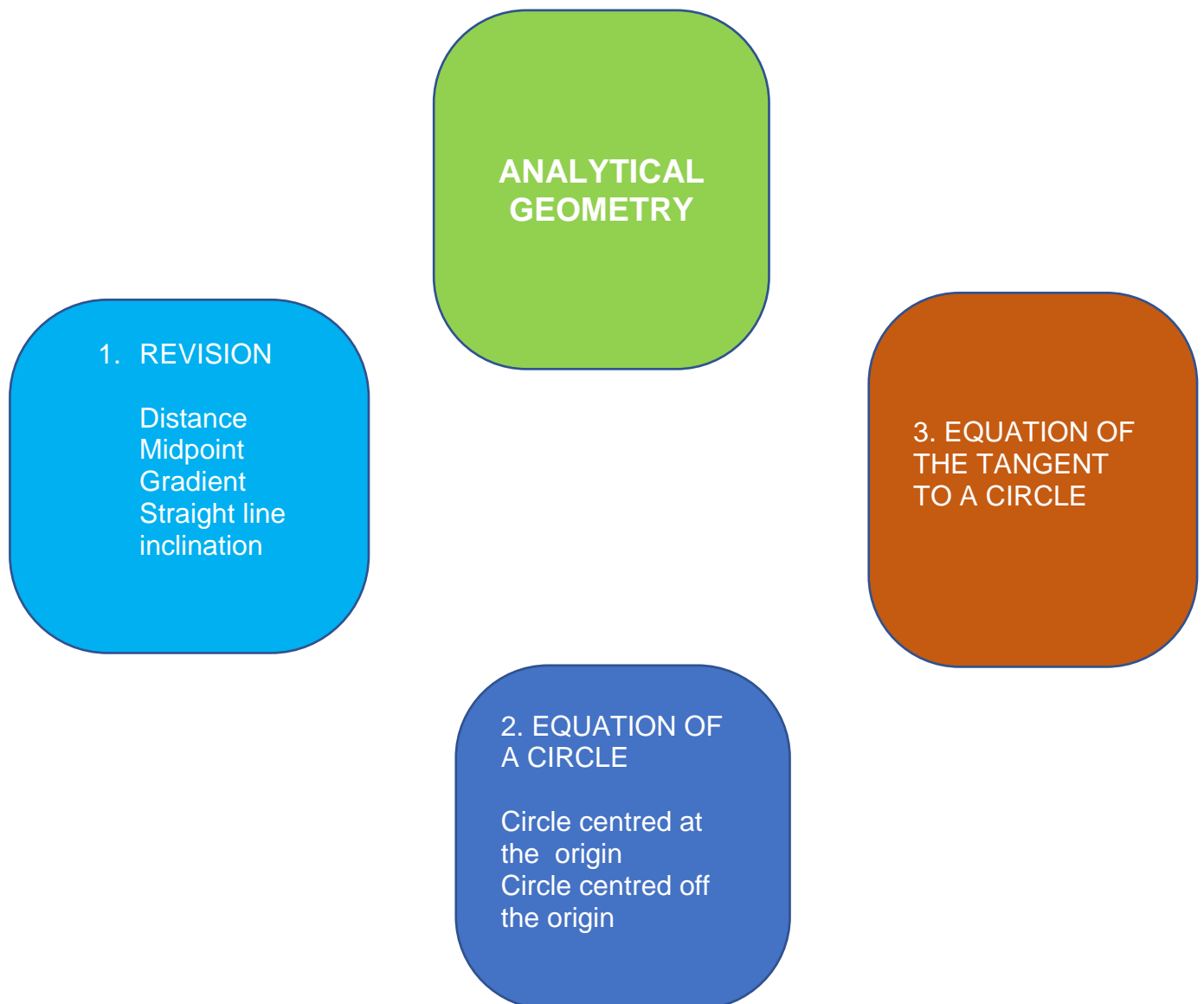




# GRADE 12 MATHEMATICS

## SOLUTIONS

### ANAYTICAL GEOMETRY MIND MAP



**SOLUTIONS**

**SECTION A**

**Question 1**

1.1.1	$E = \left[ \frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2} \right]$ $= \left[ \frac{3+5}{2}; \frac{5+3}{2} \right]$ $E = (4; 4)$	✓ substitution into correct formula  ✓ co-ordinates of E.	(2)
1.1.2	$m_{AB} = m_{DC}$ $\frac{y - y_1}{x - x_1} = \frac{3 - 1}{5 + 1}$ $\frac{y - 5}{x - 3} = \frac{2}{6}$ $\therefore y - 5 = 2 \text{ \& } x - 3 = 6$ $\therefore y = 7 \text{ \& } x = 9$ $B(9; 7)$ <p>OR</p> $\frac{-1 + x}{x} = 4, \quad \frac{1 + y}{x} = 4$ $x = 9, y = 7$ $B(9; 7)$	✓ equating two gradients. ✓ simplification ✓ co-ordinates for B  $\checkmark \frac{-1+x}{x} = 4$ $\checkmark \frac{1+y}{x} = 4$ ✓ co-ordinates for B	(3)
1.1.3	$F = \frac{-1+5}{2}; \frac{1+3}{2}$ $F = [2; 2]$ $y - y_1 = m(x - x_1)$ $y - 2 = 1(x - 2)$ $y = x - 2 + 2$ $y = x$	✓ co-ordinates of F ✓ formula ✓ correct value of m ✓ correct substitution into formula ✓ Answer	(5)
