**Form: PR 4**

**خطة الدرس**

**Lesson Plan**

Class: ………………………… Grade: …First Intermediate Grade

Day …Tuesday………… Date: …1441/6/17……

Unit: …First unit (Nice and Tasty) Lesson: …Vocabulary and Reading……

Title: …Delicious………… Period: …First period…

|  |
| --- |
| Name: Raghad Salman Alhaqbani… |
| Section: …345……… |
| Introduction/Leads in:  The teacher asked students about their favorite fruits and vegetables.  The teacher introduces today's lesson. 2M |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Evaluation | Materials | Procedures | Content | Time | Learning Objectives |
| The student will:  Pronounce the new words correctly  Form sentences using the new words | White board  Markers  Magnets  iPhone  iPad  Flashcards  Speakers  Real items  Student book printed)) | The teacher will:  Warm up:  -Draw Ss' attention to the title of the unit and the main pictures on the page, discuss the pictures.  -Introduce the title of the lesson (Delicious).  - Ask Ss' to tell you what they eat if they want to lose some weight.  - Allow the students to match the pictures with their words.  - Play the audio and have the students check their answers.  - Ask Ss' to form sentences using the new words.  --------------------------  - Ask Ss' to look at the picture (p8) accompanying the dialogue, identify the characters and guess what is happening.  - Play the audio and have Ss' follow in their books and check their predictions.  Tell them to underline any unknown words at the same time.  - Explain and discuss any unknown words.  - Choose Ss' to act out the dialogue and to answer questions in (p8).  - Check the answers with the class.  Time for summary- | Reading  Vocabulary:(fruit  Vegetables , meat, dairy products , cheese , strawberries , chicken , peppers , milk , onions , cherries , yoghurt , butter , bananas , apple , carrots , mushrooms , oranges , steak , potatoes , tomatoes , dates ) | 8M  8M | By the end of the lesson, students should be able to:  Pronounce the new words.  Listen to the text audio.  Discuss the text with the teacher.  Read the text in pairs.  Mention some Benefits of fruits and vegetables. |

Supervisor's Signature: