**WAVECREST PRIMARY SCHOOL**

**WEEK 1 & 2**

A B C D

**Grade :** 4 **5** 6 7

**2**

**TERM:** **WEEK:** **GRADE:** CLASS/ES

**TIME FRAME:**

**ENGLISH HOME LANGUAGE**

**SUBJECT:**

**Time per week**: Gr 4-6 = 6hrs

**Integrated subject**: Home Language

LISTENING & SPEAKING, READING & VIEWING, WRITING & LANGUAGE

**FOCUS AREA:**

**Skills, Knowledge, Attitudes and Values (SKAV’s)** (IP)

To **skilfully** combine a positive **attitude** with good **values** to obtain **knowledge of the language** to use and improve living conditions for ourselves and our environment through respectful communication by using language in the form of reading, writing and reasoning to develop a healthy lifestyle that is friendly, kind and sustainable.

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| **Components/Time** | **Content/Concepts/Skills** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Listening**  **and**  **Speaking**  ***Time:*** *2 x 30 min*  *Per week* | **Gives and follows instructions** | * How to make a chocolate mug cake   (E-Learning)   * How to play snakes and ladders   (E-Learning) | * How to make a chocolate mug cake   (E-Learning)   * How to play snakes and ladders   (E-Learning) | * How to make a chocolate mug cake   (E-Learning)   * How to play snakes and ladders   (E-Learning) | * How to make a chocolate mug cake   (E-Learning)   * How to play snakes and ladders   (E-Learning) | * How to make a chocolate mug cake   (E-Learning)   * How to play snakes and ladders   (E-Learning) |
| **Reading**  **and**  **Viewing**  ***Time****: 5 x 30min*  *Per week* | **Reads an instructional text containing a sequence of instructions** | * A pot of soup   (DBE Pg 78)   * Make your own smoothie   (DBE Pg 74) | * A pot of soup   (DBE Pg 78)   * Make your own smoothie   (DBE Pg 74) | * A pot of soup   (DBE Pg 78)   * Make your own smoothie   (DBE Pg 74) | * A pot of soup   (DBE Pg 78)   * Make your own smoothie   (DBE Pg 74) | * A pot of soup   (DBE Pg 78)   * Make your own smoothie   (DBE Pg 74) |
| **Writing**  **and**  **Presenting**  ***Time****: 4 x 30min*  *Per week* | **Writes instructions** | * My favourite soup   (DBE Pg 80)   * How do you play your favourite game | * My favourite soup   (DBE Pg 80)   * How do you play your favourite game | * My favourite soup   (DBE Pg 80)   * How do you play your favourite game | * My favourite soup   (DBE Pg 80)   * How do you play your favourite game | * My favourite soup   (DBE Pg 80)   * How do you play your favourite game |
| **Language Structure**  **and**  **Conventions**  *Time: 1 x 30min PLUS INTEGRATED TIME WITH OTHER SKILLS- Per week* | **Language structures and conventions** | * Adverbs   (DBE pg 73)   * Prepositions   (DBE pg 83)   * Moods * Adjectives   (DBE pg 83)   * Simple sentences * Complex sentences(DBE pg 75)   (E-Learning)   * Punctuation | * Adverbs   (DBE pg 73)   * Prepositions   (DBE pg 83)   * Moods * Adjectives   (DBE pg 83)   * Simple sentences * Complex sentences (DBE pg 75)   (E-Learning)   * Punctuation | * Adverbs   (DBE pg 73)   * Prepositions   (DBE pg 83)   * Moods * Adjectives   (DBE pg 83)   * Simple sentences * Complex sentences (DBE pg 75)   (E-Learning)   * Punctuation | * Adverbs   (DBE pg 73)   * Prepositions   (DBE pg 83)   * Moods * Adjectives   (DBE pg 83)   * Simple sentences * Complex sentences (DBE pg 75)   (E-Learning)   * Punctuation | * Adverbs   (DBE pg 73)   * Prepositions   (DBE pg 83)   * Moods * Adjectives   (DBE pg 83)   * Simple sentences * Complex sentences (DBE pg 75)   (E-Learning)   * Punctuation |
| Homework |  | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book |
| **Assessment** Formal/informal |  | | | | | |