1.2	$m_{DE} = m_{EG}$ $\frac{2,5 - 4}{t + 1 - 4} = \frac{3}{5}$ $\frac{-1,5}{t - 3} = \frac{3}{5}$ $3t - 9 = -7,5$ $3t = 1,5$ $t = 0,5$	✓ equating gradients  ✓ correct substitution  $\checkmark \text{ simplification}$ $\checkmark \text{ answer}$	(4)

1.3	$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(9 - 3)^2 + (7 - 5)^2}$ $= \sqrt{40}$ $= \sqrt{(-1 - 3)^2 + (1 - 5)^2}$ $= \sqrt{32}$ <p><math>\therefore</math> ABCD is NOT a rhombus because <math>AB \neq AD</math></p> <p style="text-align: center;">OR</p> $m_{AC} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{5 - 3}{3 - 5}$ $= -\frac{2}{3}$ $m_{DB} = \frac{3}{5}$ $m_{AC} \times m_{DB} = -\frac{2}{3} \times \frac{3}{5}$ $= -\frac{2}{5}$ $\neq -1$ <p><math>\therefore</math> ABCD is not a rhombus because:  <math>m_{AC} \times m_{DB} \neq -1</math></p>	<p>✓ substitution in formula          ✓ answer</p> <p>✓ answer          ✓ statement          ✓ reason</p> <p>✓ substitution in formula          ✓ answer          ✓ answer</p> <p>✓ statement          ✓ reason</p>	(5)
			[19]

