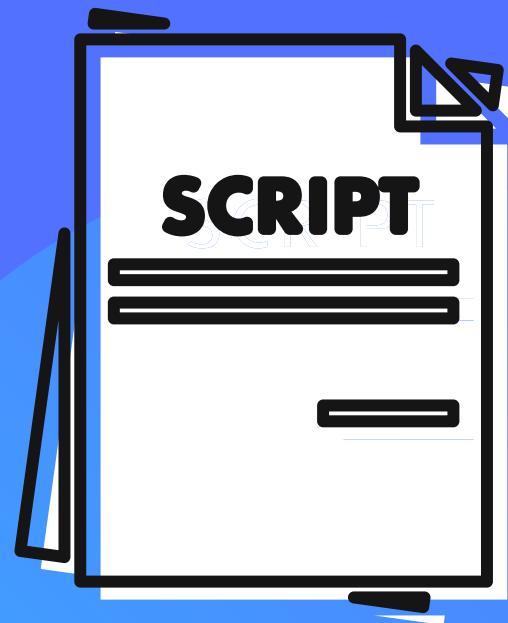


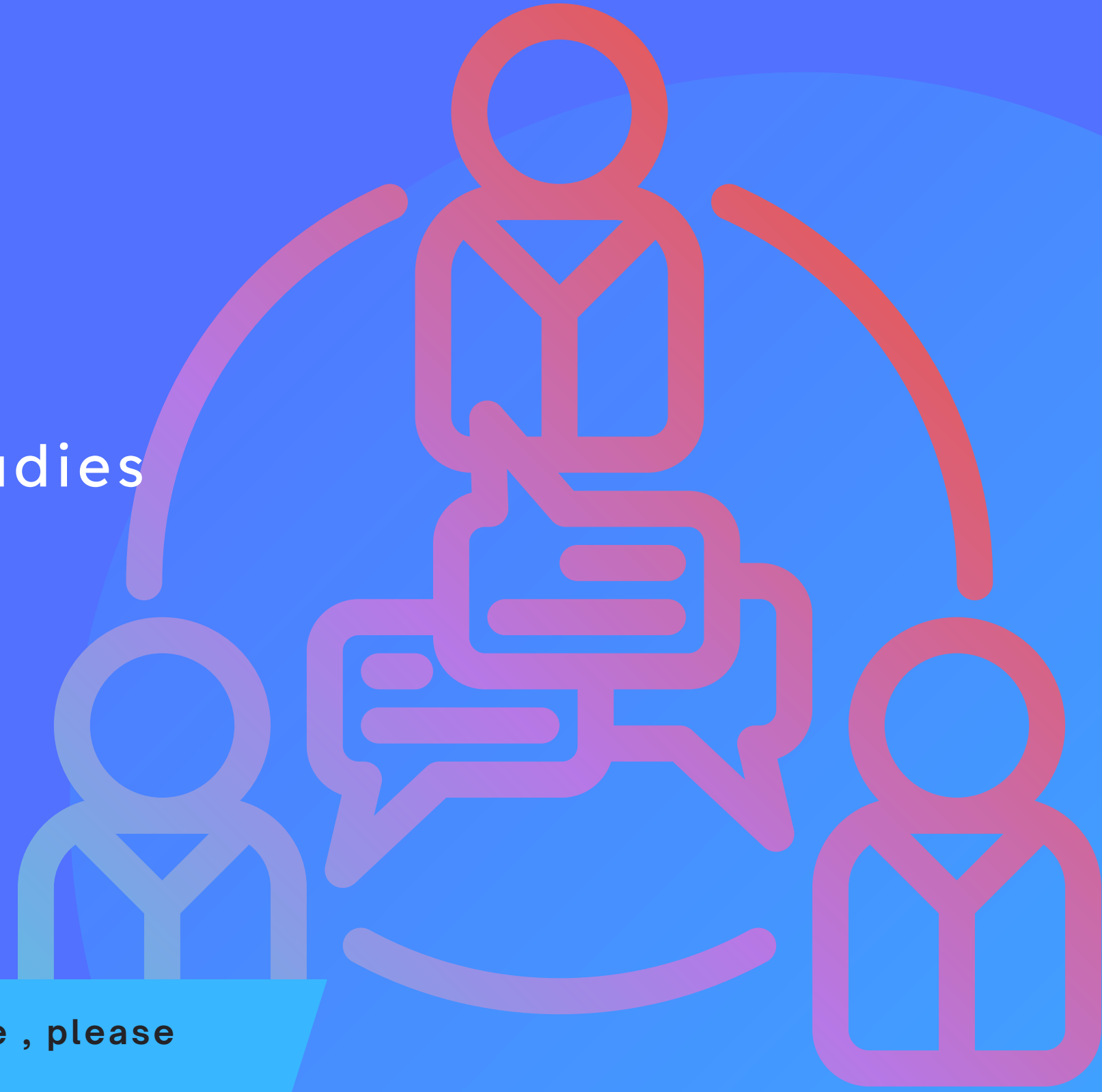
Yarmouk University

Community Medicine

Lec. 12 - Case-Control & Cohort Studies
Written By : Group E4



If you come by any mistake , please
kindly report it to
shaghafbatch@gmail.com



blue : Record

Case-Control Studies

Case-Control Studies

Why we need control ?

To compare who have a certain disease with who don't have the disease and see the exposure to know the etiology that caused the disease

****We need comparison to know causality****

- To determine the significance of clinical observations in a group of cases reported by physicians, a comparison (sometimes called a **control or reference**) group is needed.
- Observations based on case series would have been intriguing, but no firm conclusion would be possible without comparing these observations in cases to those from a series of controls who are similar in most respects to the cases but are free of the disease under study.
- Comparison is an essential component of epidemiologic investigation and is well exemplified by the case-control study design.

Case-Control Studies – DESIGN OF A CASE-CONTROL STUDY

We do classification based on disease status we see ppl who have the disease and ppl who don't have the disease and then we see retrospectively if they exposed or not exposed to certain exposure (such as smoking) and then determine proportion of who have the disease and who don't have the disease

- ▶ Fig. 7.9 shows the design of a *case-control study*.
- ▶ To examine the possible relation of an exposure to a certain disease, we identify a group of individuals
 - ▶ with that disease (**called cases**) and, for purposes of comparison,
 - ▶ a group of people without that disease (**called controls**).
- ▶ We then determine what proportion of the cases was exposed and what proportion was not.
- ▶ We also determine what proportion of the controls was exposed and what proportion was not.

