

# Annual Report

5776/2015-16

Azrieli Institute for Educational Empowerment



## Introduction

Dear Partners

We are proud to present our annual summary of the activity of the Azrieli Institute for Educational Empowerment. The program is the fruit of the vision of the late David Azrieli, of blessed memory, who wished to work for the benefit of low-performing junior high school students faced with poor academic achievements. The program aims to empower its students in the learning, educational and social arenas, to help them mature into independent, responsible and enterprising adults, who will in turn be a positive influence on schools, families and the community. Ms. Danna Azrieli, Chairman Azrieli Foundation Israel, leads the realization of this vision.

The program currently operates in 26 cities and towns across the country, in 83 schools, and with the participation of approximately 4,200 students.

In this report you will find descriptions of the achievements and successes of our students, and a summary of activity for the school year 5776 (2015-2016).

The success of the program arises from the combined hard work of my team members at the Azrieli Foundation - the regional directors, the city managers, the heads of the social department, the heads of the parents department, the educational teams, and the people responsible for operations – all of whom have been my partners, day and night, over the course of many years.

The program's success also stems from the full partnership with the school principals and the education teams who work with us harmoniously, with a strong belief in the success of each and every student; they deserve our thanks and appreciation.

I also wish to thank the mayors, the education department directors in the cities, the regional directors at the Ministry of Education and its supervisory teams, all of whom have helped in the success of the program over the years.

And last, but certainly not least, I wish to thank the Azrieli family, the Board members of the Azrieli Foundation, and Offi Zisser, CEO Azrieli Foundation Israel, for their vision and its implementation, as well as for their dedication and support.

With all best wishes for continued, successful activity,

Meir Avitan, National Manager,  
Azrieli Institute for Educational Empowerment



## Educational Concept- Azrieli Institute for Educational Empowerment

The Azrieli Institute for Educational Empowerment is a unique and holistic program intended for students with low achievements in the classroom. It accompanies them through the three years of their studies in junior high school (7th to 9th grade) and in three circles of activity - academic studies, social aspects and parental involvement

### A holistic education model to reduce study and social gaps

#### Academic Empowerment

- Study acceleration math, literacy, English
- Maintaining success math, literacy, English
- Focusing on text intensive subjects
- Individual strengthening

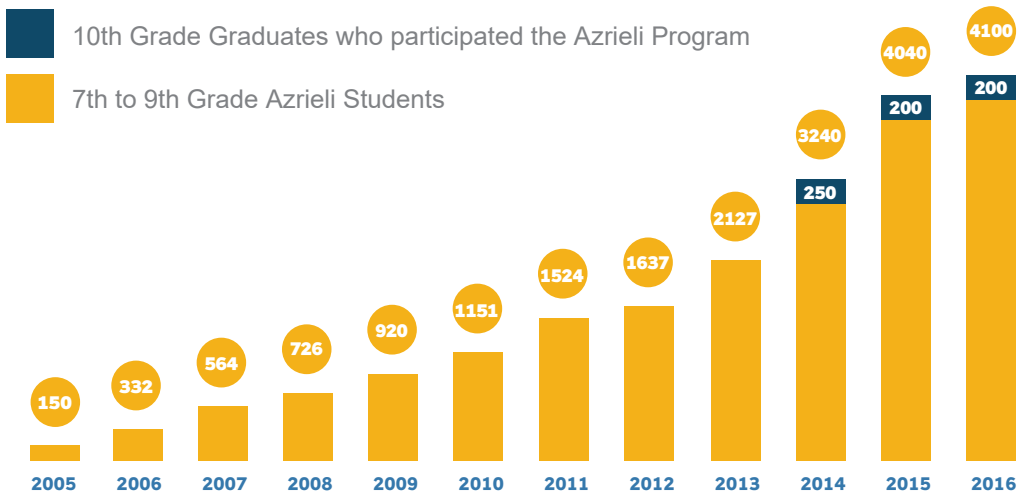
#### Social Empowerment

- Social workshops personal-group-family community
- Community volunteering
- Social initiative
- Young Leadership

#### Parental Empowerment

- Parent workshops years 1-3
- Meetings with parents and children
- Empowering meetings
- Parental leadership