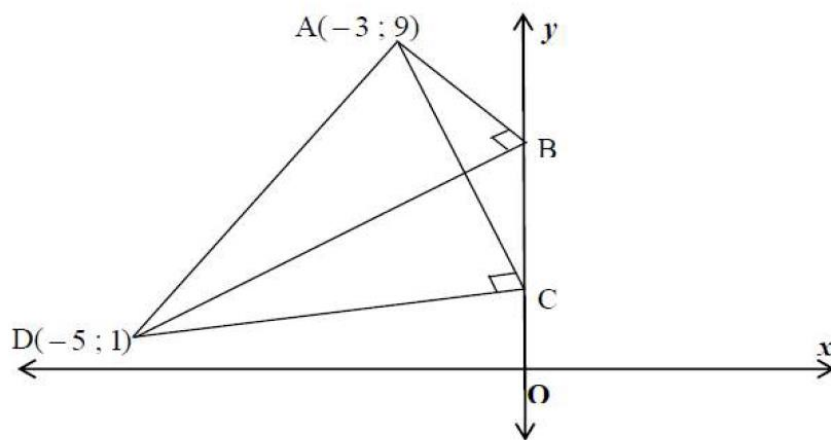
**Question 2**

2.1	$m_{PR} = \frac{2 + 4}{9 + 4} = \frac{6}{13}$	<p>✓✓ vervang met die formule          antwoord ✓ (3)</p>	
2.2	$\tan \theta = \frac{6}{13}$ $\theta = 24.78^\circ$ $\alpha = 90^\circ - 24.78^\circ$ $= 65.22^\circ$	<p>✓ <math>\tan \theta = \frac{6}{13}</math></p> <p>✓ <math>\theta = 24.78^\circ</math>          ✓ <math>\alpha = 90^\circ - 24.78^\circ</math>          ✓ antwoord          (4)</p>	
2.3	$(a - 9)^2 + (10 - 2)^2 = (4\sqrt{5})^2$ $a^2 - 18a + 81 + 64 = 80$ $a^2 - 18a + 65 = 0$ $(a - 13)(a - 5) = 0$ $a = 13_{N/A} \quad \text{or} \quad \therefore a = 5$	<p>✓ vervang met die formule          ✓ <math>4\sqrt{5}</math>          ✓ <math>a^2 - 18a + 65 = 0</math>          ✓ <math>(a - 13)(a - 5)</math>          ✓ <math>a = 13_{N/A}</math>          ✓ antwoord          (6)</p>	

2.4	$m_{PR} = \frac{6}{13} \text{ and } Q(5; 10)$ $y - y_1 = m(x - x_1)$ $y - 10 = \frac{6}{13}(x - 5)$ $y = \frac{6}{13}x + \frac{100}{13}$	$\checkmark m_{PR} = \frac{6}{13}$ $\checkmark \text{Vervang met die korrekte formule}$ $\checkmark \text{antwoord}$
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(3)

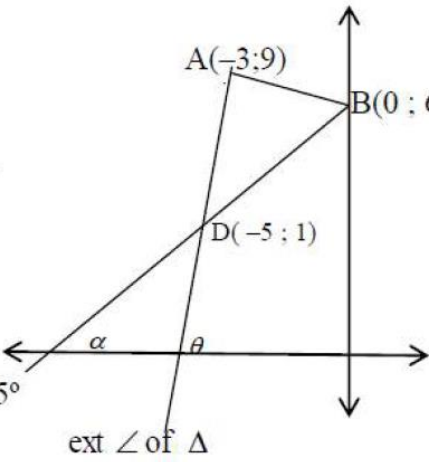
Question 3



3.1	$M\left(\frac{-3-5}{2}; \frac{9+1}{2}\right)$ $M(-4; 5)$	$\checkmark x = -4$ $\checkmark y = 5$
3.2	$AM^2 = (-4+3)^2 + (5-9)^2$ $= 1 + 16$ $= 17$ $\therefore r = \sqrt{17}$ <p><b>OR/OF</b></p> $AD^2 = (-5+3)^2 + (1-9)^2$ $= 4 + 64$ $= 68$ $\therefore AD = \sqrt{68}$ $\therefore \text{radius} = \frac{\sqrt{68}}{2}$ $= \sqrt{17}$	$\checkmark \text{correct substitution into distance formula}$ $\checkmark \text{korrekte vervanging in afstand formule}$ $\checkmark r = \sqrt{17}$  $\checkmark \text{correct substitution into distance formula}$ $\checkmark \text{korrekte vervanging in afstand formule}$  $\checkmark r = \sqrt{17}$
3.3	<p>Yes, the circle will pass through point C</p> <p><i>Ja, die sirkel gaan deur punt C</i></p> <p><math>\hat{B} = \hat{C} = 90^\circ</math>, AD is the diameter line subtends equal <math>\angle</math>s.</p> <p><math>\hat{B} = \hat{C} = 90^\circ</math>, AD die middellyn lynstuk onderspan gelyke <math>\angle</math>e</p>	$\checkmark \text{yes / ja}$  $\checkmark \text{reason / rede}$

(2)

