

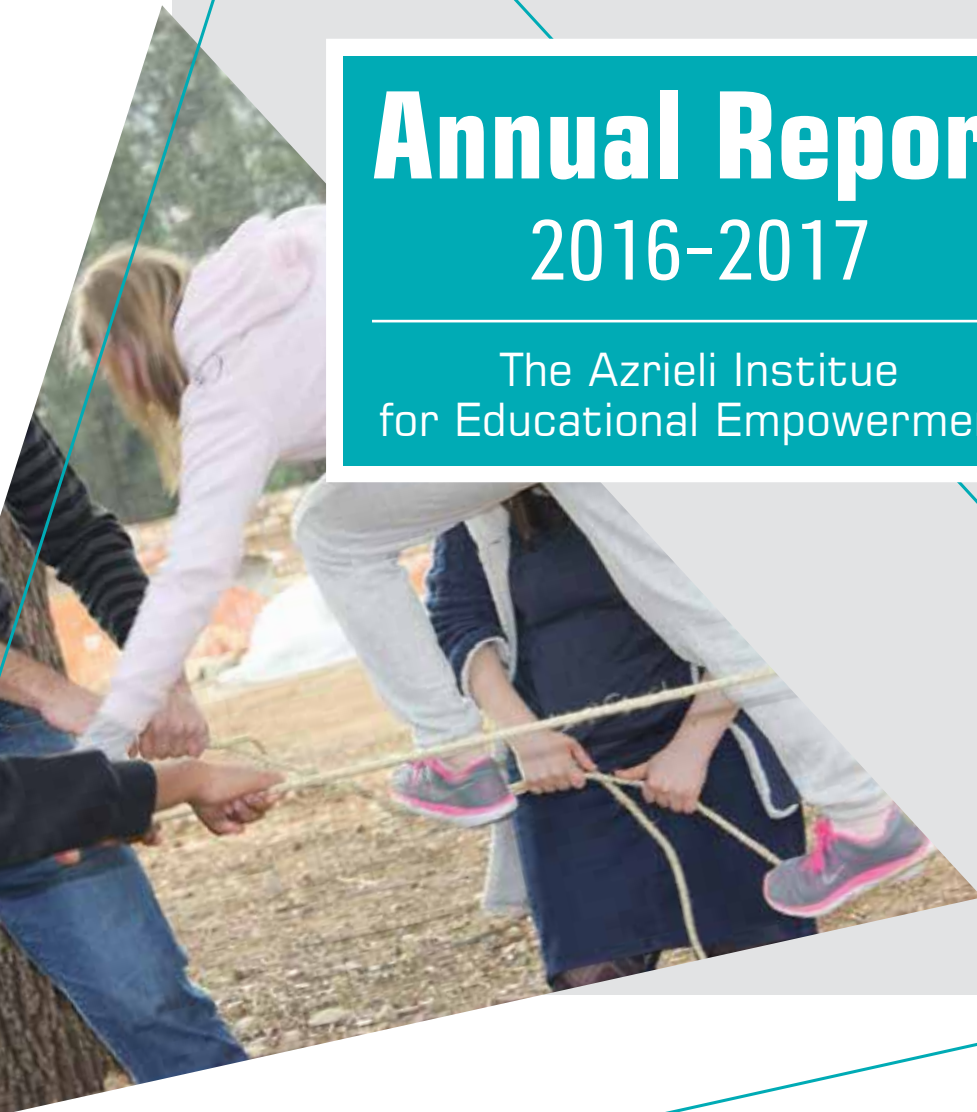
# Annual Report 2016-2017

The Azrieli Institute  
for Educational Empowerment

קרן  
עזריאלי  
Azrieli  
Foundation



מכון עזריאלי להעצמה חינוכית  
The Azrieli Institute for Educational Empowerment



"All a **child** needs  
is one adult who **believes in** him"  
(Carlebach)

# Annual Report

## 2016-2017

The Azrieli Institute  
for Educational Empowerment



# Introduction

Following our tradition of many years, we are pleased to present to you our Annual Report on the activity of the Azrieli Institute for Educational Empowerment.

The Azrieli Institute for Educational Empowerment is a unique and holistic program intended for students with low achievements in the classroom. It accompanies them through the three years of their studies in junior high school 7th to 9th grade, and in three circles of activity - academic studies, social aspects and parental involvement.

