

Name: .....

Class: .....

Section: .....

Campus: .....

Student ID: 

--	--	--	--	--	--	--	--	--	--	--	--	--

All Rights Reserved. No part of this book will be reproduced  
in any form without the prior written permission  
of National Educational Network (Pvt) Limited.

Publisher: National Educational Network (Pvt) Limited, Lahore

**Dear Parents,**

Summer holidays are usually greeted with joy by kids. Parents wonder how they are going to get through the whole summer with the kids at home all the time. The summer vacation for kids is a wonderful opportunity to interact with the parents.

Here are some guidelines to help you choose what to do.

1. **Fun Activities.** Involve your kids and make a list of all the things you would like to do or places you would like to visit during this summer break. Go through the list, choosing one or two activities per week for example visit to a park, singing rhymes, painting, sketching, drawing, making booklets and clay modeling etc.

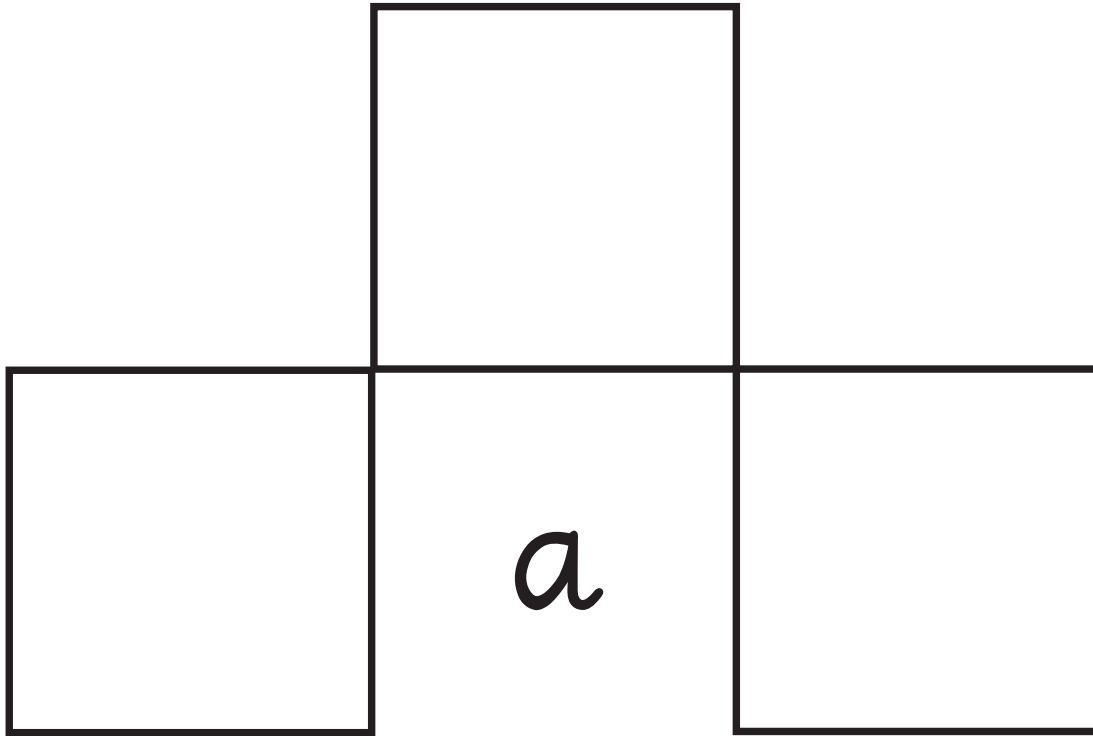
2. **Study Time.** Make a study schedule for your kids. As your kids have received summer pack from the school, kindly help your child to do at least one page everyday. It might be hard for you as parent to regulate or enforce study time but one hour study time every day will help your kids to be in touch with their studies. Daily read a story to them at this time it will help them to develop their comprehension, fluency and vocabulary in Urdu and English.

3. **Eating Schedules.** With free eating schedule, your kids would just eat whenever they are hungry, but in school this will all change. They have given limited period of time in school to eat in which their appetite might not be used to. As a solution, parents could practice a regular eating schedule for their kids and stop them from eating junk food in between meals.

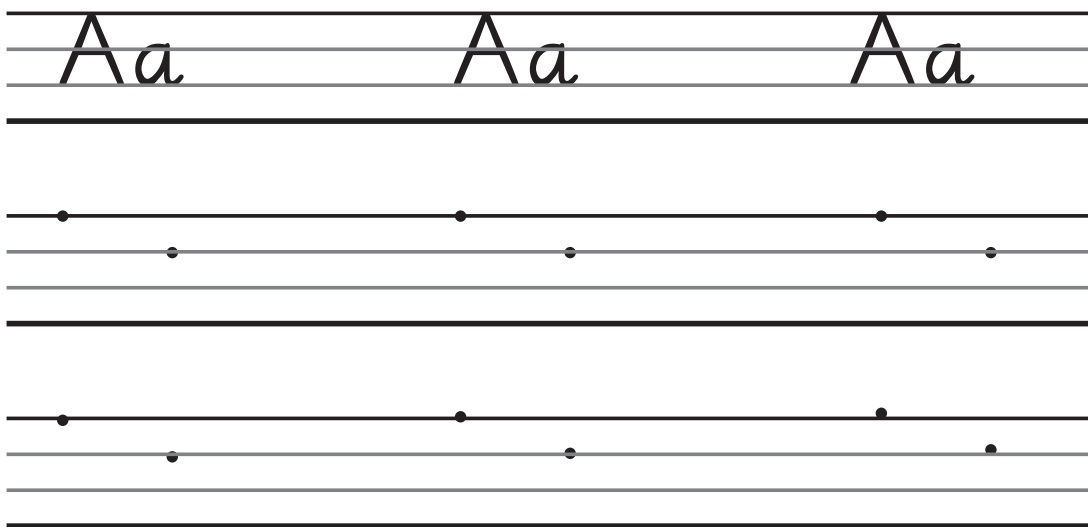
4. **Screen Time.** Limit your kids screen time. Children should not watch TV for more than two hours, to meet the target most families have to make a concentrated effort to turn off the TV and limit computer about the time that you think is reasonable, and be firm about maintaining those limits.

Date: \_\_\_\_\_

Draw the pictures starting with letter "a".



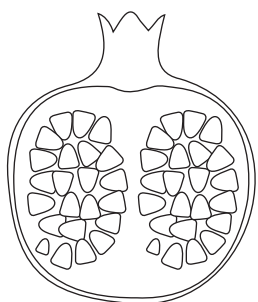
Write Aa.



Teacher's comments: \_\_\_\_\_

تاریخ:

لکھیے:-



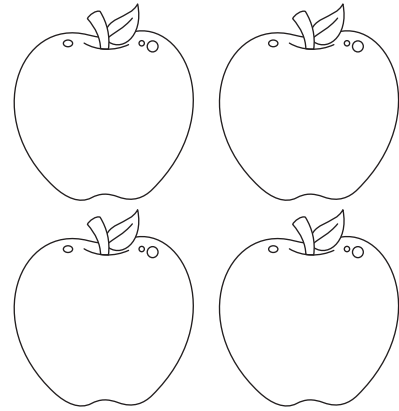
معلم / معلمہ کی رائے:

Date: \_\_\_\_\_

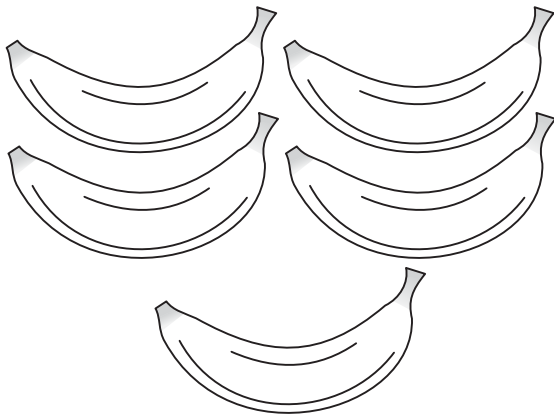
Count the objects and circle the correct number.



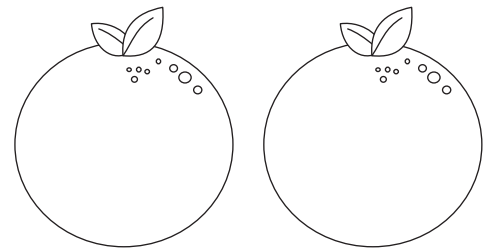
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

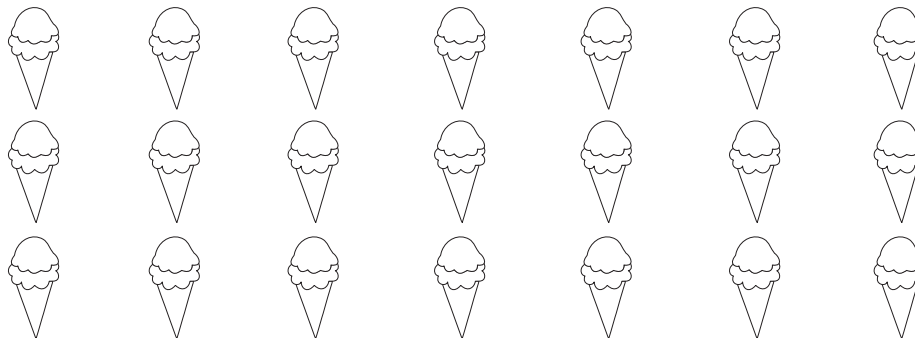
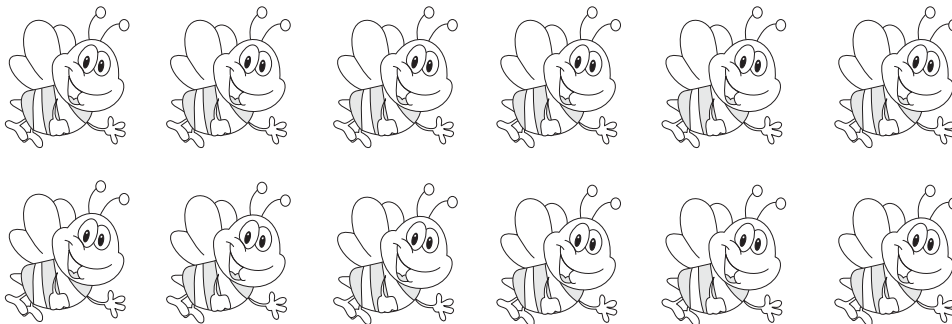
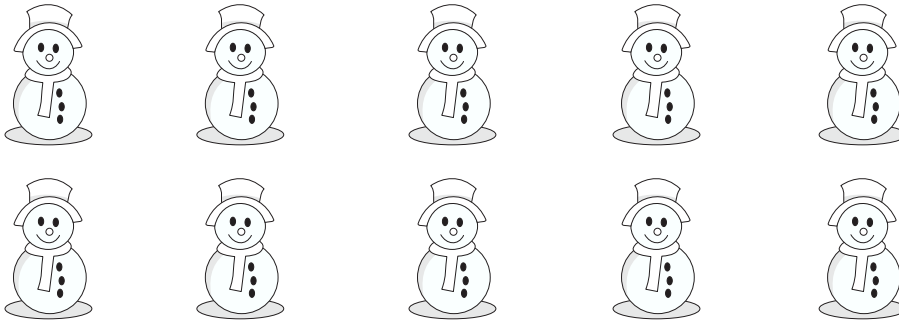


1 2 3 4 5

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

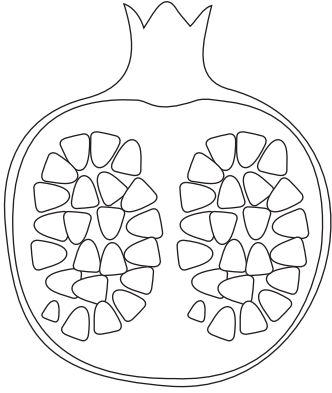
Count and write correct numbers in the given box.