3.4	<p><math>B(0 ; y)</math></p> $m_{AB} \times m_{BD} = -1$ $\left( \frac{9-y}{-3-0} \right) \left( \frac{1-y}{-5-0} \right) = -1$ $(9-y)(1-y) = -15$ $9 - 10y + y^2 = -15$ $y^2 - 10y + 24 = 0$ $(y-6)(y-4) = 0$ $\therefore y = 6 \text{ or } y = 4 \quad \therefore B(0;6)$ <p><b>OR/OF</b></p> $AB^2 + BD^2 = AD^2$ $(9-y)^2 + (-3-0)^2 + (-5-0)^2 + (1-y)^2 = (-5+3)^2 + (1-9)^2$ $81 - 18y + y^2 + 9 + 25 + 1 - 2y + y^2 = 4 + 64$ $2y^2 - 20y + 48 = 0$ $y^2 - 10y + 24 = 0$ $(y-6)(y-4) = 0$ $y = 6 \text{ or } y = 4$ $\therefore B(0;6)$	$\checkmark m_{AB} \times m_{BD} = -1$ $\checkmark \left( \frac{9-y}{-3-0} \right) / \left( \frac{1-y}{-5-0} \right)$ $\checkmark \text{ standard form}$ $\text{standaardvorm}$ $\checkmark \text{ factors / faktore}$ $\checkmark B(0 ; 6)$ <p style="text-align: right;">(5)</p>
3.5	$m_{AB} = \frac{9-6}{-3-0}$ $= -1$ $m_l = -1$ $y - y_1 = m(x - x_1)$ $y - 1 = -1(x + 5)$ $y - 1 = -x - 5$ $y = -x - 4$ <p><b>OR/OF</b></p> $y = -x + c$ $-5 = -1 + c$ $c = -4$ $y = -x - 4$	$\checkmark m_l = -1$ $\checkmark \text{ substitution of } (-1 ; 5)$ $\text{vervang van } (-1 ; 5)$ $\checkmark y = -x - 4$ <p style="text-align: right;">(3)</p>

<p>3.6</p>	$m_{AD} = \frac{1-9}{-5+3} = 4$ $\tan \theta = 4$ $\theta = 76^\circ$ $m_{DB} = \frac{1-6}{-5-0} = 1$ $\tan \alpha = 1$ $\alpha = 45^\circ$ $\hat{BDA} = 76^\circ - 45^\circ = 31^\circ$ <p>ext <math>\angle</math> of <math>\Delta</math></p> <p><b>OR/OF</b></p> $AB^2 = (-3-0)^2 + (9-6)^2$ $AB = \sqrt{18}$ $BD^2 = (-5-0)^2 + (1-6)^2$ $BD = \sqrt{50}$ $\tan \hat{BDA} = \frac{\sqrt{18}}{\sqrt{50}} = 0,6$ $\hat{BDA} = 31^\circ$ 	$\checkmark m_{AD} = \frac{1-9}{-5+3} = 4$ $\checkmark \tan \theta = 4$ $\checkmark 76^\circ$ $\checkmark \tan \alpha = 1$ $\checkmark 45^\circ$ $\checkmark 31^\circ \text{ (-1 if NOT rounded)}$ $31^\circ \text{ (-1 as NIE afgerond)}$ $\checkmark (-3-0)^2 + (9-6)^2$ $\checkmark AB = \sqrt{18}$ $\checkmark (-5-0)^2 + (1-6)^2$ $\checkmark BD = \sqrt{50}$ $\checkmark \text{using a correct trig ratio}$ $\text{gebruik korrekte trig verh}$ $\checkmark 31^\circ \text{ (-1 if NOT rounded)}$ $31^\circ \text{ (-1 as NIE afgerond)}$ <p style="text-align: right;">(6) <b>[20]</b></p>
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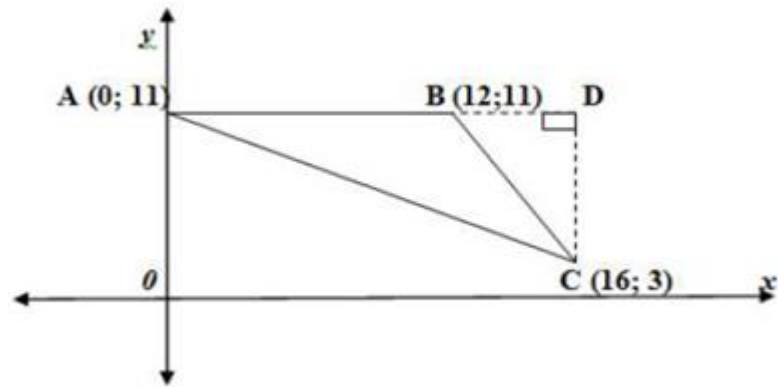
**Question 4**

