



Performance Standards	Criteria for marking	Feedback
IAE2	Use of data (statistics, images etc.)	Good use of data (graphs and images). Make sure that you use figures, so it is clear what the graphs represent.
IAE3	Analysis of data, evidence/justification of SHE and formation of logical conclusions relating to conservation efforts. Includes Reference List and in-text reference of images.	The information about animal conservation was very good. No in-text references or reference list.
KA1	Knowledge and understanding of biological concepts Links to biodiversity and species interactions	Well done. You demonstrated a good understanding of conservation and its links to biodiversity and species interactions.
KA3	Relationship between science and society Explicitly identifies 2 SHE concepts and links them to conservations efforts.	Well done. You were able to identify communication and collaboration, and application and limitation, and both SHE concepts were well supported.
KA4	Communication of knowledge and understanding Clear voice during presentation Screencast Presentation – max 6min	You demonstrated a good understanding of conservation. Your voice was nice and clear.
Additional Comments:		

Stage 1 Biology Performance Standards

Investigation Folio: SHE Task

	A	B	C	D	E
Investigation, Analysis, and Evaluation 2	Obtains, records, and represents data, using appropriate conventions and formats accurately and highly effectively.	Obtains, records, and represents data, using appropriate conventions and formats mostly accurately and effectively.	Obtains, records, and represents data, using generally appropriate conventions and formats, with some errors but generally accurately and effectively.	Obtains, records, and represents data, using conventions and formats inconsistently, with occasional accuracy and effectiveness.	Attempts to record and represent some data, with limited accuracy or effectiveness.
3	Systematically analyses and interprets data and evidence to formulate logical conclusions with detailed justification.	Logically analyses and interprets data and evidence to formulate suitable conclusions with reasonable justification.	Undertakes some analysis and interpretation of data and evidence to formulate generally appropriate conclusions with some justification.	Describes data and undertakes some basic interpretation to formulate a basic conclusion.	Attempts to describe results and/or interpret data to formulate a basic conclusion.
Knowledge and Application 1	Demonstrates deep and broad knowledge and understanding of a range of biological concepts.	Demonstrates some depth and breadth of knowledge and understanding of a range of biological concepts.	Demonstrates knowledge and understanding of a general range of biological concepts.	Demonstrates some basic knowledge and partial understanding of biological concepts.	Demonstrates limited recognition and awareness of biological concepts.
3	Critically explores and understands in depth the interaction between science and society.	Logically explores and understands in some depth the interaction between science and society.	Explores and understands aspects of the interaction between science and society.	Partially explores and recognises aspects of the interaction between science and society.	Attempts to explore and identify an aspect of the interaction between science and society.
4	Communicates knowledge and understanding of biology coherently, with highly effective use of appropriate terms, conventions, and representations	Communicates knowledge and understanding of biology mostly coherently, with effective use of appropriate terms, conventions, and representations.	Communicates knowledge and understanding of biology generally effectively, using some appropriate terms, conventions, and representations.	Communicates basic biological information, using some appropriate terms, conventions, and/or representations.	Attempts to communicate information about biology.

Grade: B