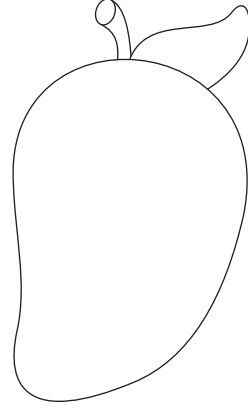
Teacher's comments: \_\_\_\_\_

تاریخ:

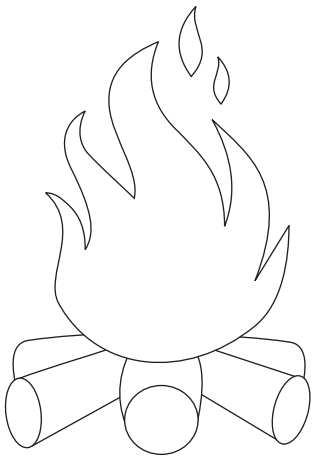
تصویر دیکھ درست حرف پر دائرہ لگائیے۔



ا - آ



ا - آ



ا - آ

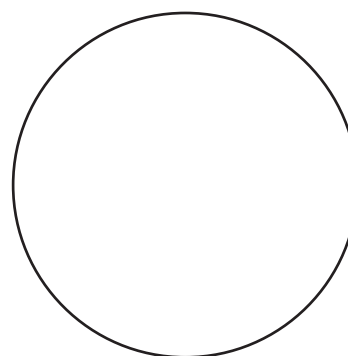
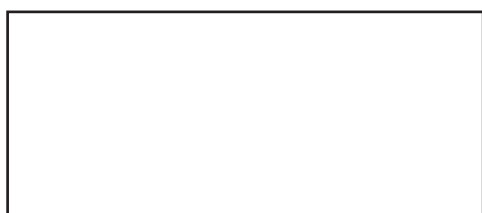
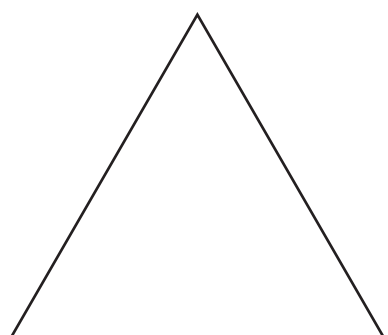
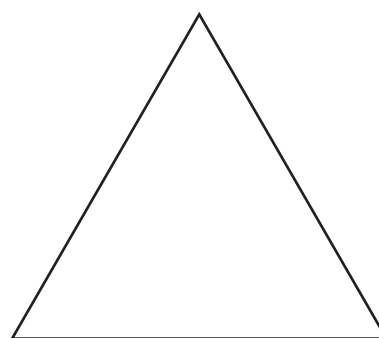
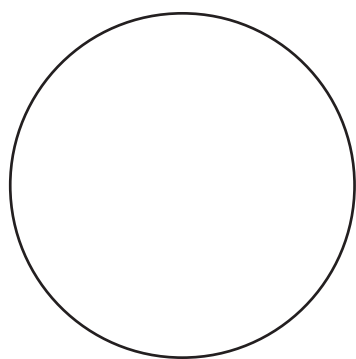


ا - آ

معلم / معلمہ کی رائے:

Date: \_\_\_\_\_

Match the same shapes.

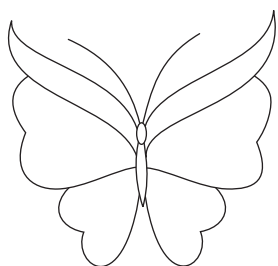


Teacher's comments: \_\_\_\_\_

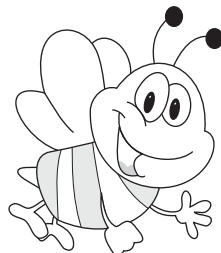


Date: \_\_\_\_\_

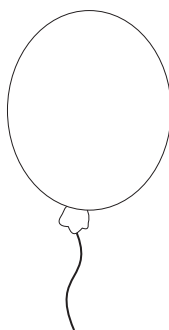
Write initial sound of the picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write Bb.

Bb Bb Bb

\_\_\_\_\_

\_\_\_\_\_

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

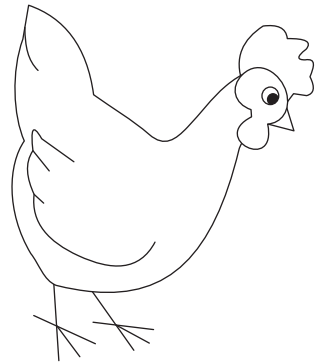
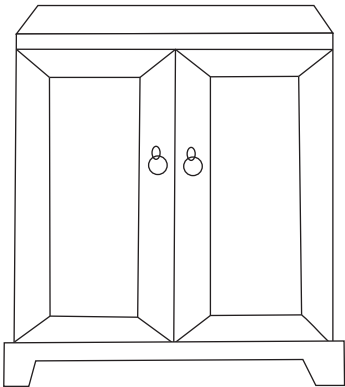
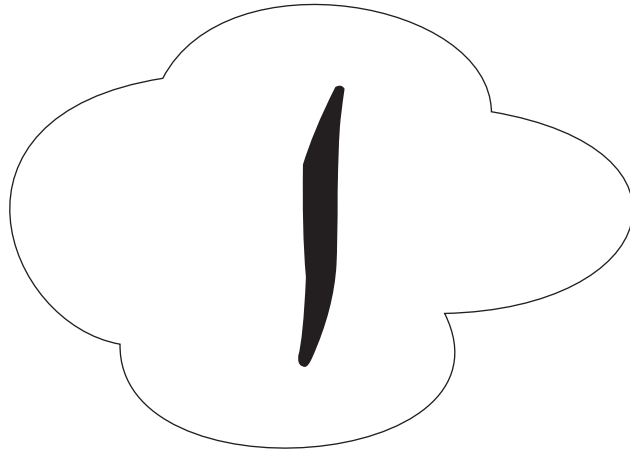
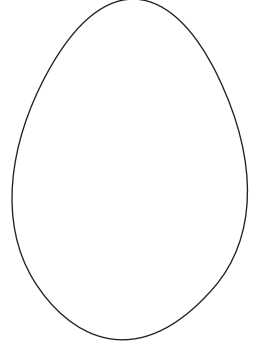
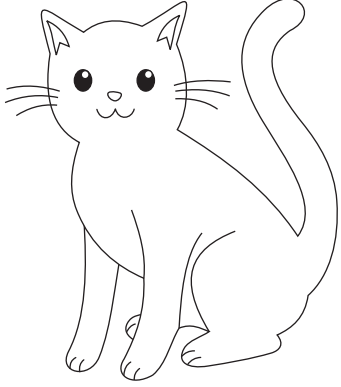
Write numbers from 0-10.




Teacher's comments: \_\_\_\_\_

تاریخ:

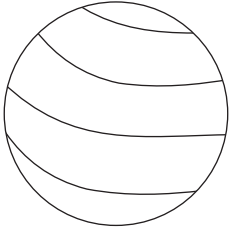
’ا‘ سے شروع ہونے والی اشیا کو ’ا‘ سے ملائیے۔



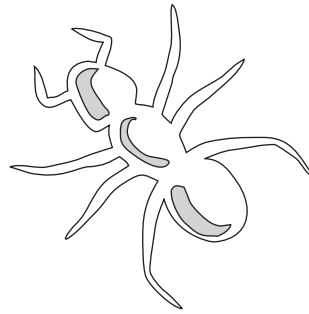
معلم / معلمہ کی رائے:

Date: \_\_\_\_\_

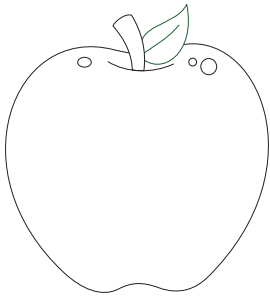
Write initial sound of the picture.



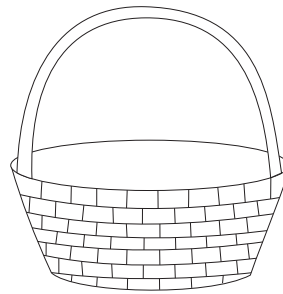
\_\_\_\_\_



\_\_\_\_\_

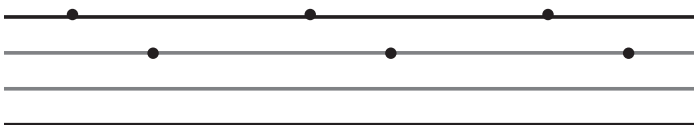
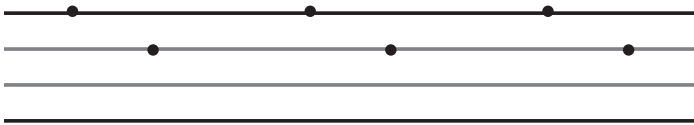


\_\_\_\_\_

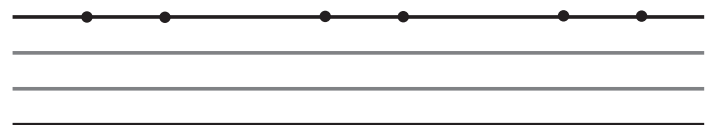
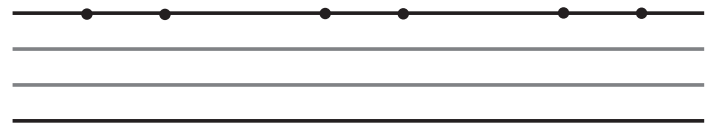


\_\_\_\_\_

Write Aa.



Write Bb.

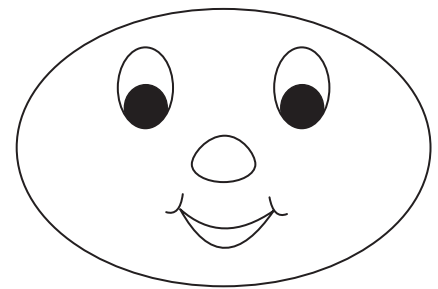
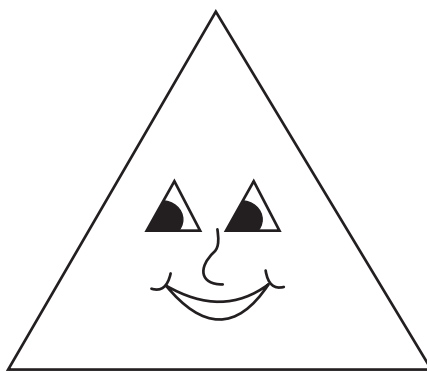
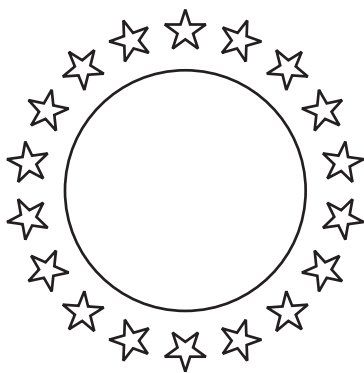
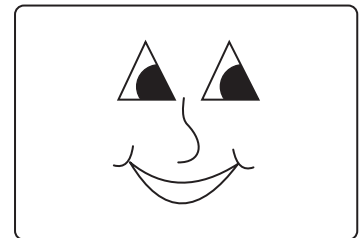
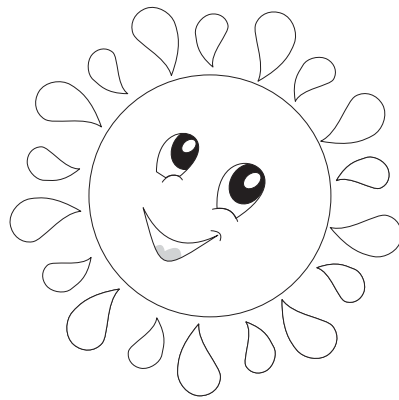
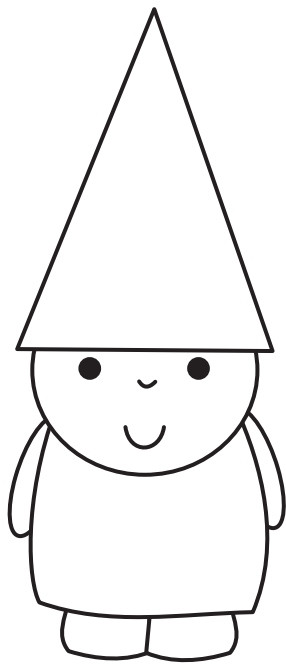


Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the triangles red.

