

## Professional Practice

Chinasom designed units of work that utilised a range of teaching methodologies to cater for all students. Lessons were extremely well organised and extra resources were created for students who finished their set work early. All lessons had a clear learning intention. Chinasom very successfully incorporated relevant educational online programs and material to heighten students' comprehension of concepts. Chinasom successfully transitioned between teacher instruction, activity and a worksheet. Students were encouraged to answer, and all students were regularly included.

Chinasom was aware of the need to act with integrity, to be courteous and compassionate, and to value the diversity and uniqueness of the student cohort. She demonstrated professionalism when dealing with confidential information related to students in sensitive situations and she responded in a responsible and ethical manner.

Chinasom provided the students with clear instructions and directions. She would always check if students had any questions about the content or activity and re-state the learning or instructions to clarify the students' understandings. She was able to establish an assertive manner with the class rules and improved her ability to follow through with the school's behaviour management policy of logical consequences.