<p>4.1</p>	$\frac{x_D - 1}{2} = 2 \quad \frac{y_D + 0}{2} = 2$ $x_D = 5 \quad y_D = 4$ <p>D(5 ; 4)</p>	$\checkmark x_D = 5$ $\checkmark y_D = 4$ <p style="text-align: right;">(2)</p>
<p>4.2</p>	$m_{CD} = \frac{4 - (-2)}{5 - 2} = 2$ $\tan \alpha = 2$ $\therefore \alpha = 63,4^\circ$	$\checkmark \text{substitution into gradient formula}$ $\checkmark \tan \alpha = 2$ $\checkmark \text{answer} \quad (3)$

4.3	$m_{AB} = m_{CD} = 2$ $AB \parallel CD$ , equal gradients $y = 2x + c$ $0 = 2(-1) + c$ $c = 2$ $y = 2x + 2$	$\checkmark m_{AB} = 2$ $\checkmark$ subst $(-1 ; 0)$ $\checkmark$ answer <p style="text-align: right;">(3)</p>
4.4	$m_{AD} = \frac{4 - (0)}{5 - (-1)}$ $= \frac{2}{3}$ $\tan(\angle \text{ of inclination of AD}) = \frac{2}{3}$ $\angle \text{ of inclination of AD} = 33,7^\circ$ $\theta = 63,4^\circ - 33,7^\circ$ $\therefore = 29,7^\circ$	$\checkmark m = \frac{2}{3}$ $\checkmark 33,7^\circ$ $\checkmark 29,7^\circ$ <p style="text-align: right;">(3)</p>
4.5	$3AB = DC$ $\therefore 9AB^2 = DC^2$ $9[(x+1)^2 + (y-0)^2] = (5-2)^2 + (4+2)^2$ $9[(x+1)^2 + y^2] = 45$ $AB \parallel DC, \therefore \frac{y-0}{x+1} = 2$ $(x+1)^2 + y^2 = 5 \dots\dots\dots(1)$ $y = 2x + 2 \dots\dots\dots(2)$  Substitute (2) in (1) $(x+1)^2 + (2x+2)^2 = 5$ $x^2 + 2x + 1 + 4x^2 + 8x + 4 - 5 = 0$ $5x^2 + 10x = 0$ $5x(x+2) = 0$ $x \neq 0 ; x = -2$ Substitute $x = -2$ in (1) $y = -2$ <u><math>B(-2; -2)</math></u>	$\checkmark$ substitution  $\checkmark$ substitute $y = 2x + 2$ $\checkmark$ standard form $\checkmark x = -2$ $\checkmark y = -2$  <p style="text-align: right;">(5)</p>



Question 5



5.1	$y = 11$ $AB = 12$	✓ ✓ $y = 11$ ✓ $AB = 12$ (3)
5.2	$D(16; 11)$	✓ ✓ (2)
5.3	$M(8; 7)$	✓ ✓ (2)
5.4	$m_{AC} = \frac{3-11}{16-0} = -\frac{8}{16} = -\frac{1}{2}$ $m_{line} = 2$ $y - 7 = 2(x - 8)$ $y = 2x - 9$	✓ $-\frac{1}{2}$ ✓ $m_{line} = 2$ ✓ substitution/ <i>vervang</i> ✓ equation / <i>vergelyking</i> (4)
5.5	$y = 2(12) - 9$ $= 15$ $\neq 11$ No, it does not pass through B/ <i>Nee, dlt gaan nie deur B</i>	✓ substitute/ <i>vervang</i> ✓ $\neq 11$ No, it does not pass through B/ <i>Nee, dlt gaan nie deur B</i> (2)
5.6	$\tan \theta = m_{BC} = \frac{11-3}{12-16}$ $\tan \theta = -2$ $\theta = 116,57^\circ$	✓ $\tan \theta$ ✓ $-2$ ✓ $116,57^\circ$ (3)



