



LESSON FEEDBACK FRAMEWORK

For Mentors, Coordinators or University Liaisons

Name of Pre-Service Teacher Chinasom Elekwachi		Name of Reviewer [REDACTED]	
Learning Area Science		Year level 8	
Unit Title: CREST		Lesson Focus: Project Planning and Completion	
Preparation: (Lesson outline provided to reviewer, resources, organisation, learning outcomes were visible to students, suitable adjustments provided for varied learning abilities, use of technology, had a plan b if necessary etc.) <i>The lesson plan provided detailed information about the lesson structure, timing, teacher's role, student activities, assessment activities and resources needed.</i>			
Presentation: (Appropriate tone for the lesson and audience, well sequenced, scaffolding, effective use of questioning, gave clear explanations, resources accessible for all learners, etc.) <i>Chinasom used a PP slide to communicate and explain the aims of the lesson and left the slide visible to remind students of the aims of the lesson. The students worked in small groups, and Chinasom divided her time between the groups to discuss and explain matters relating to the students' activities and learning. The second half of the lesson was devoted to student presentations.</i>			
Content Knowledge: <i>The engagement of the students in the group work; their understandings and learning displayed in their confident presentations to the class; and their successful learning outcomes displayed in the presentations; demonstrated Chinasom's good content knowledge, and her ability to convey it to the students.</i>			
Managing student learning: (addressed prior knowledge, assessed for misconceptions, provided constructive, timely feedback, used suitable teaching strategies and methods, set learning to appropriate level of challenge, offered timely support, reinforced growth mindset etc.) <i>Chinasom spent time with all groups of students. The groups of students were organised and engaged in their learning activities. Mid lesson Chinasom called the class to attention so that the students could present their findings to the class. The students presentations were of a high quality demonstrating that Chinasom had prepared, and scaffolded, the students for this activity. The students confidently reported to the class and the class listened with interest.</i>			
Managing student wellbeing and behaviour (demonstrated fair and consistent practices, applied common sense, used prompt corrective feedback, noticed appropriate/inappropriate behaviours, remained calm, provided clear behavioural expectations, showed empathy etc.) <i>Chinasom's attention to planning, her calm manner, and the sense of presence created in the class, all conveyed to the students her interest in their learning and their success.</i>			
General Comments and focus for next lesson: <i>Congratulations Chinasom...a successful lesson, in which the students' confident involvement in their presentations demonstrated your successful teaching and preparation of the students to be able to complete this activity so willingly and successfully. Good use of PP to outline the lesson aims, and quick thinking during the lesson to ensure that all components of the lesson were completed within the lesson time. Your preparation, knowledge of the content, and calm and interested manner communicate to the class your genuine interest in their learning, and this resulted in their engagement and success.</i>			
Feedback given by: [REDACTED]		Date: 7/12/2018	