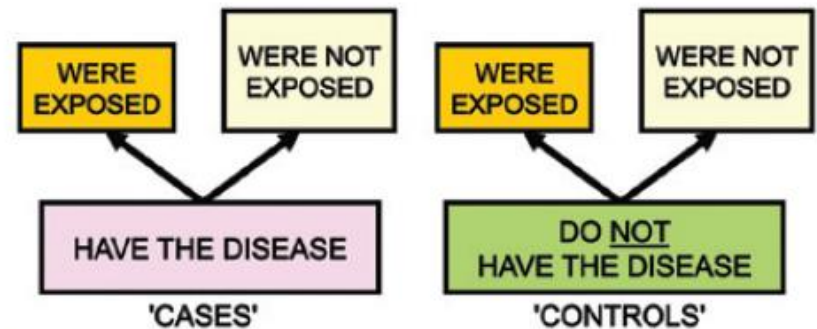


Fig. 7.9 Design of a case-control study.

| TABLE 7.2 Design of Case-Control Studies | | |
|--|------------------------------|-------------------------------|
| | FIRST, SELECT: | |
| | Cases (With Disease) | Controls (Without Disease) |
| Then, Measure Past Exposure: | | |
| Were exposed | <i>a</i> | <i>b</i> |
| Were not exposed | <i>c</i> | <i>d</i> |
| Totals | <i>a + c</i> | <i>b + d</i> |
| Proportions who were exposed | $\left(\frac{a}{a+c}\right)$ | $\left(\frac{b}{b+d}\right)$ |

Case-Control Studies – DESIGN OF A CASE-CONTROL STUDY

- ▶ A hypothetical **example** of a case-control study is seen in [Table 7.3](#).
- ▶ We are conducting a case-control study of whether smoking is related to CHD.
- ▶ We start with 200 people with CHD (cases) and compare them to 400 people without CHD (controls). **Notice that control numbers are double the cases, we can take same number of control as cases or take a specific proportion**
- ▶ If there is a relationship between a lifetime history of smoking and CHD, we would anticipate that a greater proportion of the CHD cases than of the controls would have been smokers (exposed).
- ▶ Let's say we find that of the 200 CHD cases, 112 were smokers and 88 were nonsmokers.
- ▶ Of the 400 controls, 176 were smokers and 224 were nonsmokers.
- ▶ Thus 56% of CHD cases were smokers compared to 44% of the controls.

TABLE 7.3 A Hypothetical Example of a Case-Control Study of CHD and Cigarette Smoking

| | CHD Cases | Controls |
|-------------------------|-----------|----------|
| Smoke cigarettes | 112 | 176 |
| Do not smoke cigarettes | 88 | 224 |
| Totals | 200 | 400 |
| % Smoking cigarettes | 56 | 44 |

CHD, Coronary heart disease.

Because the proportion of smoker who have the disease is higher. then we can say that there is an association between smoking and CHD

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Selection Bias

Finding control is much harder than finding cases because any type I choose for control is at risk of bias

1. Sources of Cases.

- ▶ If cases are selected from a single hospital, any risk factors that are identified may be unique to that hospital as a result of referral patterns or other factors, and the results may not be generalizable to all patients with the disease.
- ▶ Consequently, if hospitalized cases are to be used, it is desirable to select the cases from several hospitals in the community.
- ▶ Furthermore, if the hospital from which the cases are drawn is a tertiary care facility, which selectively admits a large number of severely ill patients, any risk factors identified in the study may be risk factors only in persons with severe forms of the disease.
- ▶ In any event, it is essential that in case-control studies, the criteria for eligibility be carefully specified in writing before the study is begun.

** It's important that definition of case is clear and inclusion criteria is clear**

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Selection Bias

What is the difference between incident cases and prevalence cases ?

Incident cases any new case I report it. “to know how many ppl got the disease its better to pick incident cases”

but prevalence cases at any time how many cases is reported “if someone died or cured in short time he won't be detected

2. Using Incident or Prevalent Cases.

- ▶ An important consideration in case-control studies is whether to include incident cases of a disease (newly diagnosed cases) or prevalent cases of the disease (people who may have had the disease for some time).
- ▶ The problem with use of incident cases is that we must often wait for new cases to be diagnosed; whereas if we use prevalent cases, which have already been diagnosed, a larger number of cases is often available for study.
- ▶ However, despite this practical advantage of using prevalent cases, it is generally preferable to use incident cases of the disease in case-control studies of disease etiology.
- ▶ The reason is that any risk factors we may identify in a study using prevalent cases may be related more to *survival* with the disease than to the development of the disease (*incidence*).
- ▶ If, for example, most people who develop the disease die soon after diagnosis, they will be underrepresented in a study that uses prevalent cases, and such a study is more likely to include longer-term survivors.
- ▶ This would constitute a highly nonrepresentative group of cases, and any risk factors identified with this nonrepresentative group may not be a general characteristic of all patients with the disease, but only of survivors.

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Selection Bias

If we want to pick cases from hospital, we try to take it more than one hospital , and take incident cases rather than prevalence cases to detect severely ill patient who died in short time

Selection of Controls

- ▶ A fundamental conceptual issue relating to selection of controls is whether the controls should **be similar to the cases in all respects other than having the disease in question**, or whether they should be representative of all persons without the disease in the population from which the cases are selected.
- ▶ This question has stimulated considerable discussion, but in actuality, the characteristics of the nondiseased people in the population from which the cases are selected are often not known, because the reference population may not be well defined.

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Selection Bias

From the controls who we can pick who is healthy and from normal community are people who visit primary health care center

3. Sources of Controls :

- ▶ Controls may be selected from nonhospitalized persons living in the community, from outpatient clinics, or from hospitalized patients admitted for diseases other than that for which the cases were admitted.
- ▶ *Use of Nonhospitalized People as Controls.* Nonhospitalized controls may be selected from several sources in the community. Ideally, a probability sample of the total population might be selected, but as a practical matter, this is **rarely possible**.
- ▶ However, they represent a sample of an ill-defined reference population that usually cannot be characterized and thus to which results cannot be generalized. Moreover, hospital patients differ from people in the community. “ because they have different charactersitics than normal community ”

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Information Bias

1. Problems of Recall.

- ▶ A major problem in case-control studies is that of recall of a history of past exposure.
- ▶ Recall problems are of two types: limitations in recall and recall bias.
- ▶ **Recall bias** is the main form of information bias in case-control studies.
- ▶ The problem of recall is not limited to the case-control study design. “exist in cross-sectional”
- ▶ Most epidemiologic studies inquire about life histories and are thus subject to recall biases.

We try to reduce this systemic bias by using different source such as By taking it from records that we have .