This is a significant stage in the lives of many students, requiring specific support and guidance. The program is the fruit of the vision of the late David Azrieli, of blessed memory, who wished to work for the benefit of low-performing junior high school students faced with poor academic achievements. Ms. Danna Azrieli-Chairman Azrieli Foundation, leads the realization of this vision.

The program currently operates in 26 cities and towns across the country within 80 schools, and with the participation of approximately 4,100 students.

The program's educational teams believe in the ability of each and every student to change and to influence change around him, thus enabling students to become independent and successful in their studies. At Azrieli we say: "All a child needs is one adult who believes in him".

In this report you will find descriptions of activity for the 2016-17 school year, including students' achievements, matriculation tracks for 9th grade graduates of the program, social activities and parents workshops.

I wish to thank all those who are partners in the success of the program - the mayors and educational department directors of the cities we work in, the regional directors and inspectors of the Ministry of Education.

And last, but not least, I wish to thank the Azrieli family and the Azrieli Foundation for the vision, belief and implementation.

**With all best wishes for continued and successful educational work,  
Meir Avitan, Manager,  
Azrieli Institute for Educational Empowerment**

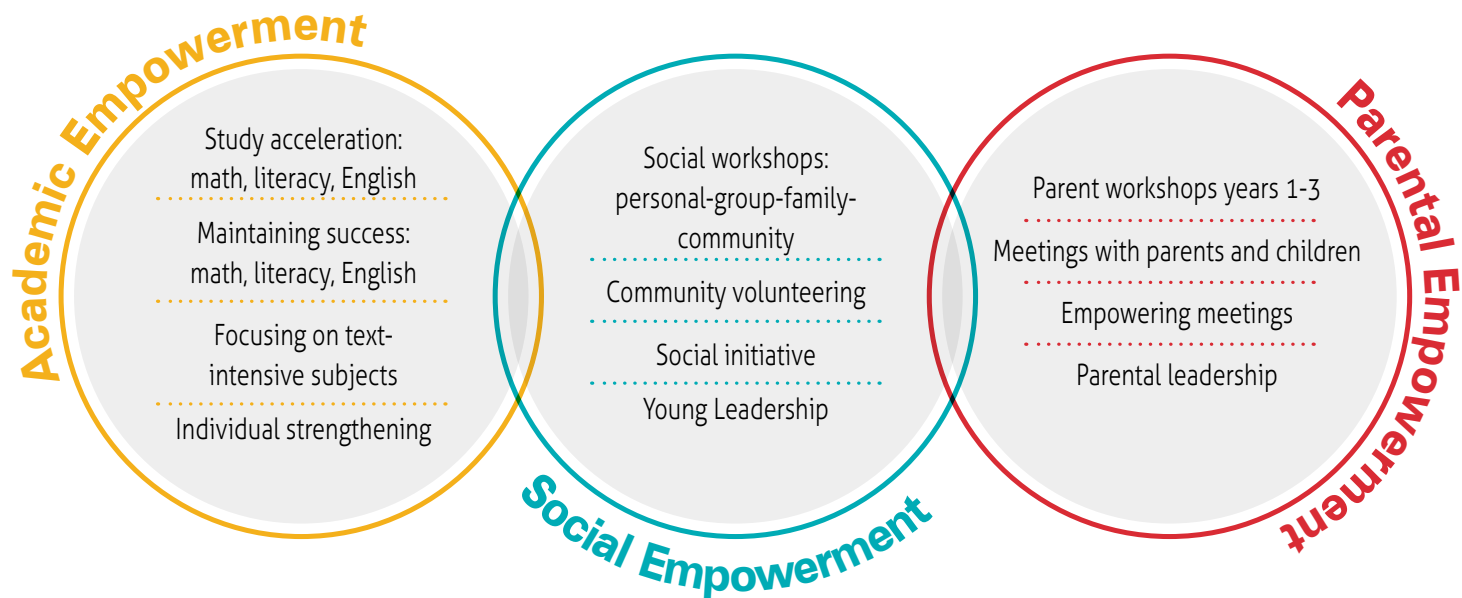


I was impressed by the extensive educational activity of the program which is operated in full cooperation with the Ministry of Education – its regional managers, the Department for High School Education, the Department for At-Risk Children and Youth, supervisors, school principals and education department heads in cities where the program is in operation. May you see blessing in your labor."