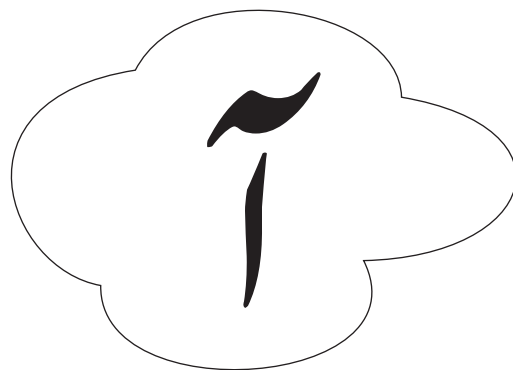
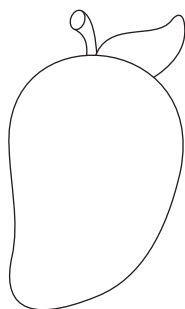
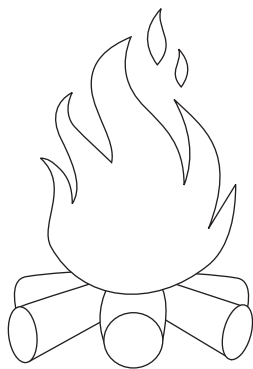
Colour the circles yellow.



Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

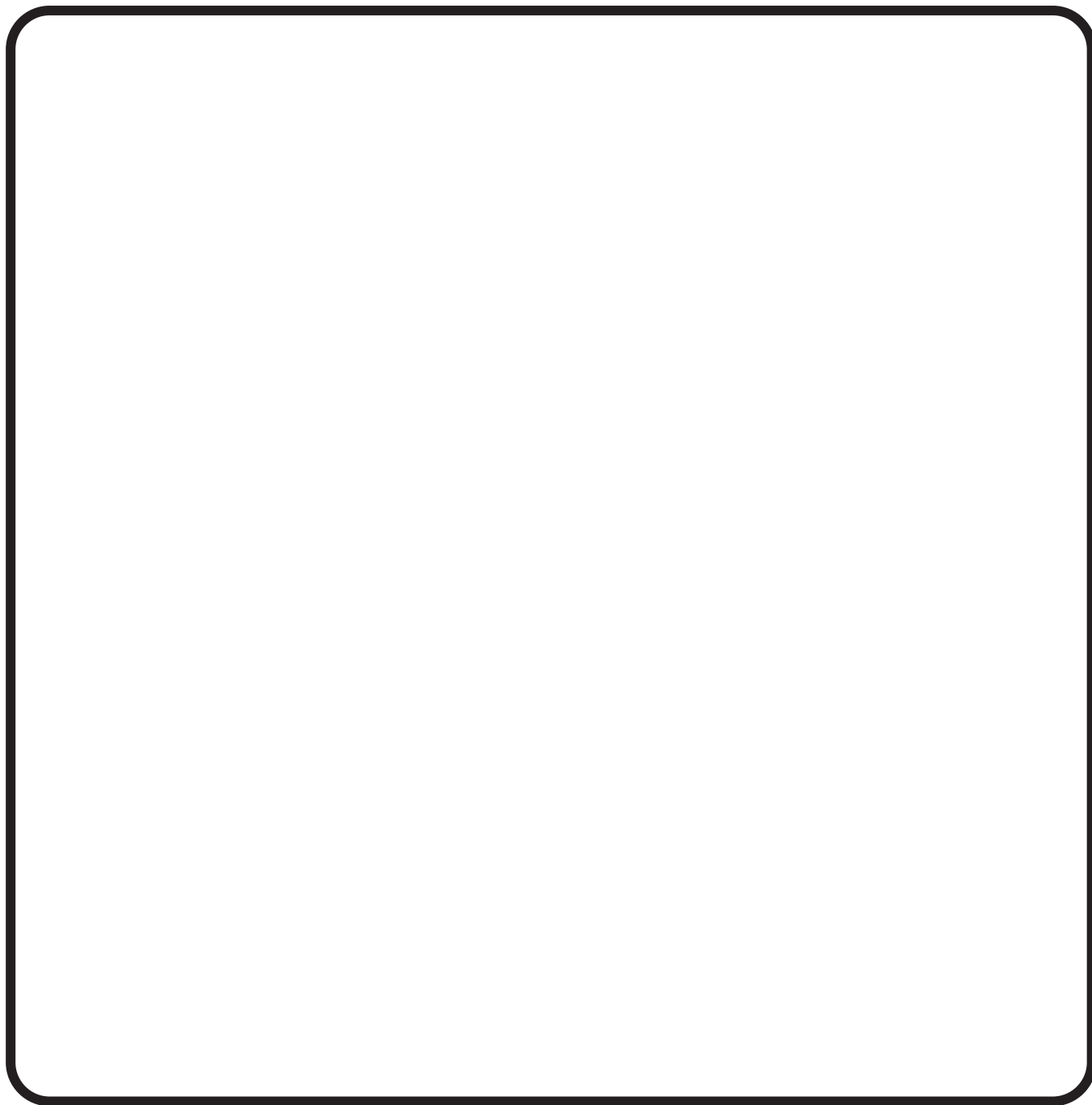
”آ“ سے شروع ہونے والی اشیا کو ”آ“ سے ملائیے۔



معلم / معلمہ کی رائے:

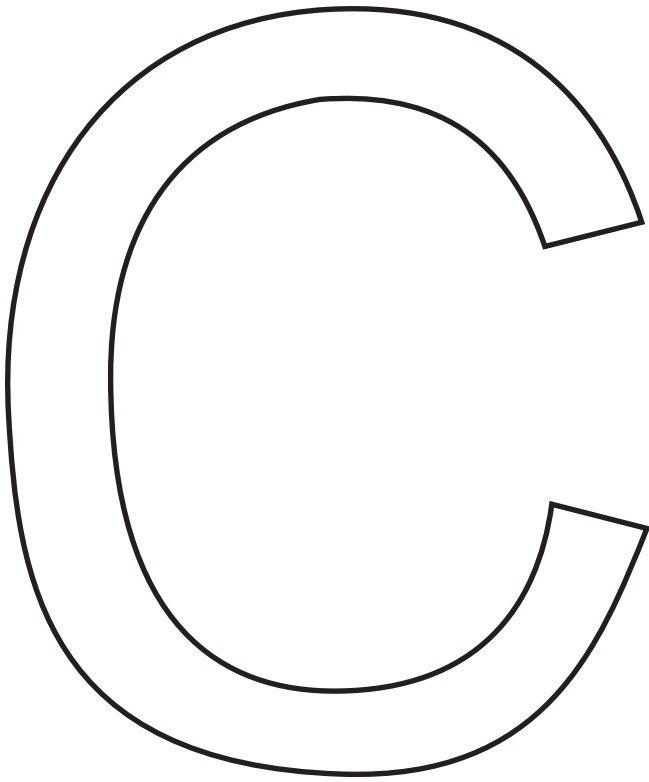
Date: \_\_\_\_\_

Draw a picture of the place you have visited during vacation with your family.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_



Write Cc.

Cc Cc Cc

Three sets of handwriting practice lines. Each set consists of a top line, a middle line, and a bottom line. The first set contains the letters 'Cc'. The second and third sets contain a dot on the top line and a dot on the middle line, indicating the starting points for writing the letter 'C'.

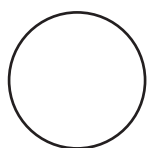
Teacher's comments: \_\_\_\_\_



Date: \_\_\_\_\_

Draw shapes according to the given numbers.

6



8



3



Teacher's comments: \_\_\_\_\_

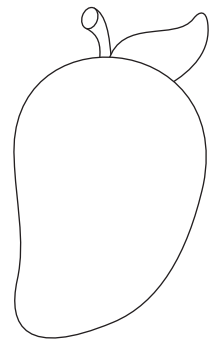
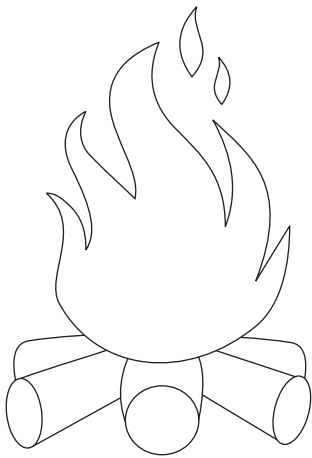
تاریخ:

لکھیے:-



\_\_\_\_\_

\_\_\_\_\_

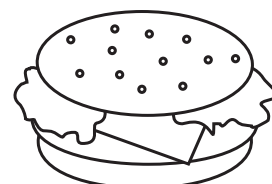
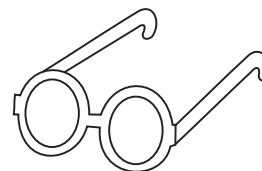
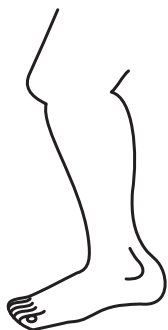
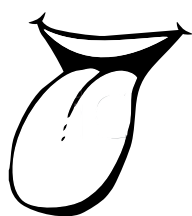
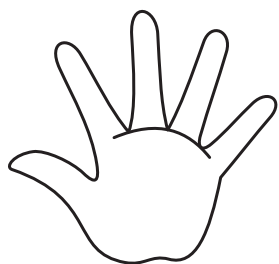


\_\_\_\_\_

معلم / معلمہ کی رائے:

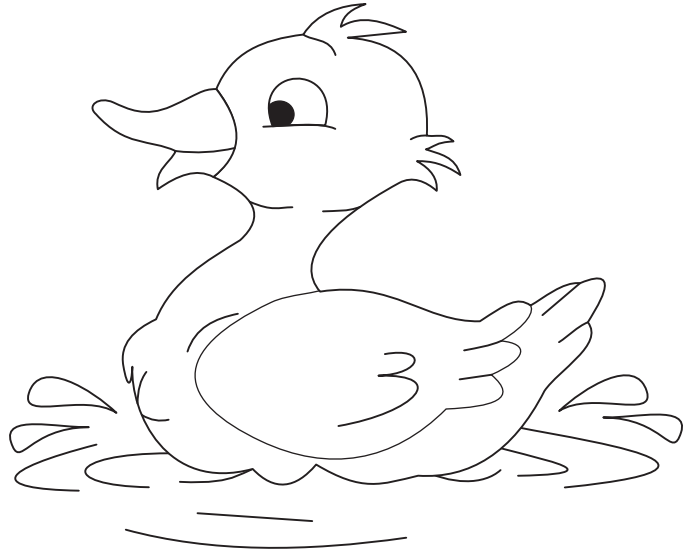
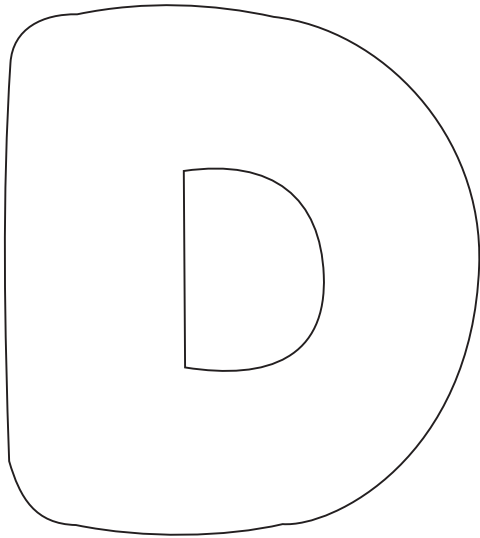
Date: \_\_\_\_\_

Match pictures to the correct parts of body.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_



Write Dd.

Three sets of handwriting practice lines. The first set shows the letters 'Dd' written on the lines. The second and third sets show dotted 'Dd' for tracing. Each set consists of three horizontal lines: a top line, a middle line, and a bottom line.