Though our finding subjected to bias so we should report possibility of bias , so that we conduct more than one research to confirm our findings

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Information Bias

A. Limitations in Recall (ruminant bias)

- ▶ Much of the information relating to exposure in case-control studies often involves collecting data from subjects by interviews.
- ▶ Because virtually all human beings are limited to varying degrees in their ability to recall information, limitations in recall is an important issue in such studies.
- ▶ A related issue that is somewhat different from limitations in recall is that persons being interviewed may simply not have the information being requested.

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Information Bias

B. Recall Bias.

- ▶ A **more serious** potential problem in case-control studies is that of recall bias.
- Ex. As seen in [Table 7.10](#), the *apparent* infection rate estimated from this case-control study using interviews would be 9% for mothers of malformed infants and 1.5% for mothers of control infants.
- Thus the differential recall between cases and controls introduces a recall bias into the study that could artifactually suggest a relation of congenital malformations and prenatal infections.
- Although a potential for recall bias is self-evident in case-control studies, in point of fact, few actual examples demonstrate that recall bias has been a major problem in case-control studies and has led to erroneous conclusions regarding associations.
- The potential problem cannot be disregarded, and the possibility for such bias must always be kept in mind.

TABLE 7.10 Example of an Artificial Association Resulting From Recall Bias: A Hypothetical Study of Maternal Infections During Pregnancy and Congenital Malformations

| | Cases (With Congenital Malformations) | Controls (Without Congenital Malformations) |
|--|---------------------------------------|---|
| Assume That: | | |
| True incidence of infection (%) | 15 | 15 |
| Infections recalled (%) | 60 | 10 |
| Result Will Be: | | |
| Infection rate as ascertained by interview (%) | 9.0 | 1.5 |

POTENTIAL BIASES IN CASE-CONTROL STUDIES - OTHER ISSUES IN CASE-CONTROL STUDIES

One way to solve bias problem is matching.
So we do matching between cases and control

▶ Matching

- ▶ A major concern in conducting a case-control study is that cases and controls may differ in characteristics or exposures other than the one that has been targeted for study.
- ▶ If more cases than controls are found to have been exposed, we may be left with the question of whether the observed association could be due to differences between the cases and controls in factors other than the exposure being studied.
- ▶ One approach to dealing with this problem in the design and conduct of the study **is to match the cases and controls** for factors about which we may be concerned, such as income, as in the preceding example.
- ▶ Matching is defined as the process of selecting the controls so that they are similar to the cases in certain characteristics, such as age, race, sex, socioeconomic status, and occupation.
- ▶ Matching may be of two types:
 - ▶ (1) group matching and
 - ▶ (2) individual matching.
- ▶ It is very important to distinguish between the two types, since each has its own implications for the statistical analysis of the case-control study.

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Matching

▶ A. Group Matching.

- *Group matching* (or *frequency matching*) consists of selecting the controls in such a manner that the *proportion* of controls with a certain characteristic is **identical** to the proportion of cases with the same characteristic. “ex : 20% cases are female then we take the same percentage in control”
- Thus if 25% of the cases are married, the controls will be selected so that 25% of that group is also married.
- This type of selection generally requires that all of the cases be selected first. After calculations are made of the proportions of certain characteristics in the group of cases, then a control group, in which the same characteristics occur in the same proportions, is selected.
- In general, when group matching, we never achieve exactly the same proportions of the key characteristic in cases and controls.
- When group matching is done for age, for example, the distribution that is the same in cases and controls is of the age groups (e.g., 45 to 49, 50 to 54); within each group, however, there may still be differences between cases and controls that must be considered: for example, although 10% of cases and controls are 50 to 54 years old, there may be a higher proportion of cases closer to age 54 than that of controls.

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Matching

▶ B- Individual Matching.

- ▶ In this approach, for each case selected for the study, a control is selected who is similar to the case in terms of the specific variable or variables of concern.
- ▶ For example, if the first case enrolled in our study is a 45-year-old white woman, we will seek a 45-year-old white female control. If the second case is a 24-year-old black man, we will select a control who is also a 24-year-old black man.
- ▶ This type of control selection yields matched **case-control pairs**—that is, each case is individually matched to a control.
- ▶ In our hypothetical case, we would absolutely match the cases by gender and race/ethnicity, but we might use a 3- or 5-year bound for age. Thus we might match a 45-year-old white woman with a 42- to 48-year-old white woman control.



The problems with matching are of two types:

- 1. Practical Problems With Matching.***
- 2. Conceptual Problems With Matching.***

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Matching

- ▶ **1. Practical Problems With Matching.**
- ▶ If an attempt is made to match according to too many characteristics, it may prove difficult or impossible to identify an appropriate control.
- ▶ For example, suppose that it is decided to match each case for race, sex, age, marital status, number of children, ZIP code of residence, and occupation.
- ▶ If the case is a 48-year-old black woman who is married, has four children, lives in ZIP code 21209, and works in a photo-processing plant, it may prove difficult or impossible to find a control who is similar to the case in all of these characteristics.
- ▶ Therefore the more variables on which we choose to match, the more difficult it will be to find a suitable control.
- ▶ Overmatching also leads to an inability to statistically analyze variables used in matching

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Matching

▶ *2. Conceptual Problems With Matching:*

- ▶ Perhaps a more important problem is the conceptual one: Once we have matched controls to cases according to a given characteristic, we cannot study that characteristic.
- ▶ For example, suppose we are interested in studying marital status as a risk factor for breast cancer. If we match the cases (breast cancer) and the controls (no breast cancer) for marital status, we can no longer study whether or not marital status is a risk factor for breast cancer. Why not? Because in matching according to marital status, we have artificially established an identical proportion in cases and controls: if 35% of the cases are married, and through matching we create a control group in which 35% are also married, we have artificially ensured that the proportion of married subjects will be identical in both groups.
- ▶ By using matching to impose comparability for a certain factor, we ensure the same prevalence of that factor in the cases and the controls.
- ▶ Clearly we will not be able to ask whether cases differ from controls in the prevalence of that factor. We would therefore not want to match on the variable of marital status in this study.
- ▶ Indeed, we do not want to match on *any* variable that we may wish to explore in our study.

From record :

When we match specific variable, we can't study its association with the disease

For example: when we match for gender, we can't know the effect of specific gender on disease because we will take all cases and controls from specific gender thus, we can't study its effect and we can't do any comparison to know the gender effect on disease .