# Educational Concept

The Azrieli Institute for Educational Empowerment is a unique and holistic program intended for students with low achievements in the classroom. It accompanies them through the three years of their studies in junior high school (7th to 9th grade) and in three circles of activity:

academic studies, social aspects and parental involvement



It is possible to see the advancement of the students in all areas of the program in the cities of Bat Yam and Bnei Brak. I see great importance in assisting our students and the impact of the program and the work on many students in the Tel Aviv district. Thank you Azrieli Foundation for your hard work throughout the year."

Haya Sheetai, Tel Aviv District Manager, Ministry of Education

# Summary of Activity 2016-2017

**12,500**  
**Students** have participated in  
the program since its establishment



**81 Schools**



**310**  
Small study **groups**



**4,100**  
**Students** participating in the  
program in the 2015-2016 school year



**26**  
**Cities** from Eilat to Kiryat  
Shmona



The Azrieli program provides educational and emotional support for the students, strengthening their self confidence. We are thankful to the Azrieli team for their professionalism, their understanding of the needs of our community, their patience, and their commitment to the success of our students."

**1,200**  
**Parents** participated in workshops



**100**  
Parent **workshops**



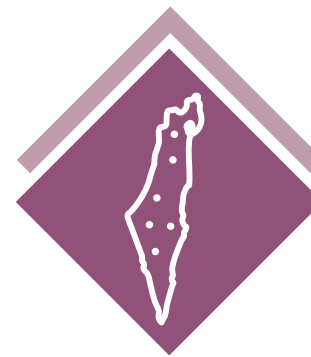
**45,000**  
**Teaching hours** per year