5.7	$m_{\text{new line}} = -\frac{1}{2}$ $y - 11 = -\frac{1}{2}(x - 16)$ $y = -\frac{1}{2}x + 19$	<p>✓ <math>-\frac{8}{19}</math></p> <p>✓ substitute/<i>vervang</i></p> <p>✓ equation /<i>vergelyking</i></p> <p>(3)</p>
		[19]

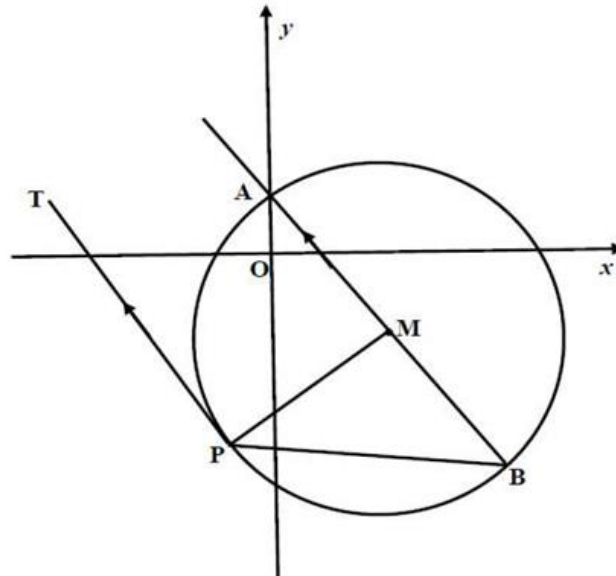
## SECTION B

### Question 1

1.1	$3x - 4y + 8 = 0$ $3(0) - 4y + 8 = 0$ $y = 2$ $B(0;2)$	<p>✓ <math>x = 0</math></p> <p>✓ answer (2)</p>
1.2	$BC^2 = (0 - 3)^2 + (2 + 2)^2$ $= 25$ $(x - 3)^2 + (y + 2)^2 = 25$ $x^2 - 6x + 9 + y^2 + 4y + 4 = 25$ $x^2 - 6x + y^2 + 4y - 12 = 0$	<p>✓ substitution</p> <p>✓ answer</p> <p>✓ equation</p> <p>✓ expansion (4)</p>
1.3	$x = 8 \text{ or } x = -2$ $t = -8 \text{ or } t = 2$	<p>✓✓ equations</p> <p>✓✓ t-values</p> <p>Answer only full marks</p> <p>(4)</p>
1.4.1	$BD = BC = 5$	<p>✓ answer</p> <p>(1)</p>
1.4.2		