(((So, we don't want to match a variable we wish to study))))

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Matching

- ▶ Unplanned matching on a variable that is strongly related to the exposure being investigated in the study is called **overmatching**.
- ▶ In carrying out a case-control study, therefore, we match only on variables that we are convinced are risk factors for the disease, which we are therefore not interested in investigating in this study

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Use of Multiple Controls

- ▶ The investigator can determine how many controls will be used per case in a case-control study and that multiple controls for each case are frequently used.
- ▶ Matching 2 : 1, 3 : 1 or 4 : 1 will increase the statistical power of our study.
- ▶ “statistical power is ability to determine an association between factor A and Factor B”
- ▶ Therefore, many case-control studies will have more controls than cases.
- ▶ These controls may be either:
 - ▶ (1) *controls of the same type, or*
 - ▶ (2) *controls of different types, such as hospital and neighborhood controls or controls with different diseases.*

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Use of Multiple Controls

▶ 1. Controls of the Same Type.

- Multiple controls of the *same type*, such as two controls or three controls for each case, are used to increase the power of the study.

“the control is as same as cases but without the disease”

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Use of Multiple Controls

- One might ask,
 - **“Why use multiple controls for each case? Why not keep the ratio of controls to cases at 1 : 1 and just increase the number of cases?”**
- The answer is that for many of the relatively infrequent diseases we study (which are best studied using case-control designs), there may be a limit to the number of potential cases available for study.
- A clinic may see only a certain number of patients with a given cancer or with a certain connective tissue disorder each year.
- Because the number of cases cannot be increased without either extending the study in time to enroll more cases or developing a collaborative multicenter study, the option of increasing the number of controls per case is often chosen.
- These controls are of the same type (e.g., neighborhood controls); only the ratio of controls to cases has changed.

Next slide

من الدقيقة 35 الى الدقيقة 43

POTENTIAL BIASES IN CASE-CONTROL STUDIES - Use of Multiple Controls

▶ 2. Multiple Controls of Different Types.

- ▶ In contrast, we may choose to use multiple controls of different types.
- ▶ For example, we may be concerned that the exposure of the hospital controls used in our study may not represent the rate of exposure that is “expected” in a population of nondiseased persons—that is, the controls may be a highly selected subset of nondiseased individuals and may have a different exposure experience.
- ▶ We mentioned earlier that hospitalized patients smoke more than people living in the community, and we are concerned because we do not know what the prevalence level of smoking in hospitalized controls represents or how to interpret a comparison of these rates with those of the cases. To address this problem, we may choose to use an additional control group, such as neighborhood controls.
- ▶ The hope is that the results obtained when cases are compared with hospital controls will be similar to the results obtained when cases are compared with neighborhood controls.
- ▶ If the findings differ, the reason for the discrepancy should be sought.
- ▶ In using multiple controls of different types, the investigator should ideally decide which comparison will be considered the “gold standard of truth” before embarking on the actual study.

شرح للاسلايد السابق (يفضل سماع الريكورد)

When we chose a control such as hospitalized smokers We ask ourself
Are these controls represented to whole population of community
which non diseased and exposed

So to make sure controls is represented we pick controls from more
than one source for ex hospital and neighborhood
Because if pick only hospitalized patient as control smoker would be
higher than nonsmoker .

In conclusion choose more than exposed control so the controls be
represented to whole community

WHEN IS A CASE-CONTROL STUDY WARRANTED?

- ▶ A case-control study is useful as a first step when searching for a cause of an adverse health outcome. "when we search an etiology for some disease the best design is case control study then we can go for cohort study"
- At an early stage in our search for an etiology, we may suspect any one of several exposures, but we may not have evidence, and certainly no strong evidence, to suggest an association of any one of the suspect exposures with the disease in question.

WHEN IS A CASE-CONTROL STUDY WARRANTED?

- Using the case-control design, we compare people with the disease (cases) and people without the disease (controls; Fig. 7.15A).
- We can then explore the possible roles of a variety of exposures or characteristics in causing the disease (see Fig. 7.15B).
- If the exposure is associated with the disease, we would expect the proportion of cases who have been exposed to be greater than the proportion of controls who have been exposed (see Fig. 7.15C).

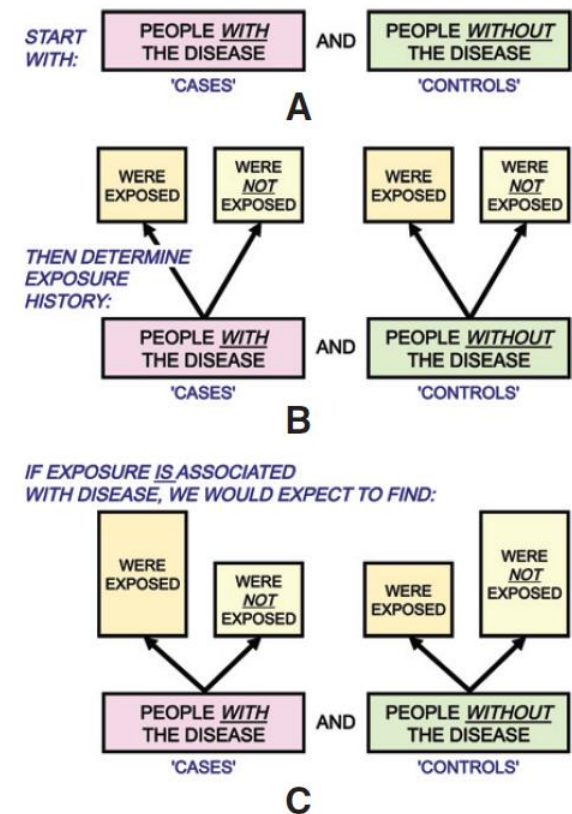


Fig. 7.15 Design of a case-control study. (A) Start with the cases and the controls. (B) Measure past exposure in both groups. (C) Expected findings if the exposure is associated with the disease.

WHEN IS A CASE-CONTROL STUDY WARRANTED?

- ▶ When such an association is documented in a case-control study, the next step is often to carry out a cohort study to further elucidate the relationship.
- ▶ Because case-control studies are generally less expensive than cohort studies and can be carried out more quickly, they are often the first step in determining whether an exposure is linked to an increased risk of disease.
- ▶ Case-control studies are also valuable when the disease **being investigated is rare.**
- ▶ It is often possible to identify cases for study from disease registries, hospital records, or other sources.
- ▶ In contrast, if we conduct a cohort study for a rare disease, an extremely large study population may be needed in order to observe a sufficient number of individuals in the cohort develop the disease in question.
- ▶ In addition, depending on the length of the interval between exposure and development of disease, a cohort design may involve many years of follow-up of the cohort and considerable logistical difficulty and expense in maintaining and following the cohort over the study period.



