APUS History Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ COVID 19 Make-up/Review Period:\_\_\_\_\_\_\_

Due Date: All Assignments must be emailed to jeff.allen@fresnounified.org no later than Tuesday, May 26th.

|  |  |
| --- | --- |
| CHAPTER 20 Assignment | Reading Guide: Chapter 20 (pgs. 638 – 671) |

*“Whose Government? Politics, Populists, and Progressives 1880-1917”*

(This Ties to AP Period 7: 1890-1945)

***Provide an explanation/overview of the following:***

**Pendleton Act:**

**National Association for the Advancement of Colored People (NAACP):**

**New Nationalism:**

***Lochner v. New York:***

**Federal Reserve Act:**

1. How did different groups of Americans react to the economic depression of the 1890s, and what political impacts resulted?
2. How did racism impact politics in the South between the 1880s and the 1910s?
3. Compare the reform legislation passed during Theodore Roosevelt’s presidency with that of Woodrow Wilson’s term. What factors explain the limits of progressive reform?
4. Compare and contrast the Sherman Antitrust Act with the Clayton Antitrust Act.