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

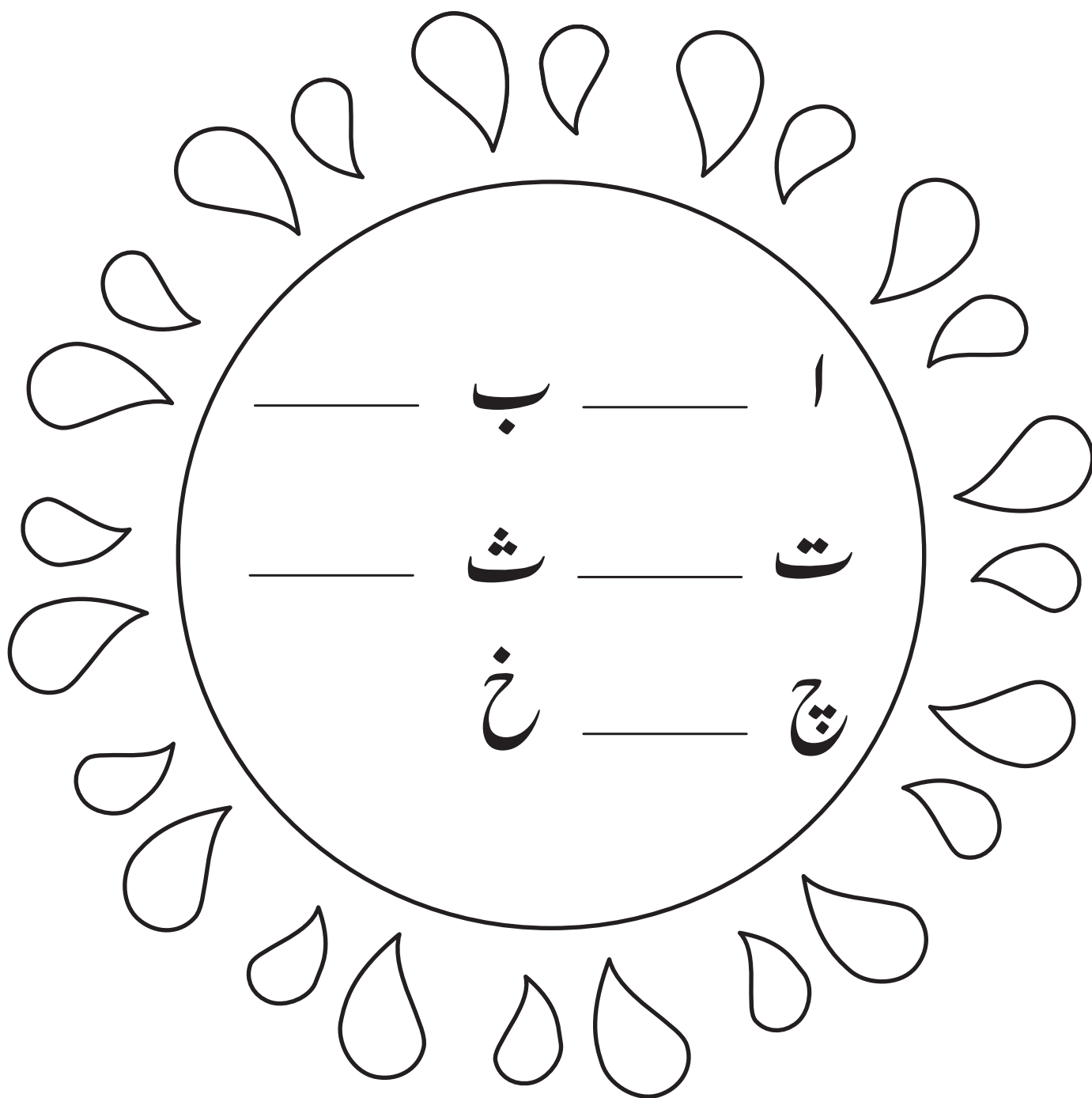
Write numbers from 1-20.




Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

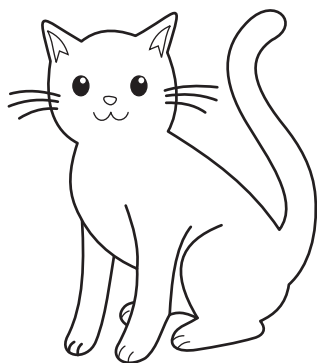
خالی جگہ پُر کریں۔



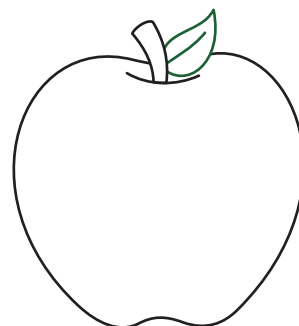
معلم / معلمہ کی رائے: \_\_\_\_\_

Date: \_\_\_\_\_

Look at the pictures and circle the initial sound.



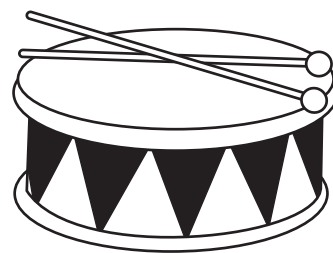
a b c d



a b c d



a b c d



a b c d

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Write numbers from 20-30.

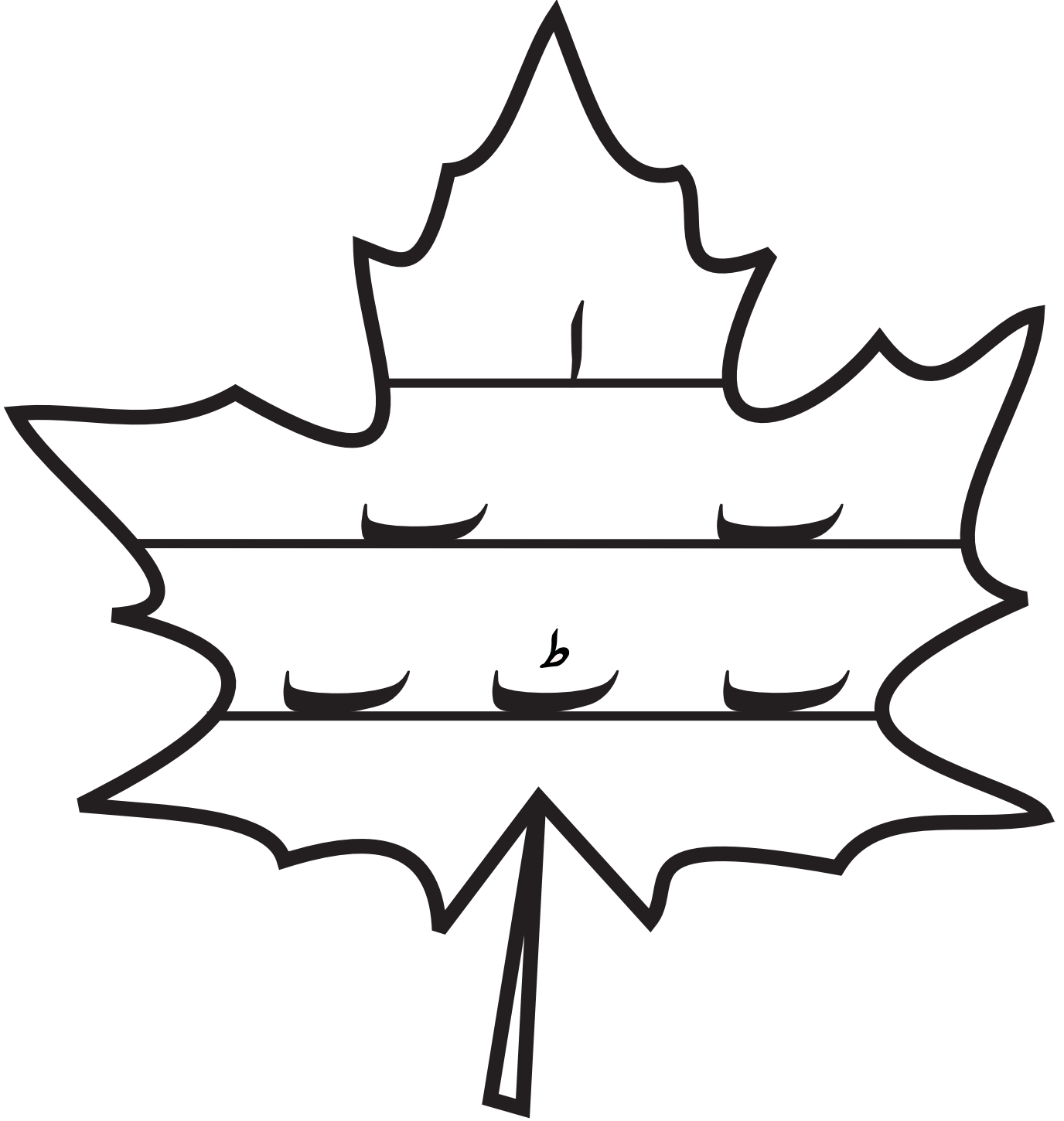



Teacher's comments: \_\_\_\_\_



نقاط لگائیے۔

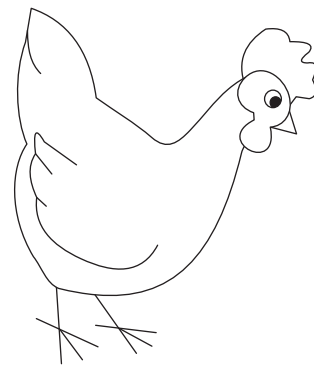
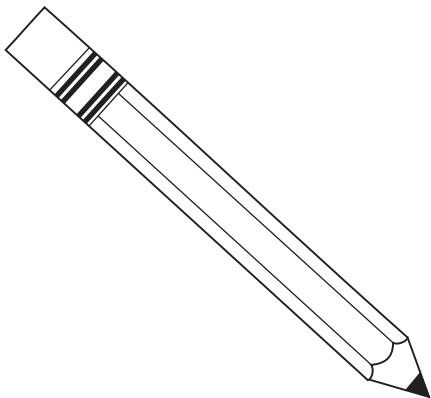
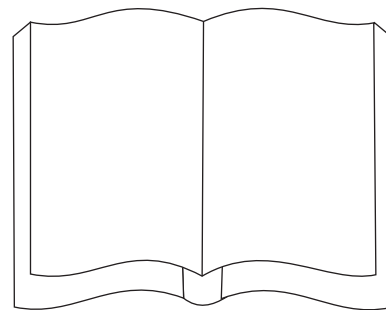
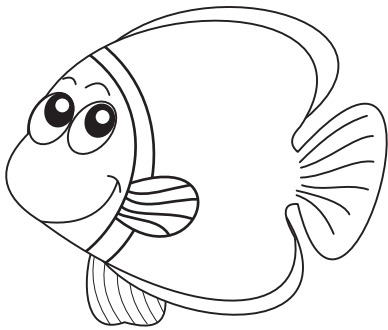
تاریخ: \_\_\_\_\_



معلم / معلمہ کی رائے: \_\_\_\_\_

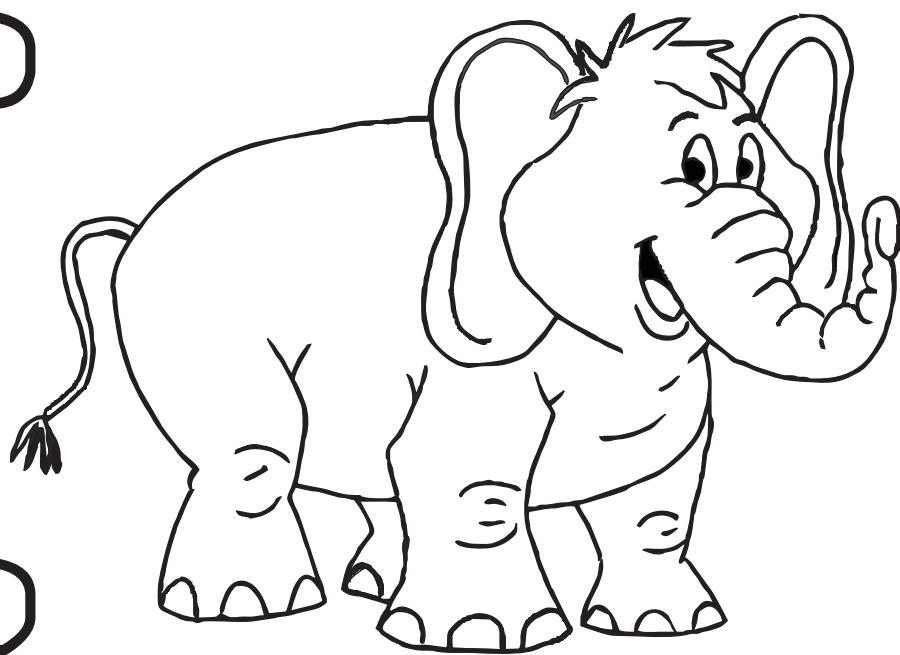
Date: \_\_\_\_\_

Colour the things you can see in your classroom.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_



Write Ee.