Cohort Studies

RECORD #LEC-12 (PART 2)

START IN COHORT STUDIES IN 7:17

Cohort Studies- Lecture objectives

- ▶ • To describe the designs of cohort studies and options for the conduct of longitudinal studies.
- ▶ • To illustrate the cohort study design with two important historical examples.
- ▶ • To discuss some potential biases in cohort studies

Cohort Study

- ▶ Cohort study is defined the investigator selects a group of exposed individuals and a group of unexposed individuals and follows both groups over time to compare the incidence of disease (or rate of death from disease) in the two groups.

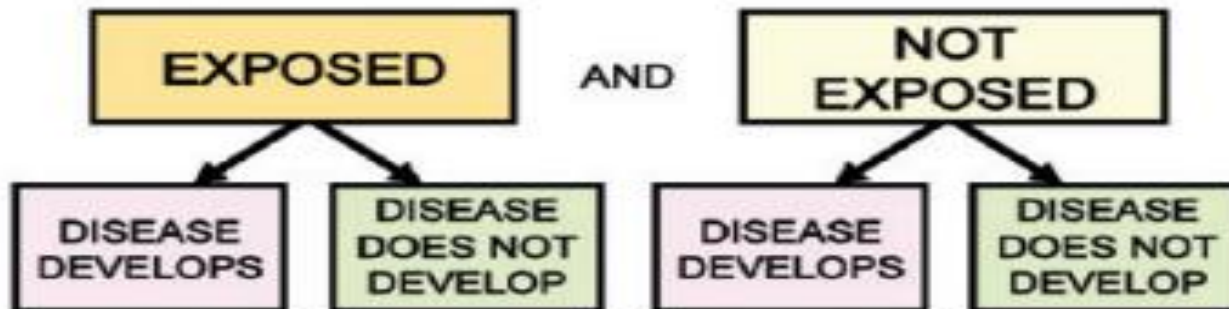


Fig. 8.2 Design of a cohort study.

From record 1

- ▶ the cohort study as design ,what difference of it from case-control study ?

exposure انه انا ببدا بال

- ▶ يعني انا بشوف

Those who exposed and those who not exposed

follow-up وبمشي معهم

حتى اشوف

Who will develop the disease ??

disease development ثم بقارن بين قديش الناس الي عملو

disease development والناس الي ما عملو

From record 2

▶ اذن

We are comparing between group of exposed individuals and group of unexposed individuals

وبنمشي معهم بال

Follow-up

من ناحية ال

Disease development

- ▶ If a positive association exists between the exposure and the disease,
 - ▶ we would expect that the proportion of the exposed group in whom the disease develops (incidence in the exposed group) would be greater than the proportion of the unexposed group in whom the disease develops (incidence in the unexposed group).

From record 3

- ▶ اذا كان في علاقه طبعاً بالمنطق يعني انه حدوث المرض بين الناس الي تعرضوا لهاد ال exposure
- exposure بده يكون اكثر مقارنة بالناس الي ما تعرضوا لهاد ال

Selection of Study Populations

- ▶ The essential characteristic in the design of cohort studies is the comparison of outcomes in an exposed group and in an unexposed group (or a group with a certain characteristic and a group without that characteristic, There are two basic ways to generate such groups:

From record 4

اذن انا بستتنا حدوث ال

Outcome

الي هو ال

Disease

وممكن يكون ال

Outcome is death

او انه راح مثلا على ال

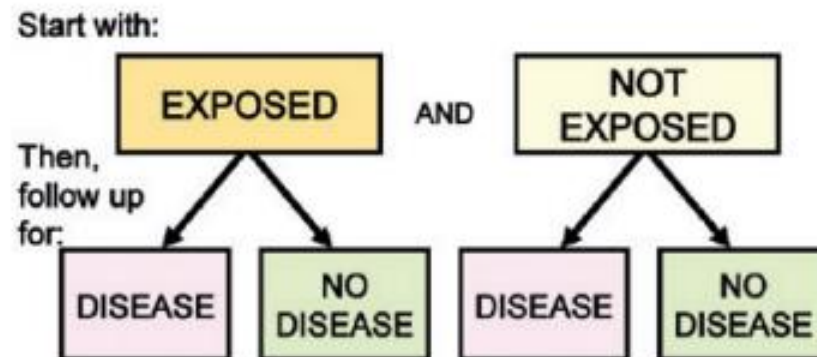
ICU

1. We can create a study population by selecting groups for inclusion in the study on the basis of whether or not they were exposed

- (e.g., occupationally exposed cohorts compared with similarly aged community residents who do not work in those occupations)

- [From record 5](#)

For ex . Smoker and non-smoker



2. We can select a defined population before any of its members become exposed or before their exposures are identified. We could select a population on the basis of some factor not related to exposure (such as community of residence)

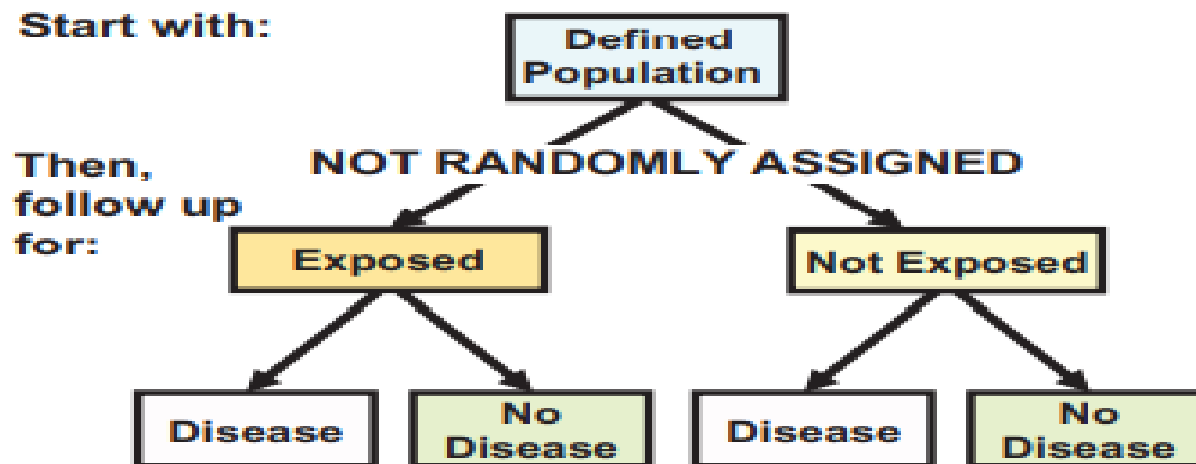


Fig. 8.4 Design of a cohort study beginning with a defined population.