### Scope of Activity



Educational Concept and Scope of Activity

Summary of Activity 2015-2016



**26**

Cities from Eilat to Kiryat Shmona



**45,000**

Teaching hours per year



**83**

Schools



**100**

Parent workshops



**300**

Small study groups



**1,200**

Parents participated in workshops



**4,100**

Students participating in the program in the 2015-2016 school year



**9,000**

Hours of social activities



**12,500**

Students have participated in the program since its establishment



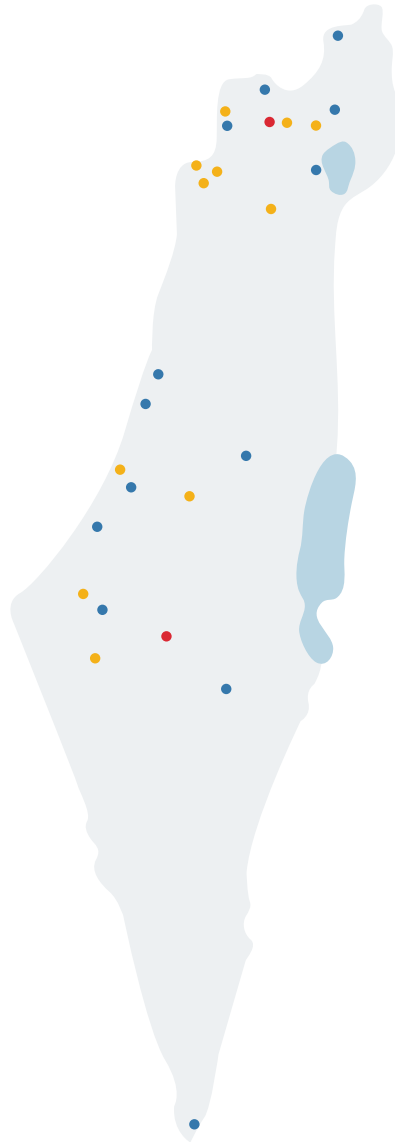
**660**

Hours of social activities



### Scope of activity and towns 2015-2016

<b>North</b>	Kiryat Shemona	102
	Ma'a lot Tarshiha	179
	Hatzor Haglilit	79
	Meron	59
	Zefat	173
	Nahariya	99
	Akko	140
	Karmiel	209
	Kirtat Yam	55
	Kiryat Motzkin	134
	Kiryat Ata	75
	Tiberias	179
	Nazareth Illit	58
<b>Center</b>	Bnei- Brak	155
	Bat- Yam	456
	Jerusalem	121
	Gedera	114
	Kiryat Malachi	152
	Bet shemesh	177
<b>South</b>	Qiryat-Gat	226
	Netivot	124
	Ofakim	115
	Be'er Sheva	291
	Sderot	53
	Dimona	211
	Eilat	165



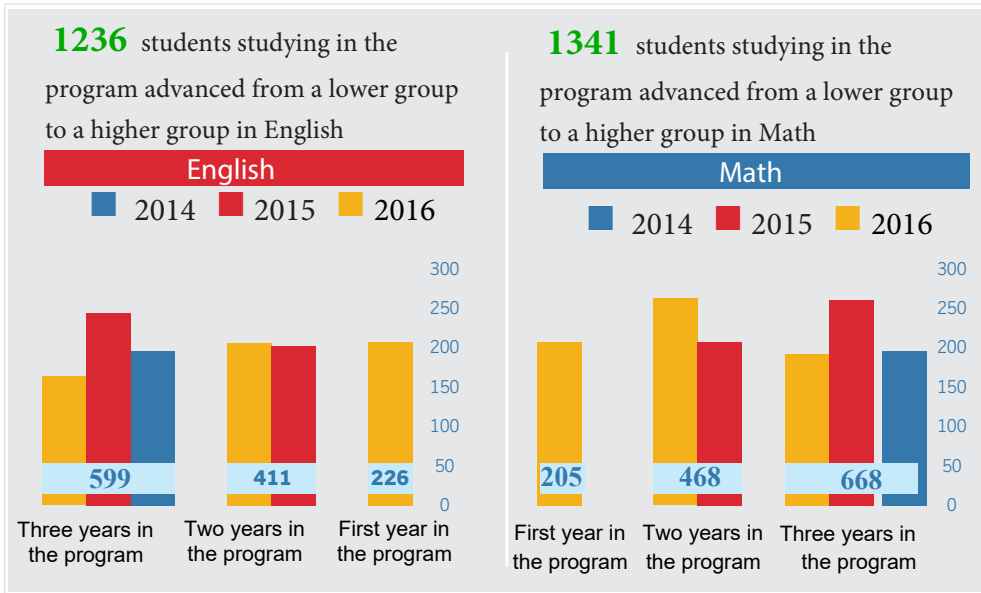
**Scope of Activity and Towns 2015-2016**

(Without Graduates)

Transition to Higher Proficiency Levels

### Transition to Higher Proficiency Levels

Azrieli students improved their grades, and many also moved from a lower group to a higher group during the years 2014-2016.