Ee Ee Ee

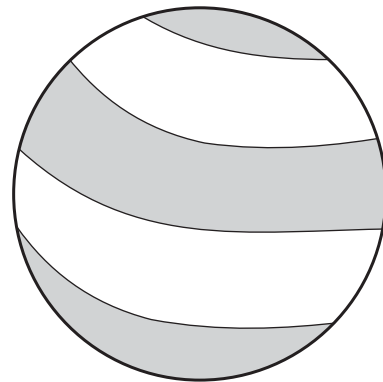
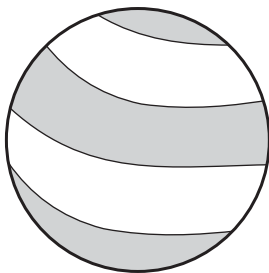
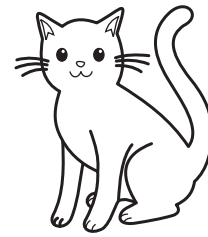
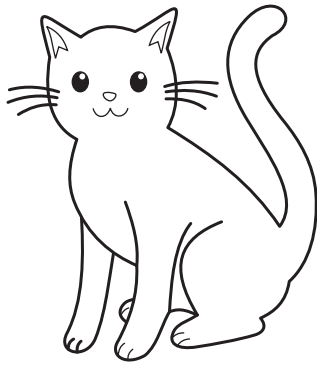
Tracing practice lines for the letter Ee, showing the starting dot and the path of the stroke.

Tracing practice lines for the letter Ee, showing the starting dot and the path of the stroke.

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Differentiate between big and small by writing "b" for big and "s" for small.



Teacher's comments: \_\_\_\_\_

اسے خ تک لکھیے۔

تاریخ:

آ

ا

ث

ط

ت

پ

ب

خ

ح

چ

ج

.

.

.

.

.

.

.

.

.

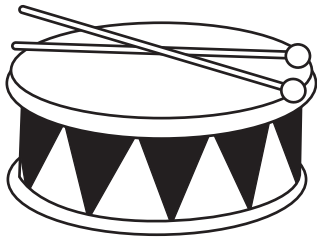
.

.

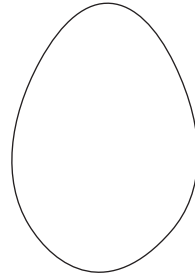
معلم / معلمہ کی رائے:

Date: \_\_\_\_\_

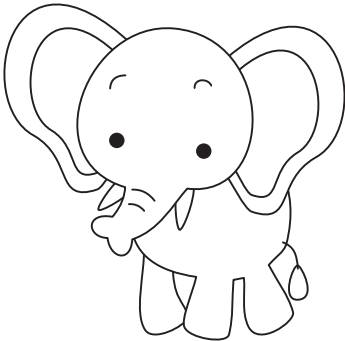
Write initial sound of the given picture.



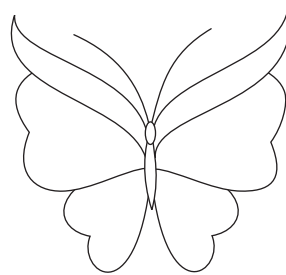
\_\_\_\_\_



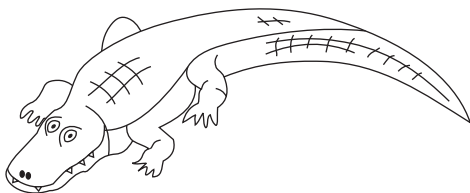
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

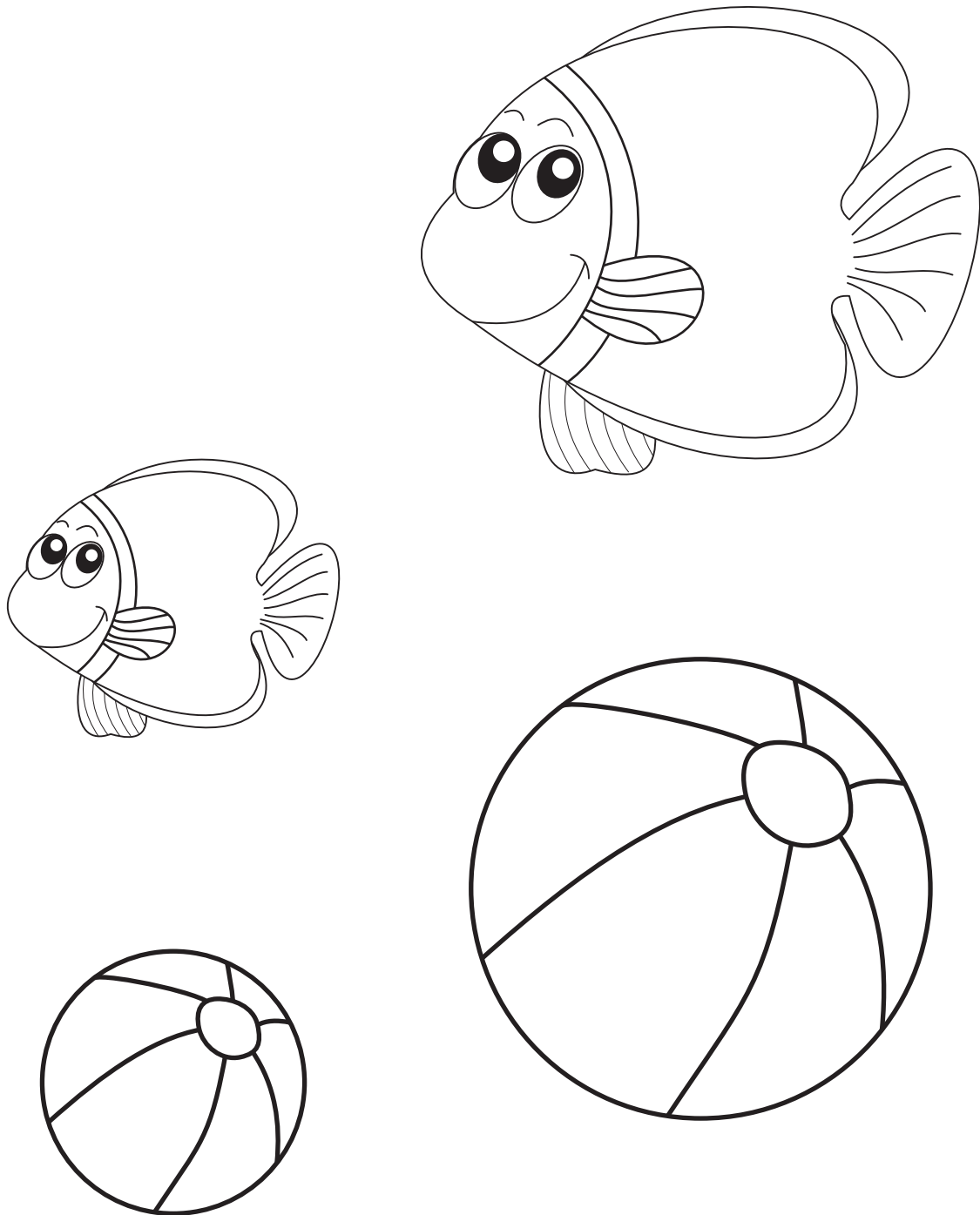


\_\_\_\_\_

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

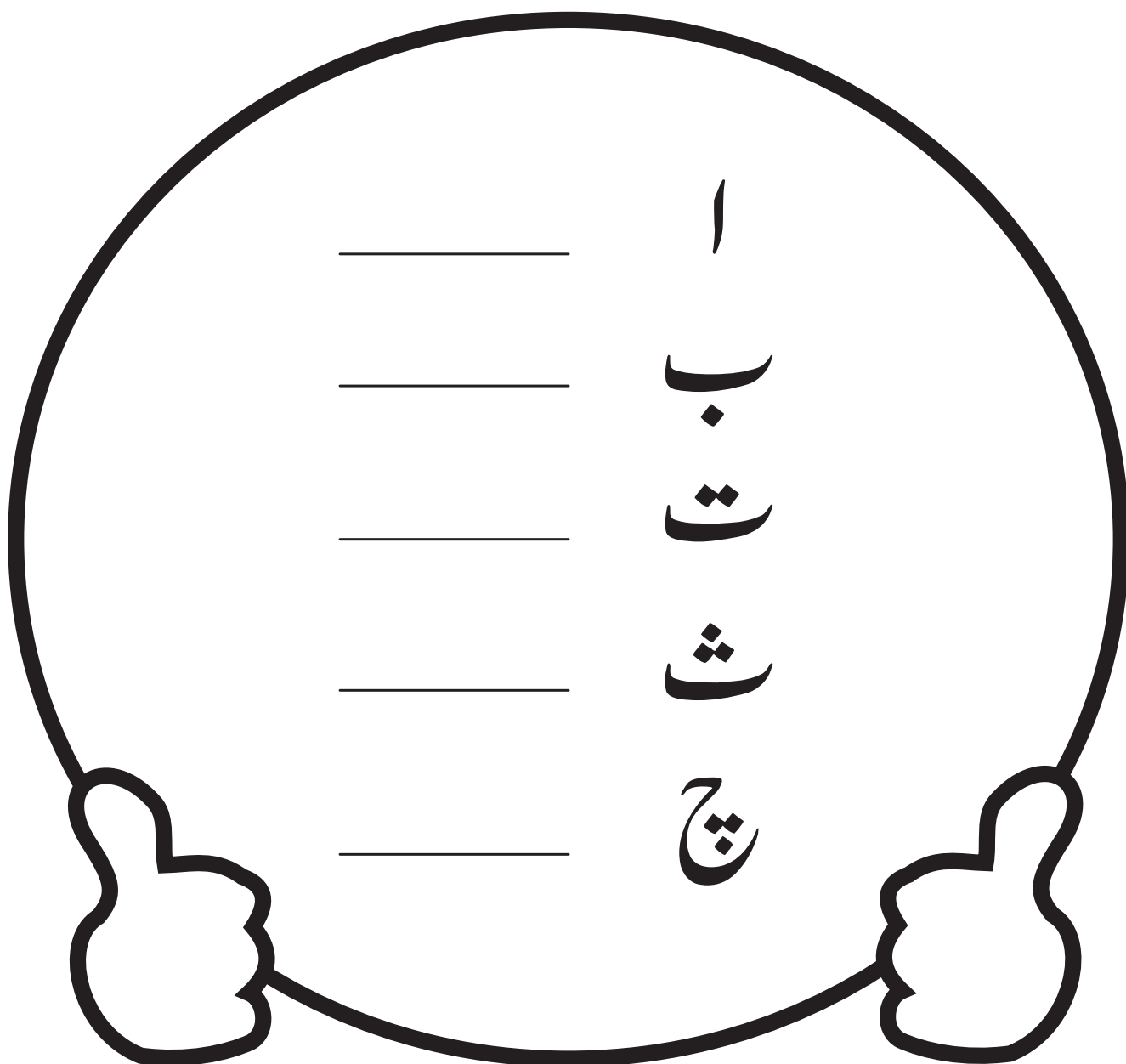
Colour the big fish and small ball.



Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

بعد میں آنے والے الحروف لکھیں۔

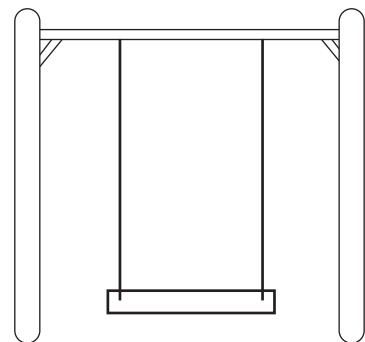
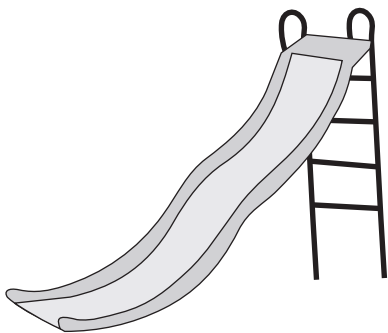
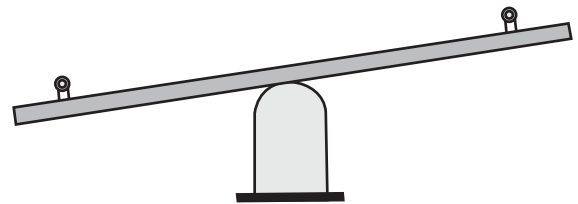
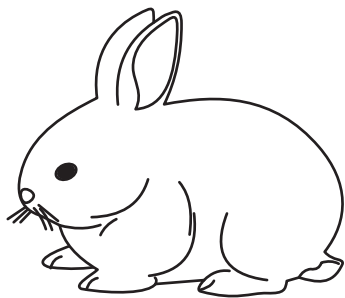


معلم / معلمہ کی رائے: \_\_\_\_\_



Date: \_\_\_\_\_

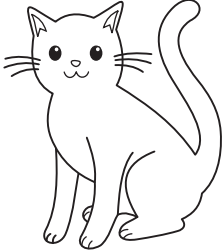
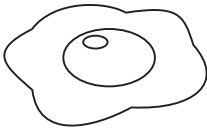
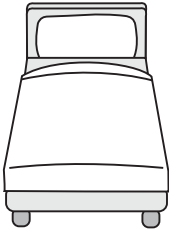
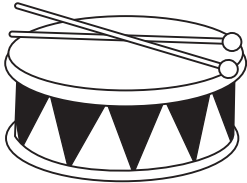
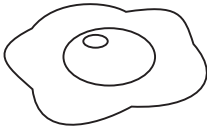
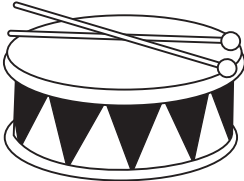
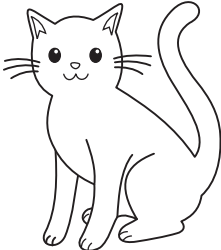
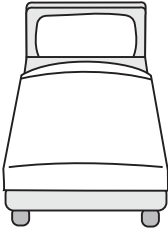
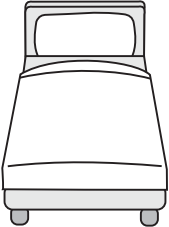
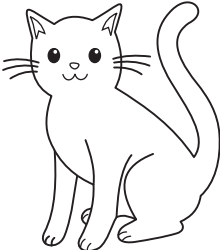
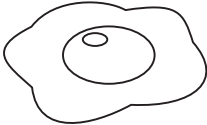

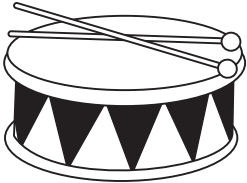


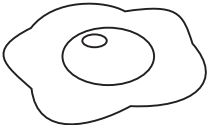
Circle the things you can see in playground.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

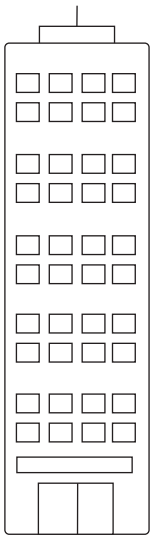
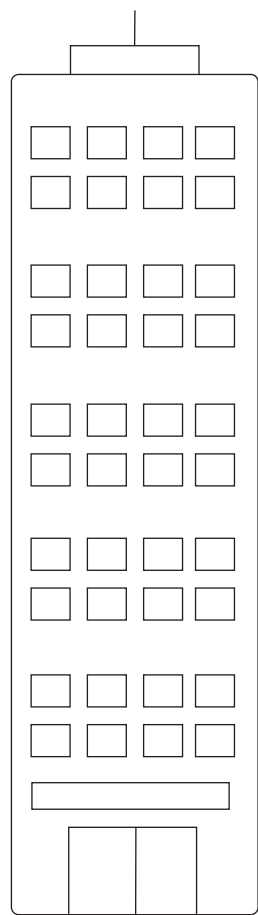
Circle/colour the picture that starts with the given sound.

b				
d				
c				
e				

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the taller objects.



Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

’ب‘ خاندان کے گرد دائرہ لگائیے۔

ک ب ل ث ر ط  
ف ص پ م ت ے

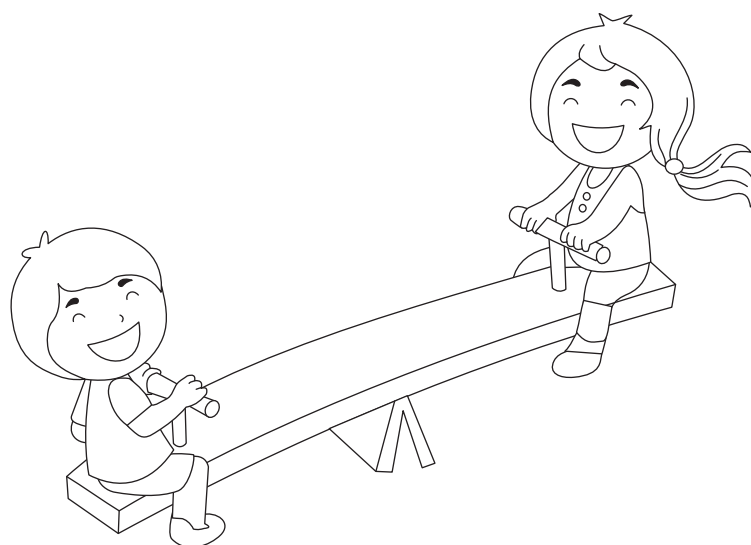
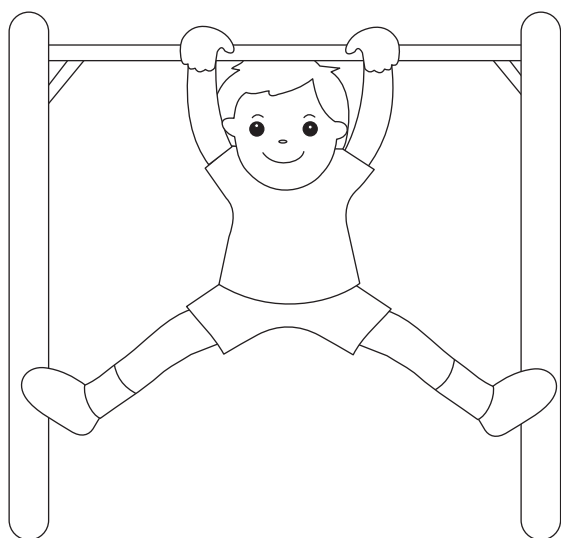
’ج‘ خاندان کے نقطے لگائیے۔

ح ح ح ح

معلم / معلمہ کی رائے: \_\_\_\_\_

Date: \_\_\_\_\_


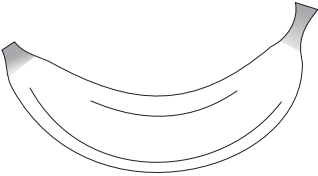
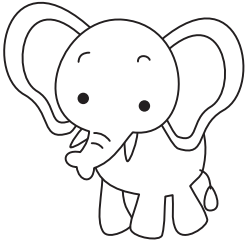

Colour the children only who are playing safely in the playground.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

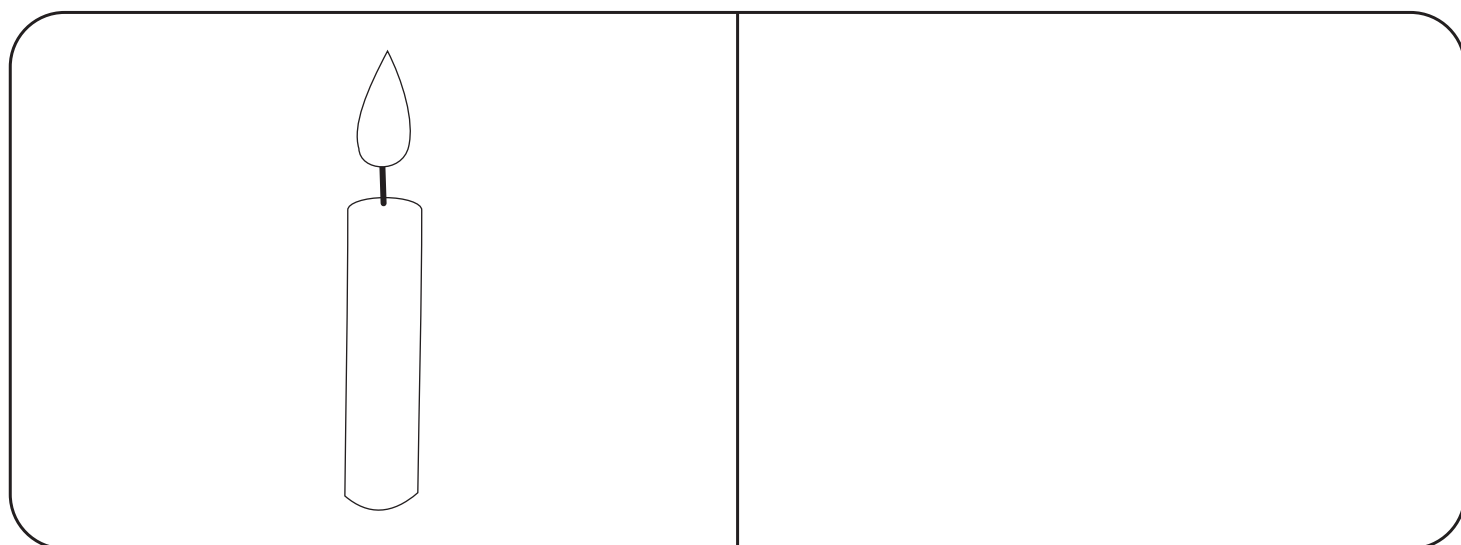
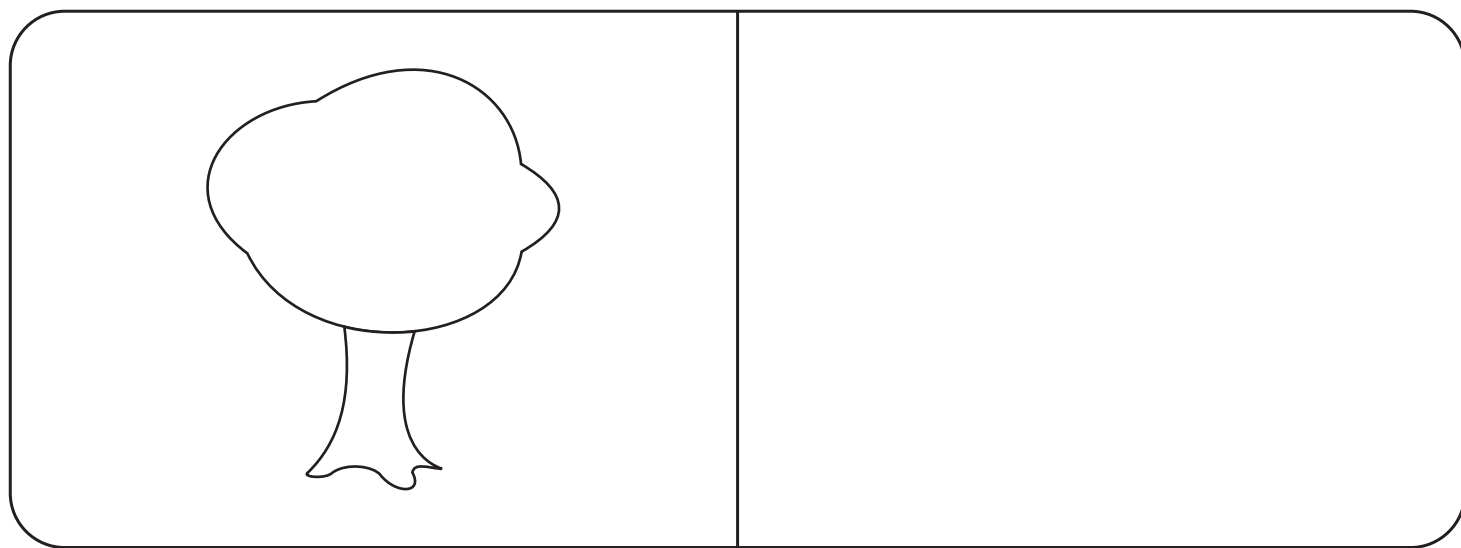
Look at the picture and circle the initial sound.

	b      c      d      e
	b      c      d      e
	b      c      d      e
	b      c      d      e

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Draw shorter objects in the given boxes.



Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

’د‘ خاندان کے حروف لکھیے۔

د ط ذ

.

.

.

.

.

.

.

.

.

.

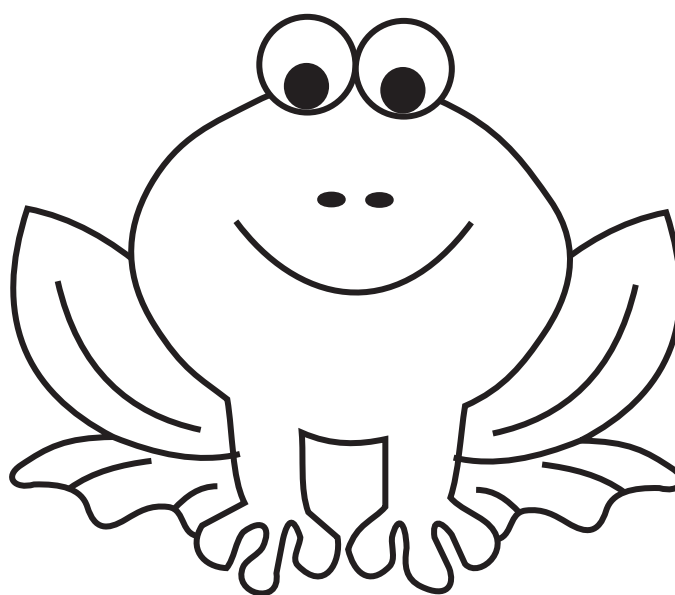
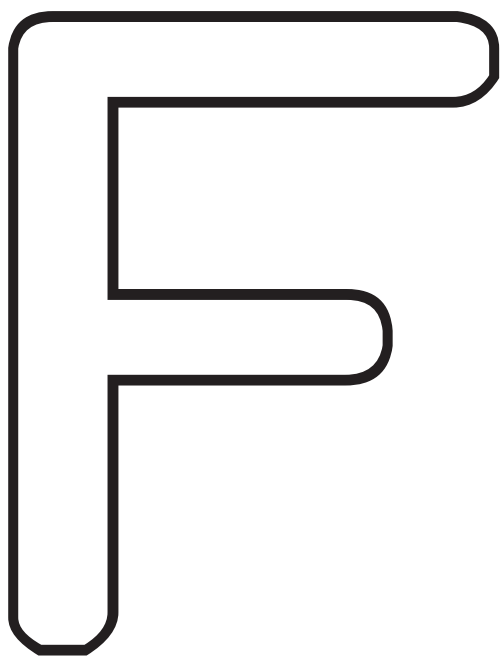
.

.

معلم / معلمہ کی رائے: \_\_\_\_\_



Date: \_\_\_\_\_



Write Ff.

Three sets of handwriting practice lines. The first set contains the letters 'Ff' for tracing. The second and third sets are blank, each with a starting dot on the top line for the letter 'F' and a starting dot on the middle line for the letter 'f'.

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

What comes after?

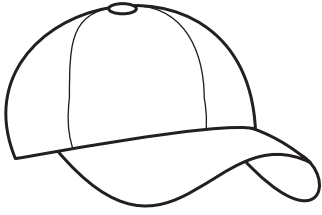
A decorative frame containing a sequence of number boxes for a 'What comes after?' activity. The frame has a thick black border with ornate, symmetrical flourishes at the top and bottom. Inside the frame, there are six pairs of boxes arranged in three rows. Each pair consists of a box containing a number and an empty box for the answer. The numbers are 5, 2, 9 in the first column and 6, 4, 4 in the second column.

5	
2	
9	
6	
4	
4	

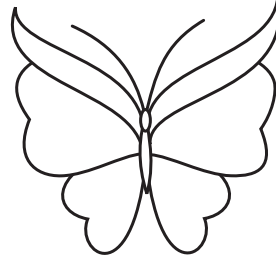
Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

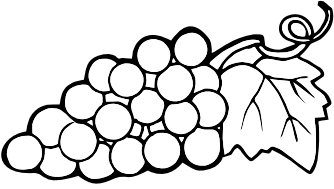
تصویر کا پہلا حرف لکھیے۔



\_\_\_\_\_



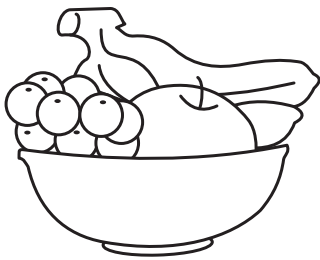
\_\_\_\_\_



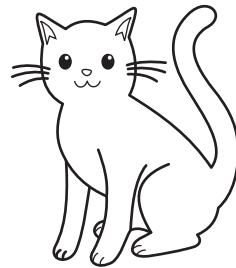
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



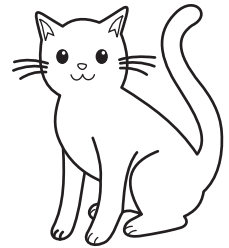
\_\_\_\_\_

معلم / معلمہ کی رائے: \_\_\_\_\_

Date: \_\_\_\_\_

Match picture with its initial sound.

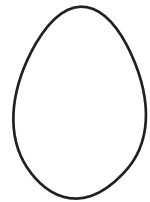
e



c



f



Draw a picture that starts with letter "f".



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

What comes after?

11

16

14

19

13

17

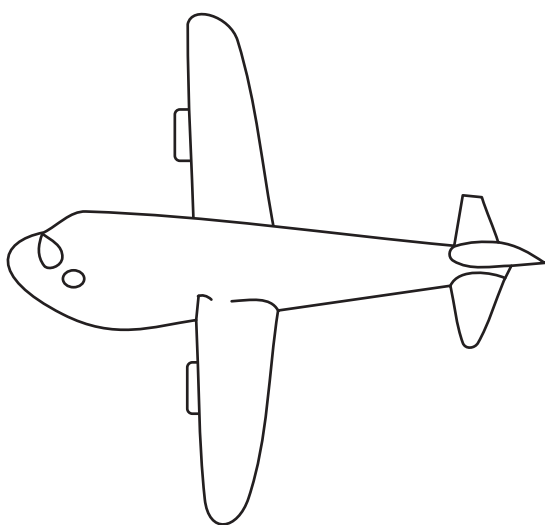
Teacher's comments: \_\_\_\_\_

تاریخ: \_\_\_\_\_

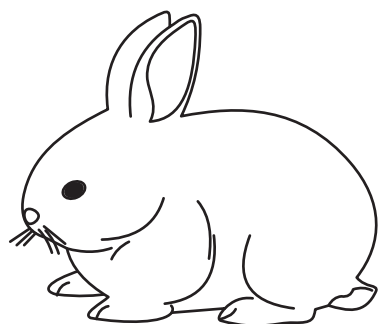
تصویر کا پہلا حرف لکھیے۔



\_\_\_\_\_



\_\_\_\_\_

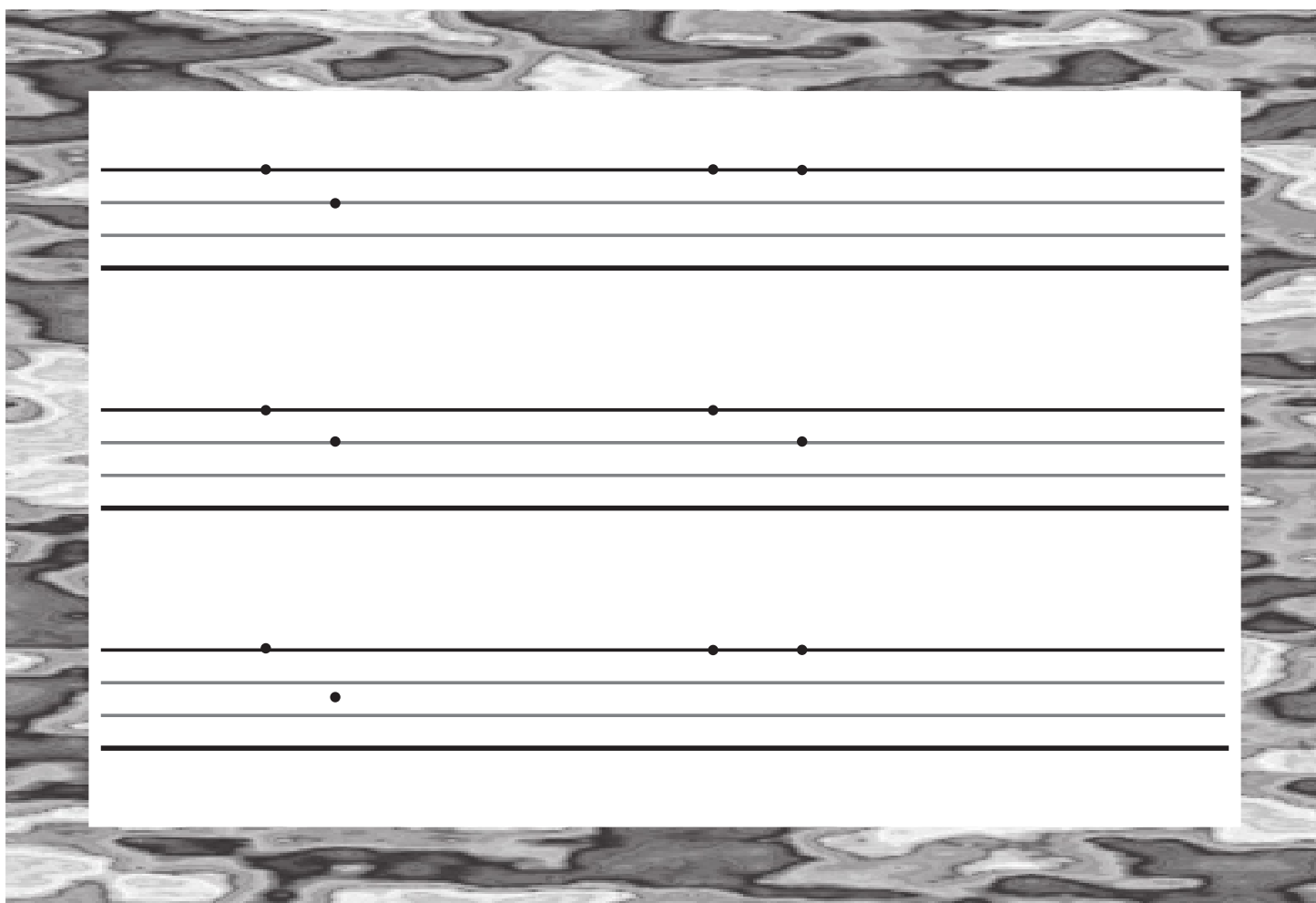


\_\_\_\_\_

معلم / معلمہ کی رائے: \_\_\_\_\_

Date: \_\_\_\_\_

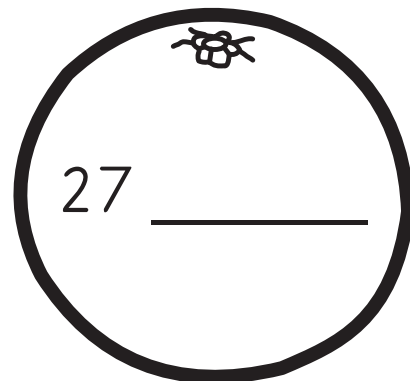
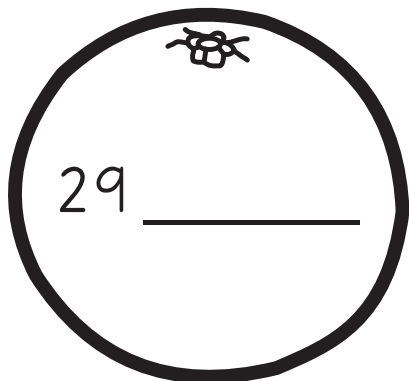
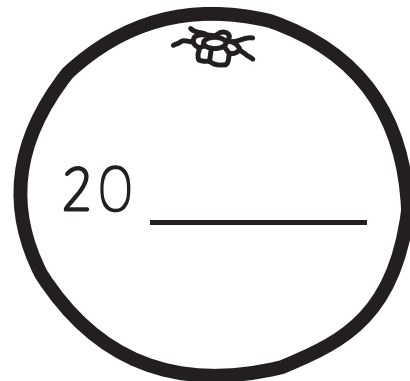
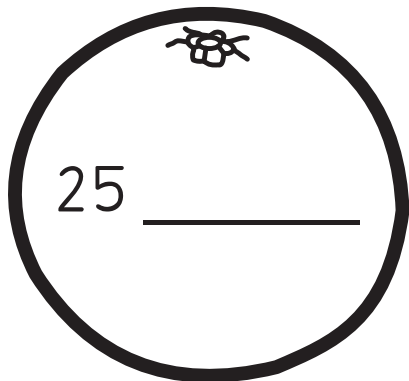
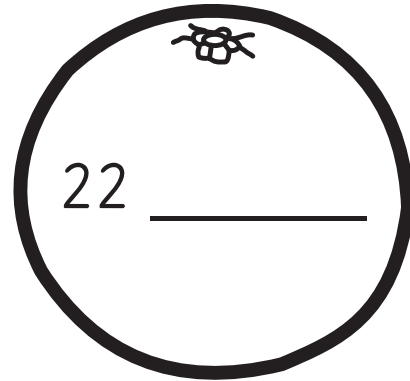
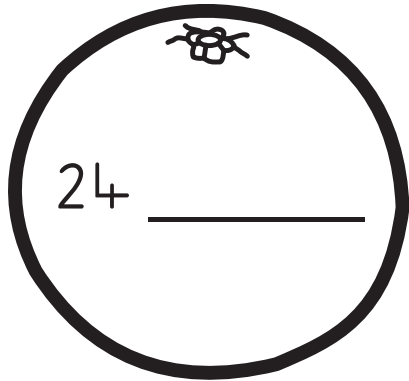
Write from Aa to Ff.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