From record 6

-- اذن احنا ممكن نبدأ بال

Exposure

مثل ما ذكرنا بالطريقه الأولى

--لكن في الطريقه الثانيه والتي تستخدم عادة انه نروح على

Defined population

مثال : انه بدنا نؤخذ العينه من دفعة شغف ونشوف مين المدخنين والغير مدخنين
ونمشي معاها – من غير شر – لحتى نشوف مين بصير معاها ال

Outcome

الي احنا مهتمين فيه

Types of Cohort Studies

► **Prospective Cohort Study (also called a concurrent cohort or longitudinal study):**

the investigator identifies the original population at the beginning of the study and, in effect, follows the subjects concurrently through calendar time until the point at which the disease develops or does not develop.

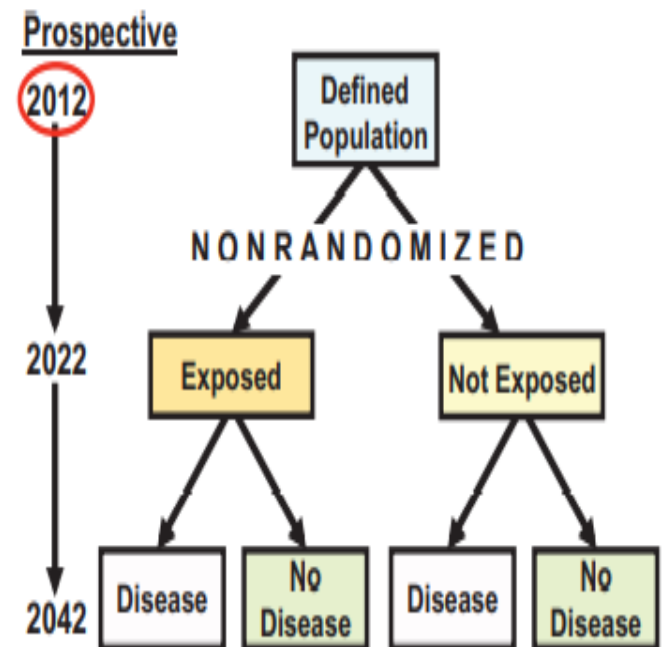


Fig. 8.5 Time frame for a hypothetical prospective cohort study begun in 2012.

From record 7

نبدأ بال

Prospective cohort

لأنه احنا بلشنا بال

Exposure

فمن الأسهل ان نستمر معهم بال

Follow-up

لحتى يصير ال

outcome

From record 8

مثلا بالشكل :

1- لو اخذنا ال Defined population بال 2012

2- ومشينا معهم follow-up لحد 2022 وخلال هاي الفترة قدرنا نصنفهم لل exposed and non-exposed

3- وبعدين علمناهم follow-up لحد 2042 ونشوف الناس الي حدث عندهم ال outcome والناس الي ما حصل عندهم ال outcome من ناحية disease او غيره

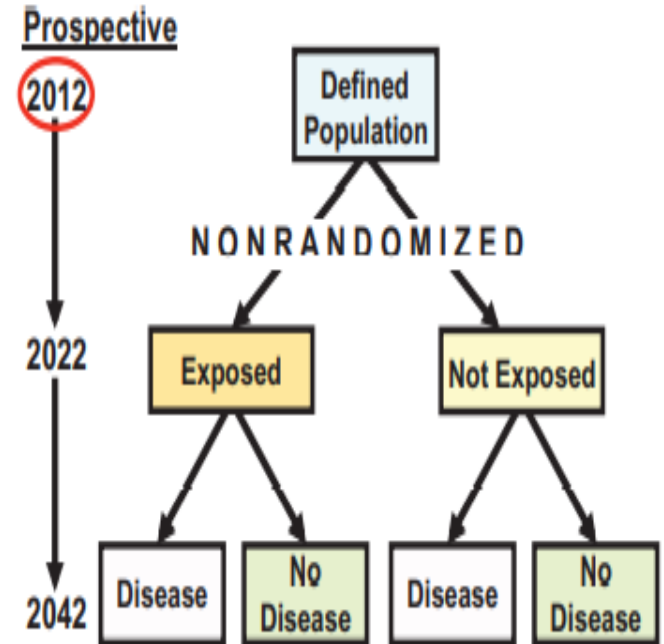


Fig. 8.5 Time frame for a hypothetical prospective cohort study begun in 2012.

- ▶ **Retrospective Cohort or historical cohort study (also called a nonconcurrent prospective study),**
- ▶ it is initiated after the outcomes have occurred.
- ▶ Nevertheless, defining exposure status is the first step.

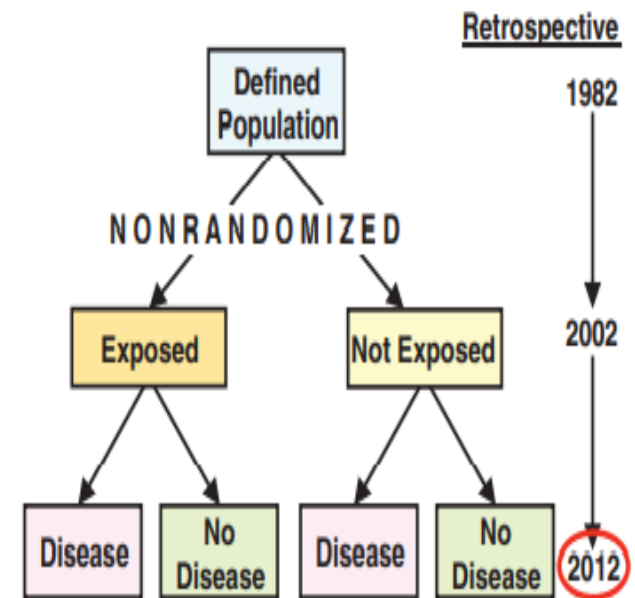


Fig. 8.6 Time frame for a hypothetical retrospective cohort study begun in 2012.

