in online world.

Online-more commercialised

Learning from research

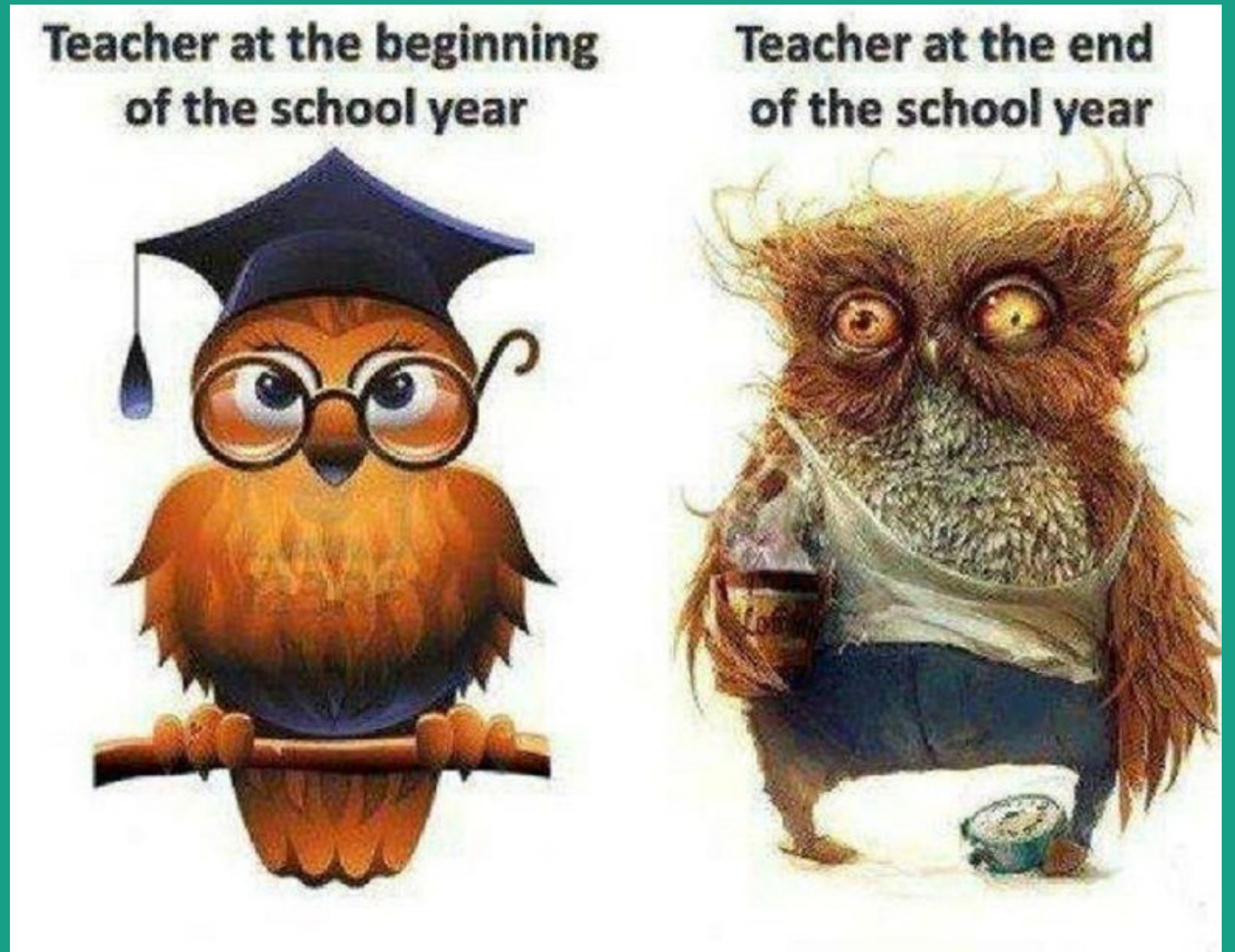
Feeling empathy to learners
They also had to shift from traditional way of learning to online.

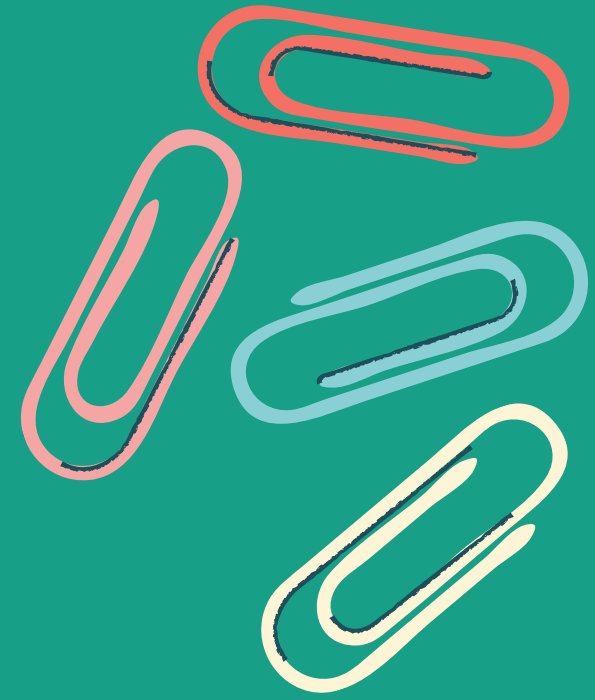


Observation

This course is intensive, and I struggle with the workload. However, I know that when I go back to teaching, I will feel more grateful and happy that I took it

Look at this Meme like Arabic people from left to right. Now frustrated-then happy





**Thank you for
your attention! Special
thanks to teacher Andreas
and my classmates!**