What comes after?

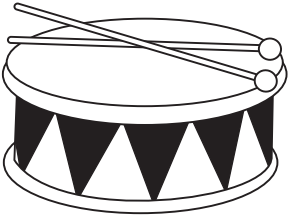


Teacher's comments: \_\_\_\_\_

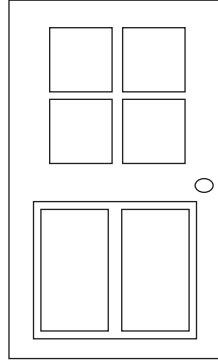


تاریخ: \_\_\_\_\_

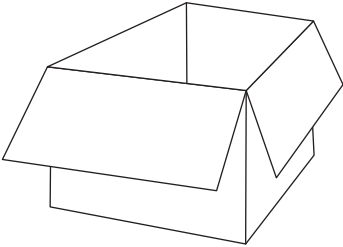
تصویر کا پہلا حرف لکھیے۔



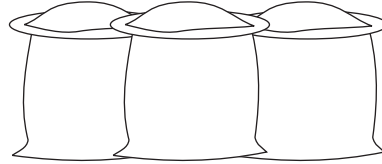
\_\_\_\_\_



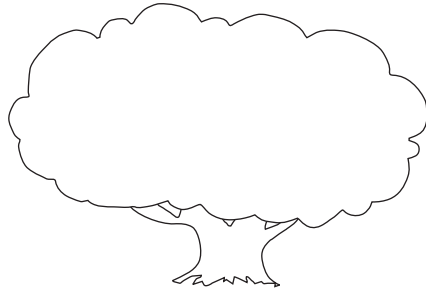
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

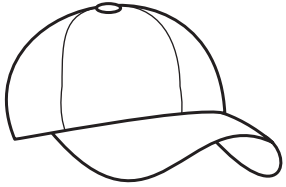


\_\_\_\_\_

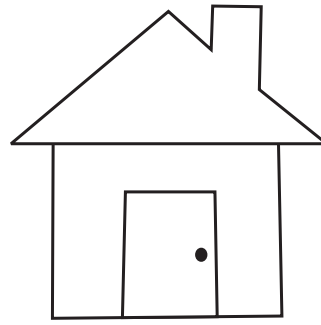
معلم / معلمہ کی رائے: \_\_\_\_\_

Date: \_\_\_\_\_

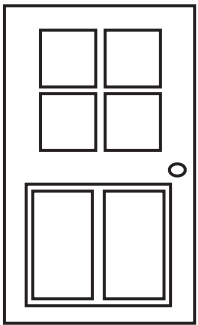
Write the initial letter of the picture.



\_\_\_\_\_



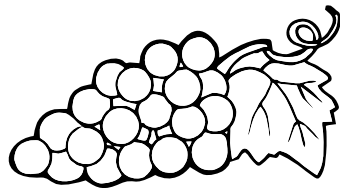
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Write missing numbers from 1-15.

1	6	
		12
	8	
4		
		15

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Write what comes after?

e

a

b

g

h

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

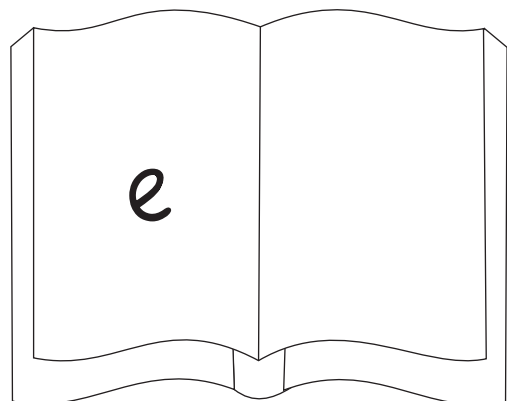
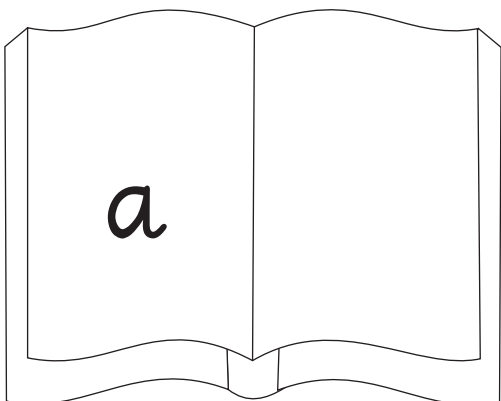
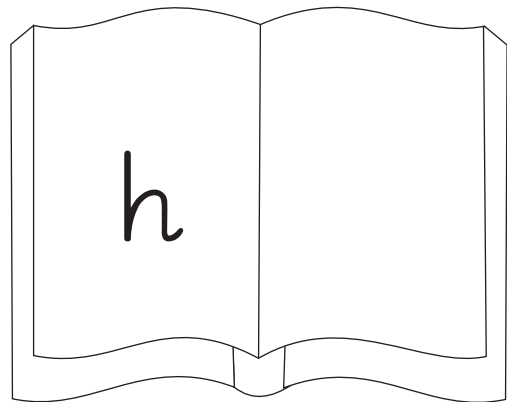
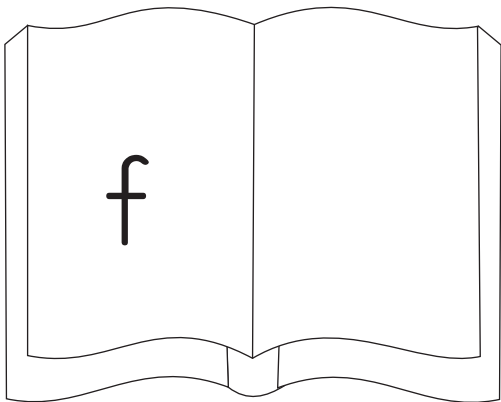
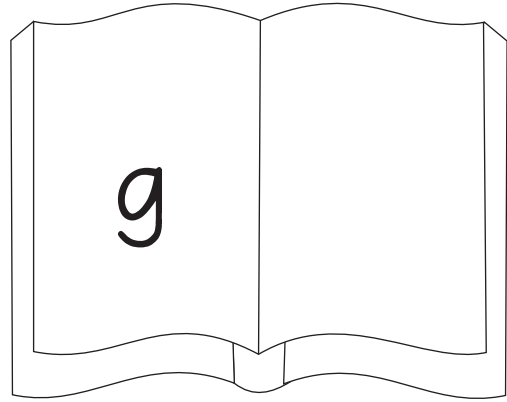
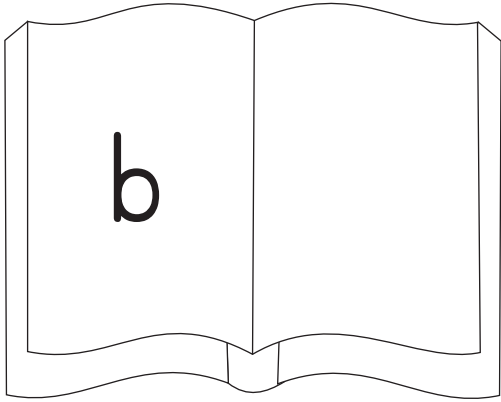
Write missing numbers from 16-30.

16	21	
		27
18		
	24	
		30

Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

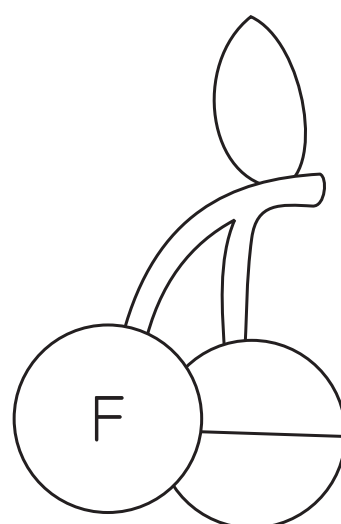
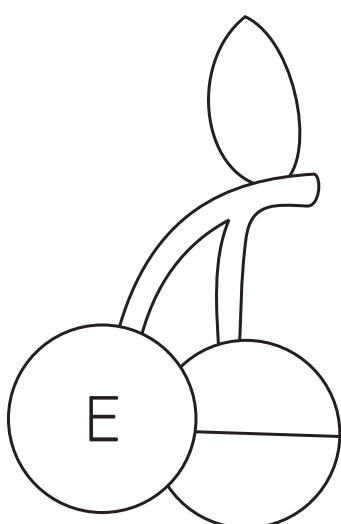
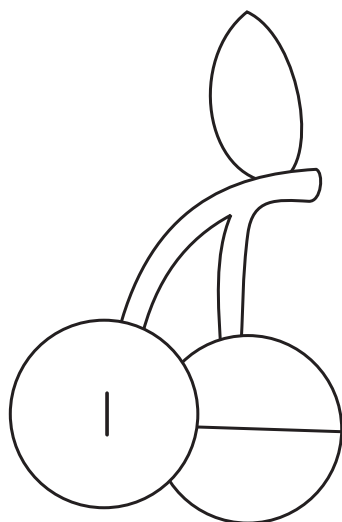
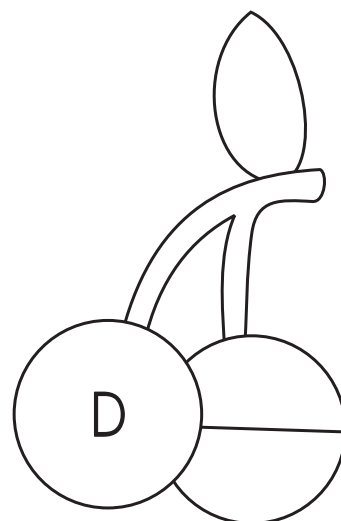
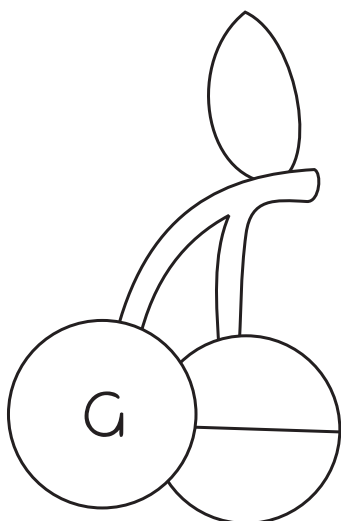
Write capital letters with the small letters.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Write small letters with the capital letters.



Teacher's comments: \_\_\_\_\_

Date: \_\_\_\_\_

Write numbers from 1-40.


Teacher's comments: \_\_\_\_\_