RESOURCES: BARRIERS: FORMS OF ASSESSMENT: INSTRUMENT USED:

* Test
* Checklist
* Analytical Rubric
* Holistic Rubric
* Memorandum
* Written Work
* Presentation
* Models
* Test
* Oral
* Project
* Reading
* Lack of readers
* No textbooks
* Too little resources
* No Resources
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Maps
* Textbooks
* Newspapers
* Magazines
* Internet
* Libraries

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**WAVECREST PRIMARY SCHOOL**

**WEEK 3 & 4**

A B **C** D

**Grade :** **4**  5 6 7

**2**

**TERM:** **WEEK:** **GRADE:** CLASS/ES

**TIME FRAME:**

**ENGLISH HOME LANGUAGE**

**SUBJECT:**

**Time per week**: Gr 4-6 = 6hrs

**Intergrated subject** : Home Language

LISTENING & SPEAKING, READING & VIEWING, WRITING & LANGUAGE

**FOCUS AREA:**

**Skills, Knowledge, Attitudes and Values (SKAV’s)** (IP)

To **skilfully** combine a positive **attitude** with good **values** to obtain **knowledge of the language** to use and improve living conditions for ourselves and our environment through respectful communication by using language in the form of reading, writing and reasoning to develop a healthy lifestyle that is friendly, kind and sustainable.

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| **Components/Time** | **Content/Concepts/Skills** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Listening**  **and**  **Speaking**  ***Time:*** *2 x 30 min*  *Per week* | **Participates in interviews to collect information**  **Participates in group discussions** | * Lets save our planet * Designing a survey | * Lets save our planet * Designing a survey | * Lets save our planet * Designing a survey | * Lets save our planet * Designing a survey | * Lets save our planet * Designing a survey |
| **Reading**  **and**  **Viewing**  ***Time****: 5 x 30min*  *Per week* | **Reads a report with visuals (eg. Graph, charts, diagrams, etc)** | * Visit to a landfill * Read a graph   (E-Learning)   * More about T-shirts   (DBE pg 89) | * Visit to a landfill * Read a graph   (E-Learning)   * More about T-shirts   (DBE pg 89) | * Visit to a landfill * Read a graph   (E-Learning)   * More about T-shirts   (DBE pg 89) | * Visit to a landfill * Read a graph   (E-Learning)   * More about T-shirts   (DBE pg 89) | * Visit to a landfill * Read a graph   (E-Learning)   * More about T-shirts   (DBE pg 89) |
| **Writing**  **and**  **Presenting**  *Time: 4 x 30min*  *Per week* | **Writes a report** | * Design a survey   (E-Learning)   * Writing a report   (DBE pg 97)   * A report about me   (DBE pg 101) | * Design a survey   (E-Learning)   * Writing a report   (DBE pg 97)   * A report about me   (DBE pg 101) | * Design a survey   (E-Learning)   * Writing a report   (DBE pg 97)   * A report about me   (DBE pg 101) | * Design a survey   (E-Learning)   * Writing a report   (DBE pg 97)   * A report about me   (DBE pg 101) | * Design a survey   (E-Learning)   * Writing a report   (DBE pg 97)   * A report about me   (DBE pg 101) |
| **Language Structure**  **and**  **Conventions**  *Time: 1 x 30min PLUS INTEGRATED TIME WITH OTHER SKILLS*  *Per week* | **Language structures and conventions** | * Adjectives * Pronouns * Conjunctions * Connections * Past continuous tense * Future continuous tense * Reported speech * Question form * Punctuation | * Adjectives * Pronouns * Conjunctions * Connections * Past continuous tense * Future continuous tense * Reported speech * Question form * Punctuation | * Adjectives * Pronouns * Conjunctions * Connections * Past continuous tense * Future continuous tense * Reported speech * Question form * Punctuation | * Adjectives * Pronouns * Conjunctions * Connections * Past continuous tense * Future continuous tense * Reported speech * Question form * Punctuation | * Adjectives * Pronouns * Conjunctions * Connections * Past continuous tense * Future continuous tense * Reported speech * Question form * Punctuation |
| Homework |  | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book |
| **Assessment** Formal/informal |  | | | | | |

RESOURCES: BARRIERS: FORMS OF ASSESSMENT: INSTRUMENT USED:

* Test
* Checklist
* Analytical Rubric
* Holistic Rubric
* Memorandum
* Written Work
* Presentation
* Models
* Test
* Oral
* Project
* Reading
* Lack of readers
* No textbooks
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* Libraries

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**WAVECREST PRIMARY SCHOOL**

**WEEK 5 & 6**

A B **C**  D

**Grade:** **4**  5 6 7

**2**

**TERM:** **WEEK:** **GRADE:** CLASS/ES

**TIME FRAME:**

**ENGLISH HOME LANGUAGE**

**SUBJECT:**

**Time per week**: Gr 4-6 = 6hrs

**Intergrated subject** : Home Language

LISTENING & SPEAKING, READING & VIEWING, WRITING & LANGUAGE

**FOCUS AREA:**

**Skills, Knowledge, Attitudes and Values (SKAV’s)** (IP)

To **skilfully** combine a positive **attitude** with good **values** to obtain **knowledge of the language** to use and improve living conditions for ourselves and our environment through respectful communication by using language in the form of reading, writing and reasoning to develop a healthy lifestyle that is friendly, kind and sustainable.

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| **Components/Time** | **Content/Concepts/Skills** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Listening**  **and**  **Speaking**  ***Time:*** *2 x 30 min*  *Per week* | **Listen to a poem**  **Performs an oral poem/choral chant** | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) |
| **Reading**  **and**  **Viewing**  ***Time****: 5 x 30min*  *Per week* | **Reads a poem** | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem   (DBE pg 112) | * Mans best friend   (E-Learning)   * Lets do rhythm (DBE pg 104) * A strange poem * (DBE pg 112) |
| **Writing**  **and**  **Presenting**  ***Time****: 4 x 30min*  *Per week* | **Writes a poem** | * Write your own rhyming poem   (DBE pg 110)   * Let’s be creative (DBE pg 114) | * Write your own rhyming poem   (DBE pg 110)   * Let’s be creative (DBE pg 114) | * Write your own rhyming poem   (DBE pg 110)   * Let’s be creative (DBE pg 114) | * Write your own rhyming poem   (DBE pg 110)   * Let’s be creative (DBE pg 114) | * Write your own rhyming poem   (DBE pg 110)   * Let’s be creative (DBE pg 114) |
| **Language Structure**  **and**  **Conventions**  *Time: 1 x 30min PLUS INTEGRATED TIME WITH OTHER SKILLS- Per week* | **Language structures and conventions** | * Collective nouns * Abstract nouns * Interjections * Present continuous tense * Word meaning (alliteration assonance, consonance, personification, rhythm, rhyme, metaphor & simile) | * Collective nouns * Abstract nouns * Interjections * Present continuous tense * Word meaning (alliteration assonance, consonance, personification, rhythm, rhyme, metaphor & simile) | * Collective nouns * Abstract nouns * Interjections * Present continuous tense * Word meaning (alliteration assonance, consonance, personification, rhythm, rhyme, metaphor & simile) | * Collective nouns * Abstract nouns * Interjections * Present continuous tense * Word meaning (alliteration assonance, consonance, personification, rhythm, rhyme, metaphor & simile) | * Collective nouns * Abstract nouns * Interjections * Present continuous tense * Word meaning (alliteration assonance, consonance, personification, rhythm, rhyme, metaphor & simile) |
| Homework |  | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book |
| **Assessment** Formal/informal |  | | | | | |