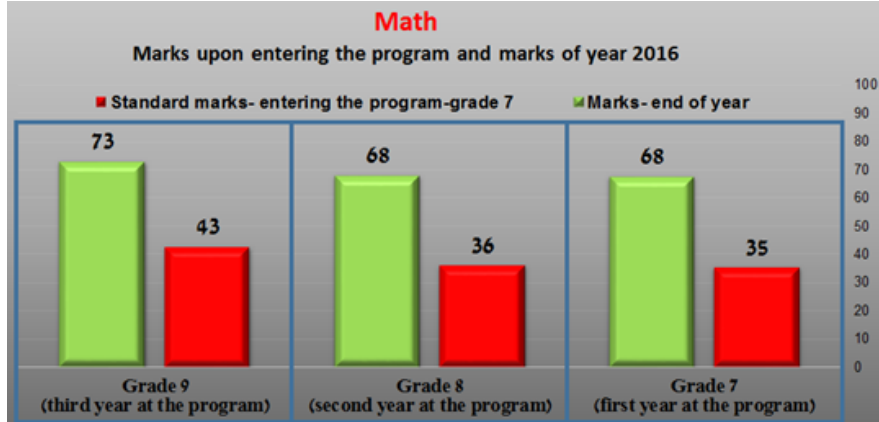


## Student Scholastic Achievements

Marks upon entering the program in Grade 7 and marks end of school year 2016.

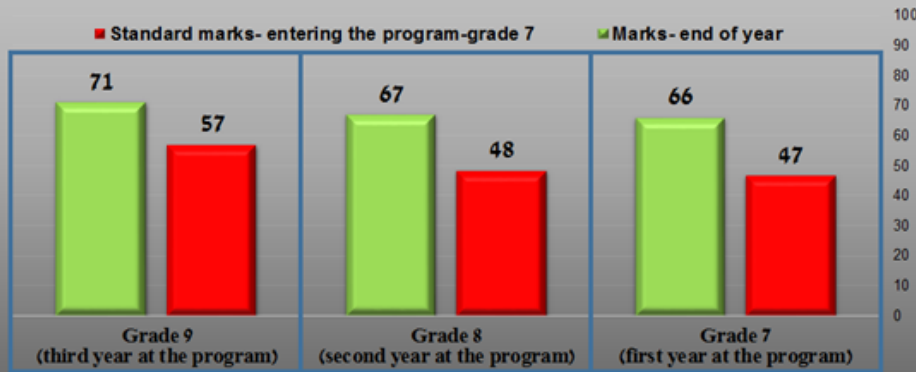
Red: Entry level marks (Grade 7) Green: Report Card marks end of each grade level