**660** Community **Volunteer Sessions**



**9,000**  
**Hours** of social activities

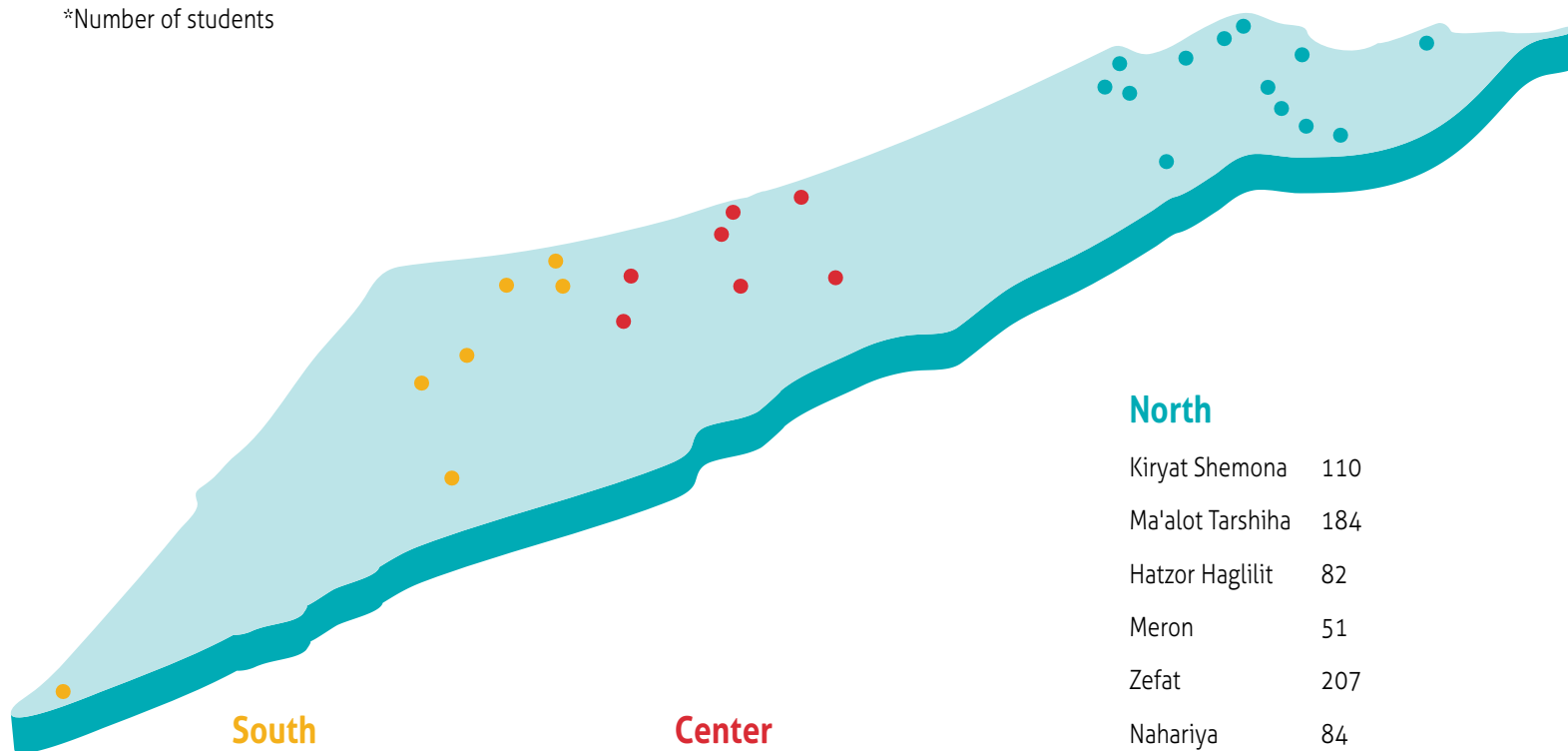


“The students improve their achievements in core subjects and this influences other subjects as well. Moreover, their successes and achievements influence their self-image, and their belief in themselves and their abilities.”

Gal Alush, Principal, Rabin School, Be'er Sheva

# Scope of Activity and Towns 2016-2017

\*Number of students



## South

Qiryat-Gat	226
Netivot	124
Ofakim	115
Be'er Sheva	291
Sderot	53
Dimona	211
Eilat	165

## Center

Mikve Israel	49
Bnei-Brak	132
Bat-Yam	465
Gedera	109
Jerusalem	124
Bet Shemesh	251
Kiryat Malachi	151

## North

Kiryat Shemona	110
Ma'alot Tarshiha	184
Hatzor Haglilit	82
Meron	51
Zefat	207
Nahariya	84
Akko	149
Karmiel	191
Kirtat Yam	82
Kiryat Motzkin	141
Kiryat Ata	65
Tiberias	179
Nazareth Illit	50

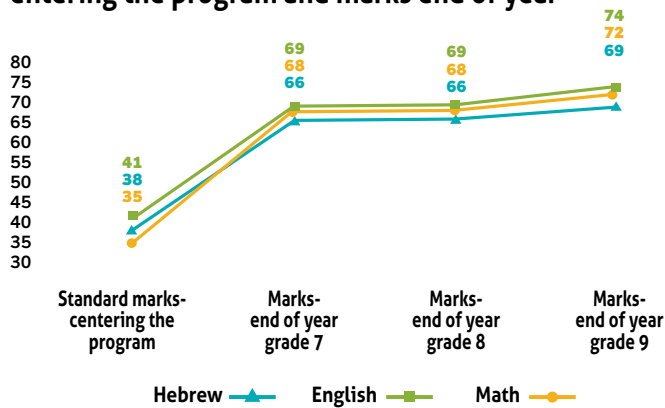


In 2016-2017, many students moved from lower level groups to higher level groups, proving that they could do it and enlisting smiles of approval from their parents. They came happily to the lessons and social activities, and this positive effect could be felt through the hallways of the school, in the happy faces of students and teachers alike."

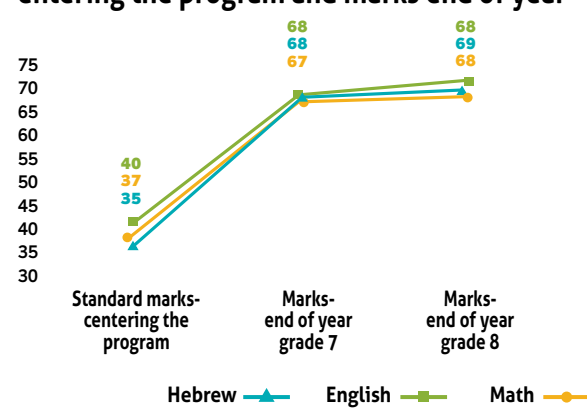


# Student Scholastic Achievements

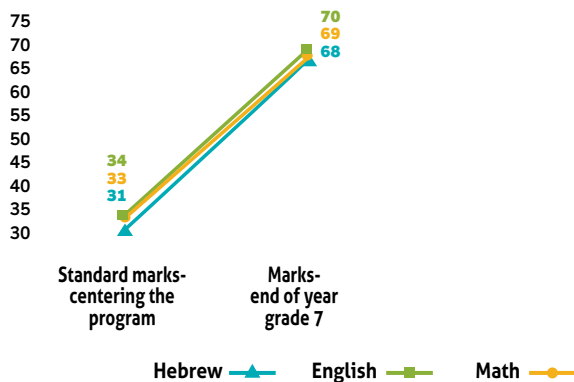
**Grade 9 Student Scholastic Achievements upon entering the program and marks end of year**