From record 9

1- انا لل Record وشففت الناس الي كانوا ماشيين على ال Aspirin رجعت والناس الي ما كانوا ماشيين على ال Aspirin

2- وبشوف مين منهم تطور معه مثلا ال Pancreatic cancer ومين الي ما صار معه المرض

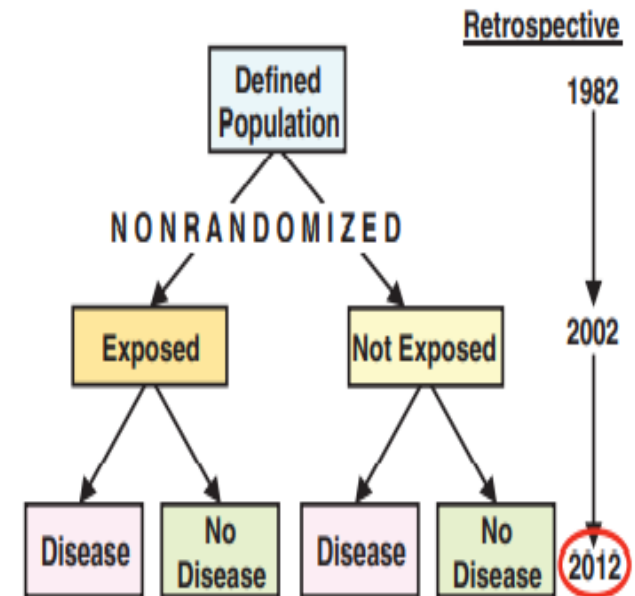


Fig. 8.6 Time frame for a hypothetical retrospective cohort study begun in 2012.

the main difference between case-control study and cohort study that in case-control study I start with disease then I see the exposure, but in cohort study I start with exposure then I see the outcome.

From record 10

على نفس المثال السابق وبالمقارنه بين

Case-control study and cohort study

In case-control study

- انا رح أبدأ بال Disease ثم أعود لل

Exposure

اذن رح أبدأ ب سرطان البنكرياس على سبيل المثال ثم أعود لل أسبيريين

In cohort study

- انا رح أبدأ بال

- Exposure ثم أعود لل

Disease

اذن رح أبدأ بال أسبيريين ثم أعود ل سرطان البنكرياس على سبيل المثال

From record 11

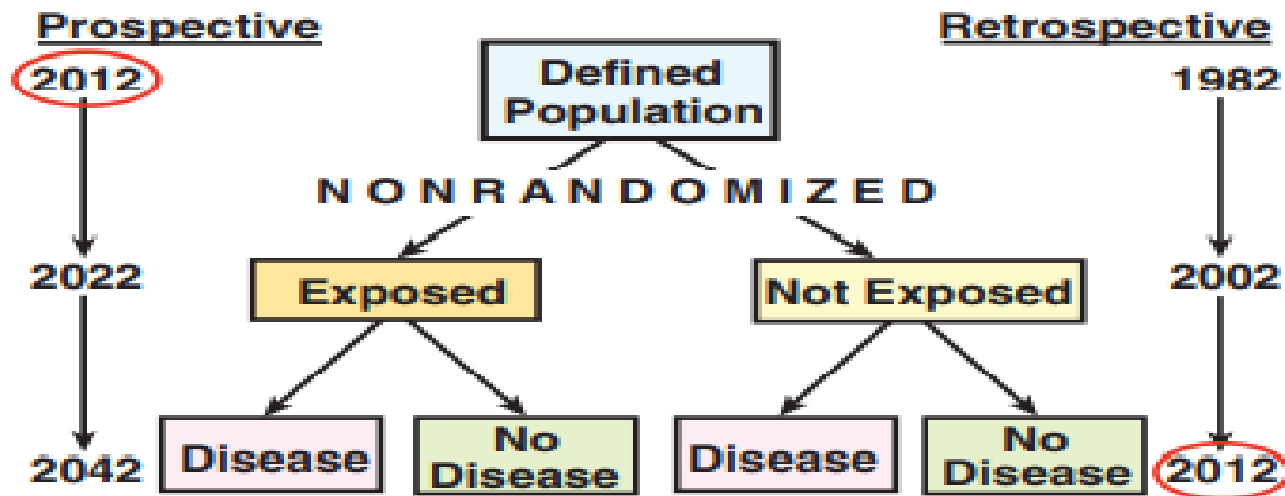
In case-control study and in cohort study , you only do observe without any intervention

القصد انه في الحالتين انا ما بطلب منه يوخذ الأسبيرين مثلا لانه هو أصلا رح يكون
ماخذه من قبل

#note:

In case-control study we do it only by retrospective ,
but in cohort study we do it by either retrospective
or prospective

- ▶ The designs for both the prospective cohort study and the retrospective or historical cohort study are identical: we are comparing exposed and unexposed populations. The only difference between them is calendar time.



Example of Cohort Studies

▶ EXAMPLE 1: THE FRAMINGHAM STUDY

One of the first, most important, and best-known cohort studies is the Framingham Study of cardiovascular disease, which was begun in 1948.

| | No. of Men | No. of Women | Total |
|---|------------|--------------|-------|
| Random sample | 3,074 | 3,433 | 6,507 |
| Respondents | 2,024 | 2,445 | 4,469 |
| Volunteers | 312 | 428 | 740 |
| Respondents free of CHD | 1,975 | 2,418 | 4,393 |
| Volunteers free of CHD | 307 | 427 | 734 |
| Total free of CHD: The Framingham Study Group | 2,282 | 2,845 | 5,127 |

CHD, Coronary heart disease.

From Dawber TR, Kannel WB, Lyell LP. An approach to longitudinal studies in a community: the Framingham Study. *Ann NY Acad Sci.* 1993;107:539–556.

Potential Biases in Cohort Studies - **SELECTION BIASES**

- ▶ Nonparticipation and nonresponse can introduce major biases that can complicate the interpretation of the study findings.
- ▶ If participants refuse to join a cohort, might their characteristics differ sufficiently from those who consent to enroll, and might these differences lead to misguided inferences regarding exposures to outcomes
 - ▶ For example, if those who refuse to join a study are more likely to smoke than those who consent to participate, would our estimate of the effect of smoking on the disease outcome be biased? If smokers who refuse participation are more likely to develop the disease than those who participate, the impact would be to diminish the association toward the null.
 - ▶ Similarly, loss to follow-up can be a serious problem: If people with the disease are selectively lost to follow-up, and those lost to follow-up differ from those not lost to followup, the incidence rates calculated in the exposed and unexposed groups will clearly be difficult to interpret.

From record 12

من الامثله الواضحه على تأثير Non-response مثلا لما بدى اعمل دراسة عن

Prevalence of depression in society

ومثلا بدى اتواصل مع المشاركين عن طريق الایمیل – ف لأن المصابین بالاکتئاب قليل ما يتواصلون عن طريق الایمیل فان اغلب المشاركين سيكونون من الأشخاص الأصحاء وسأخرج بخلاصه ان نسبة الأشخاص المصابین بالاکتئاب في هذا المجتمع قليلة جدا , وهي في الواقع ليست قليلة لكن بسبب أن أغلب المصابین بالاکتئاب كانوا

Nonresponder

Potential Biases in Cohort Studies - INFORMATION BIASES

1. If the quality and extent of information obtained is different for exposed persons than for the unexposed persons, a significant bias can be introduced.

