**2020 Modified DBQ Grading Rubric**

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| **Category** | **Scoring Criteria** | **Points** |
| Contextualization | Describes a broader historical context relevant to the prompt | /1 |
| Thesis | Responds to the prompt with a historically defensible claim that establishes a line of reasoning | /1 |
| Evidence | [ ]1 [ ]2 [ ]3 [ ]4 [ ]5 *check off documents used* | /1 |
| Uses content from at least **TWO** documents to address the topic of the prompt |
| Supports an argument in response to the prompt using at least **TWO** docs | /1 |
| Supports an argument in response to the prompt using at least **FOUR** docs | /1 |
| Evidence Beyond the Docs (Outside Evidence) | Uses as least one additional piece of specific historical evidence (beyond that found in the docs) relevant to an argument about the prompt. | /1 |
| Uses a **second** piece of specific evidence (beyond that found in the docs) relevant to an argument about the prompt. | /1 |
| Analysis and Reasoning | [ ]1 [ ]2 [ ]3 [ ]4 [ ]5 *check off documents HIPP’ed* | /1 |
| For **at least one** document, explains how or why the document’s historical situation, intended audience, purpose, and/or author’s point of view is relevant to an argument (HIPP) |
| For a **second** document, explains how or why the document’s historical situation, intended audience, purpose, and/or author’s point of view is relevant to an argument (HIPP) | /1 |
| Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question. | /1 |
| Total Score | | /10 |

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