**Grade 8 Student Scholastic Achievements upon entering the program and marks end of year**



**Grade 7 Student Scholastic Achievements upon entering the program and marks end of year**



The inclusion of the program as part of the school's routine educational work proved successful, showing a significant rise in students' achievements. The Azrieli students in our school acquire leadership skills, self-empowerment, and more. The program provides a holistic solution for each student."

Anat Tourjeman, Principal, ORT Bamaaleh school, Tiberius

# Transition to Higher Proficiency Levels

Azrieli students improved their grades, and many also moved from a lower group to higher group.

	7 <sup>th</sup> grade	8 <sup>th</sup> grade	9 <sup>th</sup> grade	Total
<b>1,493 Students</b> students studying in the program advanced from a lower group to a higher group in <b>Math</b>	250	612	631	1,493
<b>1,457 Students</b> students studying in the program advanced from a lower group to a higher group in <b>English</b>	219	579	659	1,457

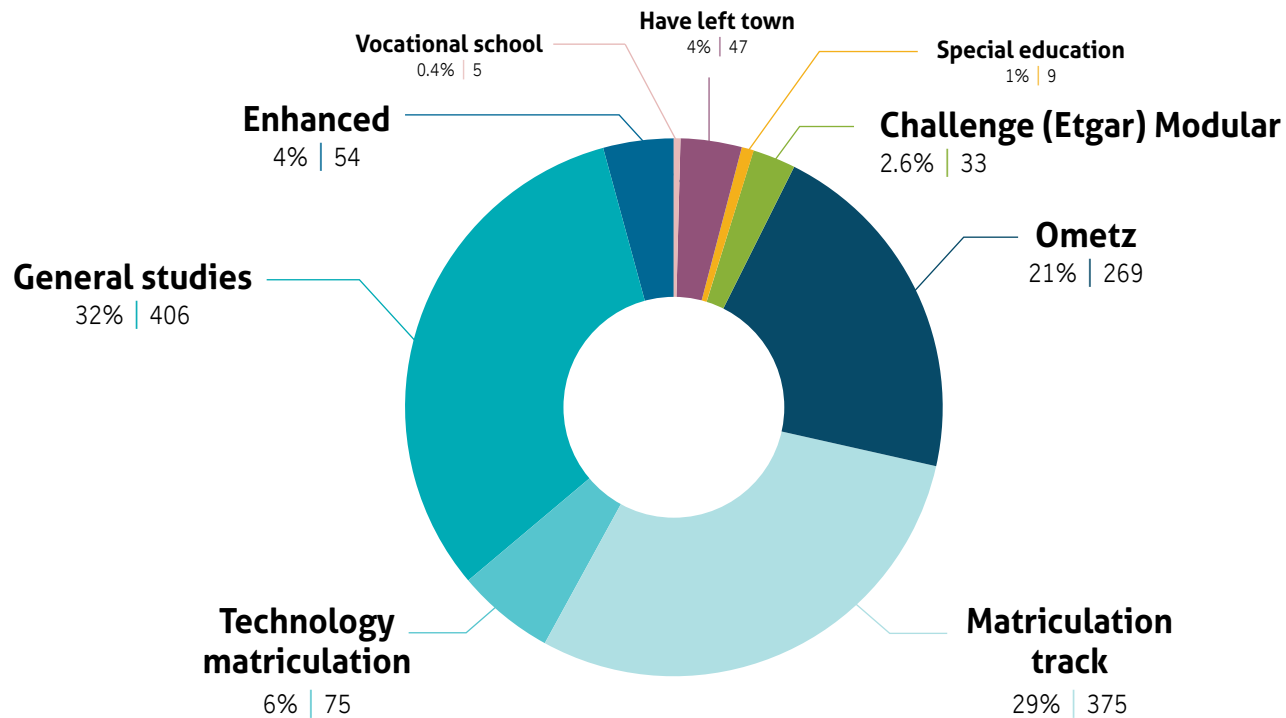
**92% of the students in 2016 – 17 continued in the program**



“You (Azrieli) were a listening ear, a caressing hand, and an important anchor. The values and community connection you promoted have become a priority...we as parents are truly thankful to you that you did not forget us, that you created interesting and relevant content for us.”