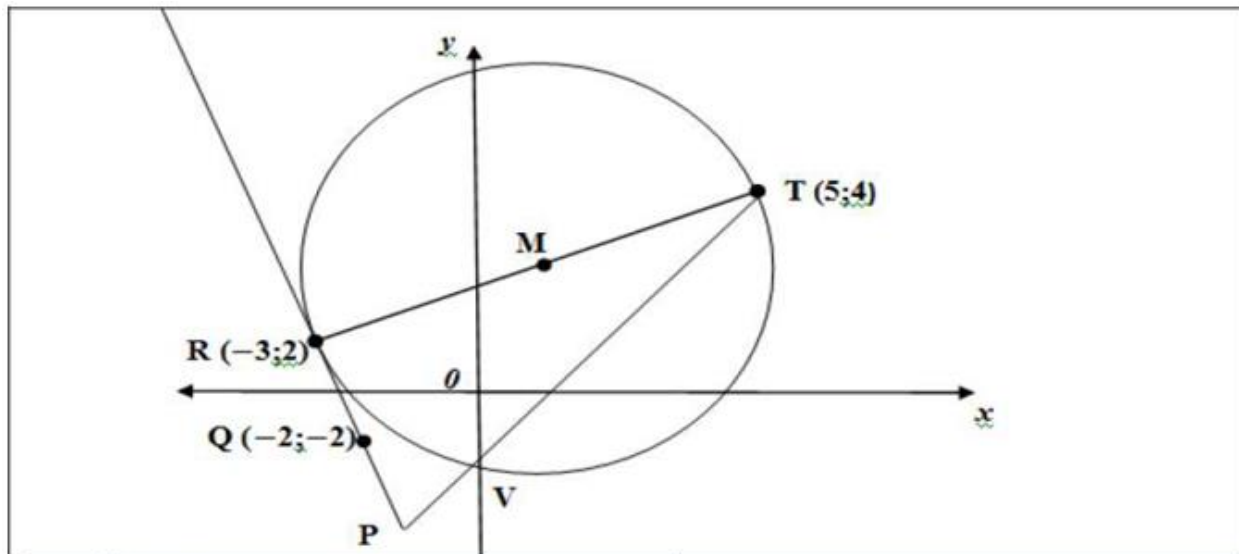
	<p>B(0;2) and D(x;y)      BD: <math>3x - 4y + 8 = 0</math></p> $25 = (x - 0)^2 + (y - 2)^2$ $25 = x^2 + y^2 - 4y + 4$ $25 = \left(\frac{4y - 8}{3}\right)^2 + y^2 - 4y + 4$ $25 = \frac{16y^2 - 64y + 64}{9} + y^2 - 4y + 4$ $225 = 16y^2 - 64y + 64 + 9y^2 - 36y + 36$ $0 = 25y^2 - 100y - 125$ $0 = y^2 - 4y - 5$ $0 = (y - 5)(y + 1)$ $y = 5 \text{ or } y = -1$ $\therefore y = 5$ <p>D(4;5)</p> <p><b>OR</b></p> $25 = x^2 + y^2 - 4y + 4$ $25 = x^2 + \left(\frac{3x + 8}{4}\right)^2 - 4\left(\frac{3x + 8}{4}\right) + 4$ $125 = \frac{9y^2 + 48x + 64}{16} - 3x - 8$ $0 = 25x^2 - 400$ $0 = x^2 - 16$ $0 = (x - 4)(x + 4)$ $x = 4 \text{ or } x = -4$ $\therefore x = 4$ <p>D(4;5)</p>	<p>✓ distance formula</p> <p>✓ substitution</p> <p>✓ expansion</p> <p>✓ standard form</p> <p>✓ y-value</p> <p>✓ x-value (6)</p> <p>✓ distance formula</p> <p>✓ substitution</p> <p>✓ expansion</p> <p>✓ standard form</p> <p>✓ x-value</p> <p>✓ y-value (6)</p>
1.5	<p>E(2;-9)    C(3;-2)    D(4;5)</p> $m_{EC} = \frac{-2 + 9}{3 - 2} = 7$ $m_{CD} = \frac{5 + 2}{4 - 3} = 7$ $m_{ED} = \frac{-9 - 5}{2 - 4} = 7$ <p><math>\therefore E, C \text{ and } D</math> are collinear</p>	<p>✓ gradient of EC</p> <p>✓ gradient of CD</p> <p>✓ conclusion (3)</p> <p>Any two gradients</p>
		[20]

Question 2



2.1	$x^2 - 2x + y^2 + 4y - 5 = 0$ $x^2 - 2x + (1)^2 + y^2 + 4y + (2)^2 = 5 + 1 + 4$ $(x - 1)^2 + (y + 2)^2 = 10$ $M(1; -2)$	$\checkmark (x - 1)^2 + (y + 2)^2$ $\checkmark 10$ $\checkmark \checkmark$ answer (4)
2.2	$\hat{T P M} = 90^\circ$ (radius $\perp$ tangent) $\hat{P M B} = \hat{T P M}$ (alternate $\angle$ s) $= 90^\circ$	$\checkmark \hat{T P M} = 90^\circ$ $\checkmark$ radius $\perp$ tangent $\checkmark$ answer (3)
2.3	$PM: 3y - x + 7 = 0$ $y = \frac{1}{3}x - \frac{7}{3}$ $m_{AB} = -3$ Equation of AB: $y - y_1 = m(x - x_1)$ $y + 2 = -3(x - 1)$ $y = -3x + 1$	$\checkmark m_{PM} = \frac{1}{3}$ $\checkmark m_{AB} = -3$ $\checkmark$ sub. (1; -2) $\checkmark$ answer (4)
2.4	A (0; 1)	$\checkmark$ x- coordinate $\checkmark$ y-coordinate (2)
2.5	$TM = \sqrt{80}; PM = \sqrt{10}$ $PT = \sqrt{TM^2 - PM^2}$ (Pythagoras thm) $= \sqrt{80 - 10}$ $= \sqrt{70}$ or 8,37	$\checkmark \sqrt{10}$ $\checkmark \sqrt{80 - 10}$ $\checkmark \sqrt{70}$ or 8,37 (3) <b>[16]</b>

