





LET'S DANCE!






1 Listen, point and repeat. Then, match and say.  2.17

2 Listen and chant.    2.18



1 Listen and number.  2.19



2 Listen and sing.    2.20

Dance! Dance! Move your body!
1, 2, 3! Dance with me!

Clap your hands to the beat!
All stand up and stamp your feet!
Wave your arms! Touch your nose!
Nod your head and touch your toes!

- 1 Read and stick.



Wave your arms!

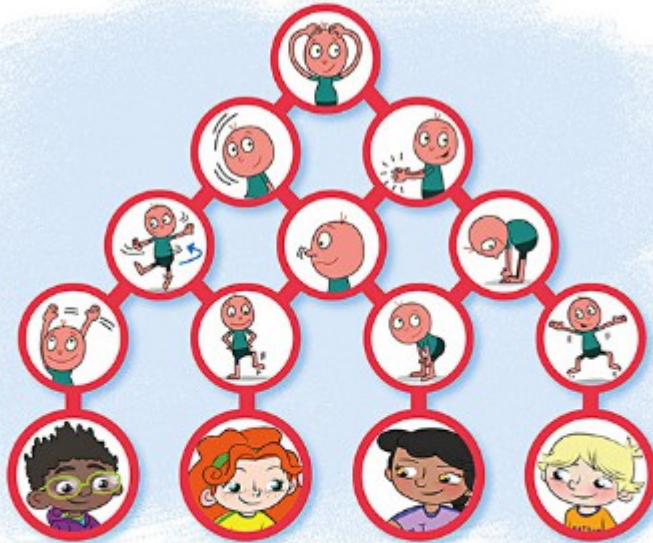


Turn around!



Stamp your feet!

- 2 Listen, follow and say the name.



- 3 Make a dance dice.



TIME TO TALK

- 1 Read. Then, look and count.

Look! This is my foot.



sharpeners



rubbers



buttons

- 2 Draw and cut out your foot. Then measure.



I CAN WALK!

1 Look and tick ✓ or cross X.



2 Listen to the story.



54 • Lesson 5 • Key vocabulary and grammar in context






★ Value: Praise your friends.


- 1 Listen and number. Then, trace and match.  2.20

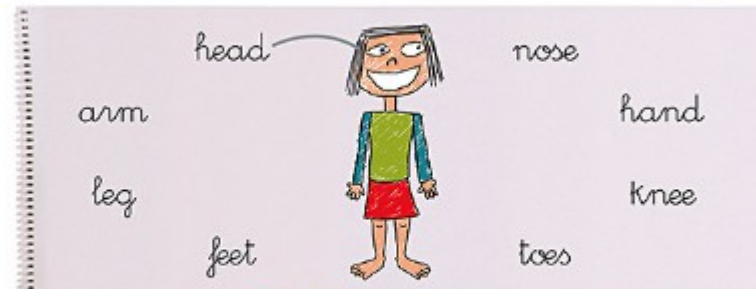


run
skip
jump
hop
walk


- 2 Listen and sing.    2.24

I can skip   
I can  jump 
I can walk  walk 
I can   run
I can  clap  
I can  stamp 
I can  hop  
I can stop   !

- 1 Look and match. Then, draw and label your body in your notebook. **TIME TO WRITE** 



PHONICS

- 2 Listen and repeat.  2.25




teeth



table



toes

- 3 Listen and say.  2.26

Tommy touch your teeth.
Tommy touch your nose.
Tommy touch a table.
Tommy touch your toes.



GO AROUND THE WORLD



Hello!
I'm Kelly
from the UK!

1 Listen, point and repeat.



1 eyes

2 ears

3 mouth

4 hair



2 Listen and stick.



one

two

three

3 Trace. Then design a face painting.

Look at me! I'm

a



GO AGAIN!

1 Read and colour. Then count.

hands ears heads
feet legs arms



2 Listen and number.



3 Choose your favourite activity in the unit and stick.