# Ninth Grade Graduates - in Matriculation Tracks

1273 graduates of the Azrieli Institute who completed the ninth grade in the 2016-2017 school year, entered the following study tracks in high school:



**96%** (1179 students) of Azrieli Institute graduates are in **full matriculation tracks**

(Not including information about 47 students who have left the city)

“The program showed us how important it is to believe in oneself and improve our relationships with our children, that we are their partners and stand with them always. We learned about their needs, and what we as parents can give to our children to increase their self-confidence and belief in their own abilities.”

## Countrywide Social Activity

**6,000 Community  
volunteer activities** by  
program students



**20 Social  
activity sessions** per  
group, per year



**620 Community  
volunteer activities**  
by program students



**70 Social  
initiatives** led  
by program students



Social empowerment is part of the process that the students and groups undergo. The social activities touch on various aspects of strengthening the personal identity of the students, creating a positive self-image, and more. Social activity takes place in weekly workshops incorporating Outdoor Training activity models. The group also engages in fostering personal and social skills, and taking the lead in volunteering activities for the community.



The Azrieli program is now in its fifth year of operation in the school. The program is a significant anchor for the participating students and multiplies the strength of the educational team. It is apparent how much the participating students enjoy and receive significant emotional and study solutions that contribute to their personal advancement."

# Volunteering Across the Country

## Community engagement activities:

A significant part of the social framework of the program are the volunteer initiatives of students in their communities.

Some examples of the many volunteer activities performed in communities across Israel and throughout the 2016-17 school year:

Students in Kiryat Malachi volunteer with elementary school children



Students in Eilat volunteer with senior citizens



Students in Eilat distribute food baskets to the needy.



Students in Dimona promote the "Consumable Bags Law" as part of environmental protection

"Azrieli is the main program in our school that fundamentally and significantly promotes students' self-image and scholastic achievements."

Students in Kiryat Motzkin pick vegetables for Leket Israel



Students in Kiryat Motzkin volunteer with handicapped in AKIM



Students in Nahariya renovate youth clubhouses

Your investment in the children of this city stands out, in the most important areas – values, social, scholastic and relationships with the parents. This investment leads our children every year to significant achievements."

Shlomo Bochbut, Mayor of Maalot-Tarshiha

# Azrieli students volunteering in 3 unique activities

As part of the volunteering activity that students of the Azrieli Institute for Educational Empowerment are involved in, three unique activities have been implemented at all Empowerment programs nation-wide, in the seventh, eighth and ninth grades

## Hanukkah – 'Azrieli lights up the city'

Students light up the hearts of the community by volunteering at senior citizens residences, in clubhouses for at-risk children, with fire department, hospitals and more



"The Azrieli program adds significant scope to our school and is considered a prestigious program, which many students ask to be a part of."

Revital Sabag, Principal of Ramot School, Bat Yam

## Tu B'Shvat – 'Azrieli is in my nature'

Students improve the face of the community by renovating clubhouses, senior citizens residences, pre-schools, parks and public spaces around the city.



I have always found mathematics really difficult and as a result, my achievements were really low. At Azrieli, I got my first 100 in mathematics! Now, I have the courage to answer any question, to walk up to the board and solve equations in front of the entire class. Now I know I can succeed."



## Memorial Day – 'Azrieli remembers'

Dedicated to activity in military cemeteries, creating memorial corners for fallen soldiers.



"I want to thank you for all the investment you have made in us. I came to school with a really low academic level and today, thank G-d, I stand at the top of the hill thanks to you. I want to thank you because this has helped me a lot in life and I hope that everyone will likewise succeed and be good."

## Parent Workshops- countrywide activity

**1200 parents participated in 100 parent workshops during the course of the 2016-17 school year.**

In keeping with the program's holistic perspective, the parents of our students take part in the educational process through participation in a 10-meeting series of intensive weekly meetings led by a dedicated workshop facilitator. Here the parents gain an understanding of teaching methods to help them work with their children. They are also given tools and ideas for improving familial relations so that they can be full partners in their children's achievements.



"Thank you for your work with the city of Dimona....for a rich educational program that empowers the students in our schools and increases their scholastic achievements."

Beni Biton, Mayor of Dimona





[www.azrieli.org](http://www.azrieli.org)

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