### Student Achievements in Math



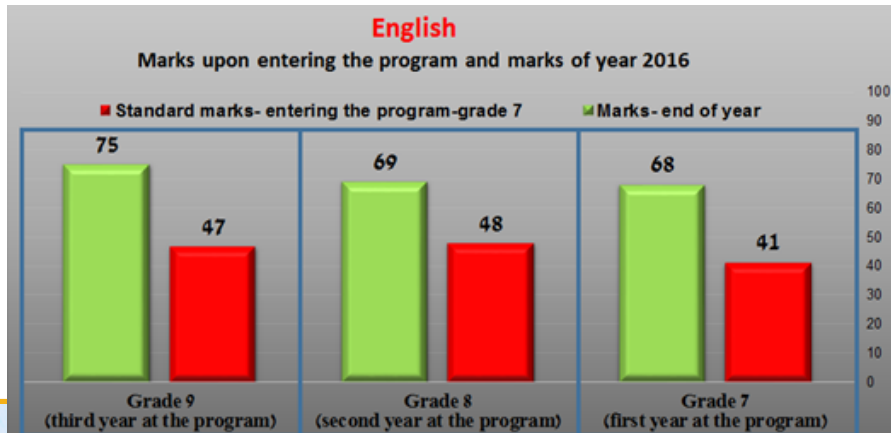
### Hebrew

Marks upon entering the program and marks of year 2016



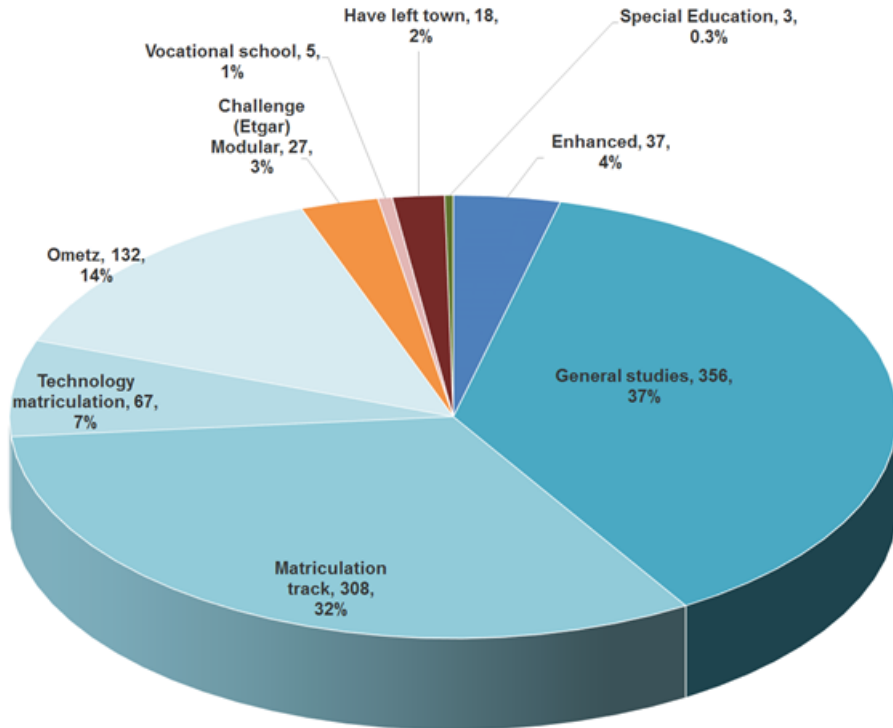
### Student Achievements in Hebrew

### Student Achievements in English



## Ninth Grade Graduates –in Matriculation Tracks

**953** graduates of the Azrieli Institute who completed the ninth grade in the 2015-2016 school year, entered the following study tracks in high school:



Number and percentage of Azrieli Institute graduates entering study tracks

- Enhanced
- General studies
- Matriculation track
- Technology matriculation
- Ometz
- Challenge (Etgar) Modular
- Vocational school
- Have left town
- Special Education



**94.5% of Azrieli Institute graduates are in full matriculation tracks.**



## Countrywide Social Activity



**6,000**

Social activity sessions across the country



**600**

Community volunteer activities by program students



**20**

Social activity sessions per group



**60**

Social initiatives led by program students

**Social Activity**

Social empowerment is part of the process that the students and groups undergo. The social activities touch on various aspects of strengthening the personal identity of the students, creating a positive self-image, and more. Social activity takes place in weekly workshops incorporating Outdoor Training activity models. The group also engages in fostering personal and social skills, and taking the lead in volunteering activities for the community.



## Azrieli Students Volunteer in 3 Nation-Wide Activities

As part of the volunteering activity that students of the Azrieli Institute for Educational Empowerment are involved in, three new and unique activities have been implemented at all Empowerment programs nation-wide, in the seventh, eighth and ninth grades

**4,100 program students volunteered in 3 unique activities**



### Hannukah – Azrieli Lights up the City

Dedicated to activity with the elderly in nursing homes.



### Purim – Azrieli Cheers Hearts

Dedicated to children with special needs and to public service providers.



### Memorial Day – Azrieli - Honors the Memory

Dedicated to activity in military cemeteries, creating memorial corners for fallen soldiers.





## Parent Workshops: Nation-wide Activity



**1,200**  
Parents participated  
in workshops



**53**  
Groups of 1st year  
parents  
(10 meetings per group)



**300**  
Parents and child  
get- togethers

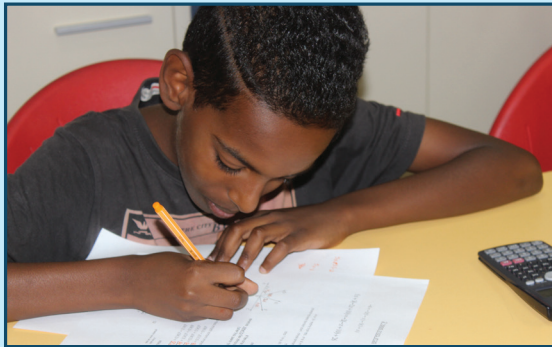


**50**  
Groups of 2nd and 3rd  
year parents  
(5 meetings per group)

**Parent Workshops**

In keeping with the program's holistic perspective, the parents of our students take part in the educational process through participation in a series of 10 intensive weekly meetings led by a dedicated workshop facilitator. Here the parents gain an understanding of teaching methods to help them work with their children. They are also given tools and ideas for improving family relations so that they can be full partners in their children's achievements





**כל אחד יכול יותר!**  
 למען עצמו, למען המשפחה, למען הקהילה.

[www.azrieli.org](http://www.azrieli.org)

**כרמיאל**

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 פקס. 08-6410964

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 פקס. 09-9705919



**מכון עזריאלי להעצמה חינוכית**