Question 3



3.1	$M(1; 3)$ $r^2 = (5 - 1)^2 + (4 - 3)^2$ $r^2 = 16 + 1 = 17$ $(x - 1)^2 + (y - 3)^2 = 17$	✓ ✓ M ✓ substitute/ <i>versvang</i> ✓ $r^2 = 17$ ✓ $(x - 1)^2 + (y - 3)^2 = 17$ (5)
3.2	$m_{PR} = \frac{-2 - 2}{-2 - 3} = -4$ $m_{RT} = \frac{4 - 2}{5 - 3} = \frac{1}{2}$ $m_{PR} \times m_{RT} = -1$ PR is a tangent/PR is 'n raaklyn	✓ $m_{PR}$ ✓ $m_{RT}$ ✓ product/ <i>produk</i> = -1 (3)

3.3	Y int: $(0 - 1)^2 + (y - 3)^2 = 17$ $1 + y^2 - 6y + 9 = 17$ $y^2 - 6y - 7 = 0$ $(y - 7)(y + 1) = 0$ $y = -1$ or/ of $y = 7$ $V(0; -1)$	✓ let $x = 0$ ✓ standard/ <i>standaard vorm</i> ✓ $y = -1$ or/ of $y = 7$ ✓ $V(0; -1)$ (4)
3.4	$m_{PT} = \frac{4 + 1}{5 - 0} = 1$ $\tan \alpha = 1$ $\alpha = 45^\circ$ $\tan \beta = -4$ $\beta = 104^\circ$	✓ $m_{PT}$ ✓ $\tan \alpha = 1$ ✓ $\alpha = 45^\circ$ ✓ $\tan \beta = -4$
	$\theta = 59^\circ$	✓ $\beta = 104^\circ$ ✓ $\theta = 59^\circ$ (6)
		[18]

**Question 4**

4.1	$r^2 = (2-4)^2 + (3-5)^2$ $= 8$ $(x-2)^2 + (y-3)^2 = 8$	✓ subst into distance formula ✓ 8 ✓ $(x-2)^2$ ✓ $(y-3)^2$ (4)
4.2	$m_{NP} = \frac{5-3}{4-2} = 1$ $m_{PT} = -1$ $y = -x + c$ $5 = -4 + c$ $c = 9$ $y = -x + 9$ $0 = -x + 9$ $x = 9$ $\therefore T(9; 0)$	$NP \perp PT$ , product of gradients $= -1$ ✓ $m_{NP} = 1$ ✓ $m_{PT} = -1$ ✓ subst (5; 4) ✓ $c = 9$ ✓ $y = -x + 9$ ✓ coordinates of T (6)
4.3	$PT = \sqrt{(9-4)^2 + (5-0)^2}$ $= \sqrt{50}$ $= 5\sqrt{2}$	✓ substitution into distance formula ✓ $\sqrt{50}$ or $5\sqrt{2}$ (2)
4.4	$\text{Area} = \pi \times PT^2$ $= \pi \times 50$ $= 157$	✓ substitution into area formula ✓ 157 (2)
4.5	$\tan \hat{NPT} = \frac{\sqrt{8}}{\sqrt{50}}$ $\hat{NPT} = 21,8^\circ$	$\tan \hat{NPT} = \frac{\sqrt{8}}{\sqrt{50}}$ $\hat{NPT} = 21,8^\circ$ (2)
4.6	$NP = NM$ $PT = TM$ $\therefore MNPT$ is a kite	radii radii two pairs of adjacent sides equal in length ✓ S/R ✓ S/R ✓ reason (3)

[23]