

Tuesday L3/4 7 Maths 📅

Tuesday, 30 April 2019
11:07 AM

- Good start by making kids line up and ensuring they are settled
- Put the activity in Onenote and give them an example, I think they were unsure what to do and may not have attempted it. The activities are new to them so they may not know what to do
- Pictionary was a hit, be aware of people who put their hands up, try to choose different people ([redacted] always answer). [redacted] was putting hand up (big thing for her) so try to vary the kids you choose for the different games you play.
- Good- stopping the class to explain the question that you kept being asked. (fuel gauge question)
- When instructing/ going through answers some kids listening some kids not. Maybe get tablets down or get them to stop. Others who could be trying to listen may get distracted. Get things out of their hands (as I am writing this I am getting distracted by kids playing with counters).
- Keep checking in on [redacted], started to turn around and distract others.
- Students who struggle generally won't say if they don't understand, always go through again (which you did) and then check on strugglers ([redacted] seem to be confident but they often are making mistakes. [redacted] [redacted])