- ▶ This is particularly likely to occur in historical cohort studies, in which information is obtained from past records.

-لأنه ممكن المكان الي أخذت منه المعلومات للناس المشاركه في الدراسه ممكن تكون مختلفه من مكان لآخر وتعملي

Informational bias

- ▶ In any cohort study, it is essential that the quality of the information obtained be comparable in both exposed and unexposed individuals.

From record 13

مثال للتوضيح :

In a particular society, if information was previously collected about people who drink alcohol and who do not drink it, to avoid informational bias, the method of collecting the information should be the same to facilitate comparison.

For example, if information is collected from people in the interviews and from other people in the tests , then I have an informational bias

Potential Biases in Cohort Studies - **INFORMATION BIASES**

2. If the person who decides whether the disease has developed in each subject also knows whether that subject was exposed, and if that person is aware of the hypothesis being tested, that person's judgment as to whether the disease developed may be biased by that knowledge. This problem can be addressed by "masking" the person who is making the disease assessment and also by determining whether this person was, in fact, aware of each subject's exposure status.

من الدقيقة 24:30 لى 29:00

from record 14

- 1- الفكره هي انه انا بدي أفحص اذا الكوليسترول بعمل جلطه مثلا
 - 2- بييجي الدكتور الي بفحص الجلطه عند المرضى لازم يشخصه حسب ال Criteria او الشروط الي لازم تتوافر لحتى يكون عند المريض جلطه
 - 3- بس اذا كان المريض عارف انه المريض عنده الكوليسترول عالي ويعرف انه هو يؤدي ل جلطه يمكن يشخصه هيك دون تطابق الشروط الي لازم تتوافر لحتى يتشخص صح
 - 4- يعني هو بشخص بناءا على انه المريض Exposed او لا حسب هو شو حابب result انه تكون ال
 - 5- ف عشان يمنعو هاظ الاشيا ما بحكو للطبيب مين صارله Exposure
- بحكيه شخص وخلص

Potential Biases in Cohort Studies - **INFORMATION BIASES**

3. As in any study, if the epidemiologists and statisticians who are analyzing the data have strong preconceptions, they may unintentionally introduce their biases into their data analyses and into their interpretation of the study findings.

from record 15

-الآن وصلت البيانات للباحث وهاي المشاركون وهاي الناس الي Exposed or non
وهاي الناس الي صار معها المرض وهاي الناس الي ما صار معها المرض
--الآن يمكن الباحث حاب يكون

Significant association between factor A and factor B

لكن لازم يتقيد الباحث بالأرقام والبيانات لكن لما بييجي يعمل ال

Data analysis and interpretation

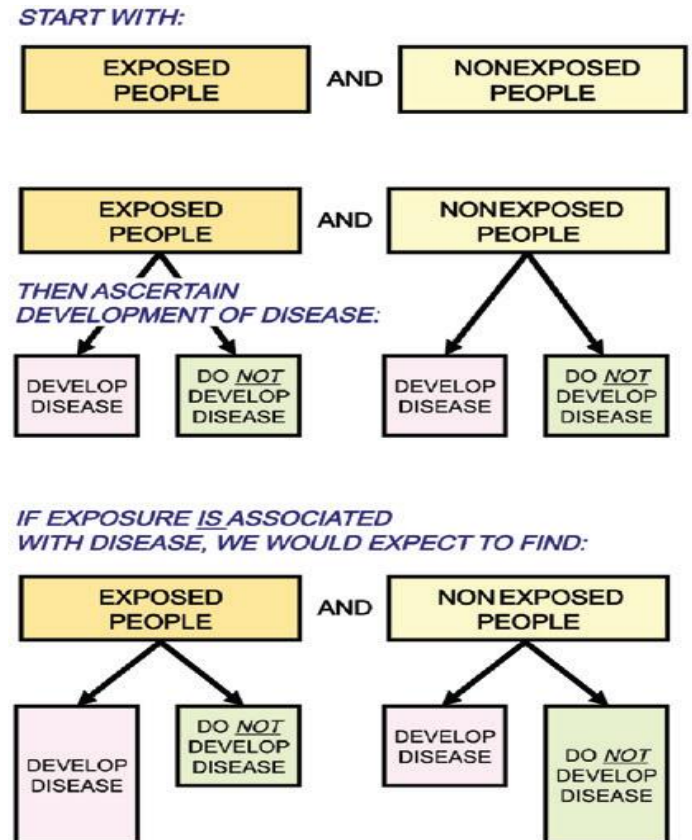
ف هو رح يركز على الي حاب يثبته ورح يظل يعدل ويغير بالبيانات حتى يثبت ال

Significant association between factor A and factor B

حتى لو بدون قصد

When Is a Cohort Study Warranted?

Fig. 8.11A to C reviews the basic steps in a cohort study, beginning with identifying an exposed group and an unexposed group (see Fig. 8.11A). We then ascertain the rate of development of disease (incidence) in both the exposed and the unexposed groups (see Fig. 8.11B). If the exposure is associated with disease, we would expect to find a greater incidence rate of disease in the exposed group than in the unexposed group, as shown schematically in Fig. 8.11C.



When Is a Cohort Study Warranted?

- ▶ Clearly, to carry out a cohort study, we must have some idea of which exposures are suspected a priori as possible causes of a disease and are therefore worth investigating.
- ▶ Consequently, a cohort study is indicated when good evidence suggests an association of a disease with a certain exposure or exposures (evidence obtained from either clinical observations or case-control or other types of studies).

When Is a Cohort Study Warranted?

- ▶ Because cohort studies often involve follow-up of populations over a long period, the cohort approach is particularly attractive when we can minimize attrition (losses to follow-up) of the study population.

- كل ما زاد عدد ال Attrition بتزيد فرصة انه يصير عندي bias لأنه هذول ليش

بينسحبو ؟ ممكن صارو مختلفين عن المشاركين الآخرين الي معي ويمكن الها علاقه الي بستناه يصير بال
outcome

-ف انا لما اختار المشاركين بدني احاول قدر الامكان اني اقلل عدد الناس الي ممكن يهاجرو او يموتو لحتى ما
يصير عندي

Selection bias (loss to follow-up)

- ▶ Consequently, such studies are generally easier to conduct when the interval between the exposure and the development of disease is short.

#لكي اقلل قدر الامكان من ال

attrition