

YU - MEDICINE

PASSION ACADEMIC TEAM

# Clinical Psychology

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Sheet# 2  
Human Development  
( Part 2 )

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# Human Development ( Part 2 )

33) To advance from sensorimotor stage to preoperational stage, the child needs to achieve object permanence. This means maintaining the mental image of an object even if it is not in front of him.

35) Stage of preoperational thought: their train of thought and reasoning is based more on feelings and emotions rather than logical reasoning.

35) Semiotic function can be used to take down history from children. If given the chance to draw, they can reveal information to us using symbols.

36) Children that reach an age range but do not meet the psychological standards are mentally delayed.

36) Conservation, reversibility and seriation are required to go from stage of concrete operations to the next.

36) Conservation is development of logical thinking like (liquid volume remains the same despite being in differently shaped containers).

36) Reversibility means that things that have been changed can return to their original state. Water can freeze and melt back again.

36) Seriation means that the child can compartmentalize objects based on their characteristics. Arranging a collection of items into specific groups.

37) Mentally stunted (intellectually disabled) patients may not reach the stage of formal operational thought. They remain in the concrete operational mode throughout their lives.

46) Children born lighter than usual are at an increased risk of suffering from child abuse. They are different than others and that targets them. They can also be abandoned by their families for showing signs of intellectual delay.

47) Stranger Anxiety means the child has an attachment to the mother and can differentiate between the mother and a stranger.

51) Separation anxiety is normal until 3 years old. Uncontrolled defecation at 4 years of age is abnormal. By 5 years old, the child should have bladder control. Children under 5 years old have trouble sitting still.

Autism and the parents speaking in different languages can cause the child to start speaking later in life.