RESOURCES: BARRIERS: FORMS OF ASSESSMENT: INSTRUMENT USED:

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**WAVECREST PRIMARY SCHOOL**

**WEEK 7 & 8**

A B C D

**Grade:** **4**  5 6 7

**2**

**TERM:** **WEEK:** **GRADE:** CLASS/ES

**TIME FRAME:**

**ENGLISH HOME LANGUAGE**

**SUBJECT:**

**Time per week**: Gr 4-6 = 6hrs

**Intergrated subject** : Home Language

LISTENING & SPEAKING, READING & VIEWING, WRITING & LANGUAGE

**FOCUS AREA:**

**Skills, Knowledge, Attitudes and Values (SKAV’s)** (IP)

To **skilfully** combine a positive **attitude** with good **values** to obtain **knowledge of the language** to use and improve living conditions for ourselves and our environment through respectful communication by using language in the form of reading, writing and reasoning to develop a healthy lifestyle that is friendly, kind and sustainable.

|  |  |  |  |  |  |  |
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| **Components/Time** | **Content/Concepts/Skills** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Listening**  **and**  **Speaking**  ***Time:*** *2 x 30 min*  *Per week* | **Listens to and discusses folklore (myth/legend)** | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) |
| **Reading**  **and**  **Viewing**  ***Time****: 5 x 30min*  *Per week* | **Reads folklore (myth/legend)** | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) | * Anansi and Wisdom   (E-Learning)   * Anansi the greedy spider and the turtle   (DBE pg 128) |
| **Writing**  **and**  **Presenting**  ***Time****: 4 x 30min*  *Per week* | **Writes a folklore (myth/legend)**  **Writes descriptions of characters** | * More about Anansi   (DBE pg 130)   * Describing Anansi’s character * Create your own folklore   (DBE pg 135) | * More about Anansi   (DBE pg 130)   * Describing Anansi’s character * Create your own folklore   (DBE pg 135) | * More about Anansi   (DBE pg 130)   * Describing Anansi’s character * Create your own folklore   (DBE pg 135) | * More about Anansi   (DBE pg 130)   * Describing Anansi’s character * Create your own folklore   (DBE pg 135) | * More about Anansi   (DBE pg 130)   * Describing Anansi’s character * Create your own folklore   (DBE pg 135) |
| **Language Structure**  **and**  **Conventions**  *Time: 1 x 30min PLUS INTEGRATED TIME WITH OTHER SKILLS- Per week* | **Language structures and conventions** | * Infinitive verbs * Gerund * Singular and plural   (DBE pg 135)   * Adjectives   (DBE pg 123)   * Diminutive prefixes * Object * Questions   (DBE pg 123)   * Direct and indirect speech   (DBE pg 127)   * Punctuation | * Infinitive verbs * Gerund * Singular and plural   (DBE pg 135)   * Adjectives   (DBE pg 123)   * Diminutive prefixes * Object * Questions   (DBE pg 123)   * Direct and indirect speech   (DBE pg 127)   * Punctuation | * Infinitive verbs * Gerund * Singular and plural   (DBE pg 135)   * Adjectives   (DBE pg 123)   * Diminutive prefixes * Object * Questions   (DBE pg 123)   * Direct and indirect speech   (DBE pg 127)   * Punctuation | * Infinitive verbs * Gerund * Singular and plural   (DBE pg 135)   * Adjectives   (DBE pg 123)   * Diminutive prefixes * Object * Questions   (DBE pg 123)   * Direct and indirect speech   (DBE pg 127)   * Punctuation | * Infinitive verbs * Gerund * Singular and plural   (DBE pg 135)   * Adjectives   (DBE pg 123)   * Diminutive prefixes * Object * Questions   (DBE pg 123)   * Direct and indirect speech   (DBE pg 127)   * Punctuation |
| Homework |  | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book | DBE Blue book |
| **Assessment** Formal/informal |  | | | | | |

RESOURCES: BARRIERS: FORMS OF ASSESSMENT: INSTRUMENT USED:

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