



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE/
NASIONALE
SENIOR SERTIFIKAAT**

GRADE/GRAAD 10

MATHEMATICS P1/WISKUNDE VI

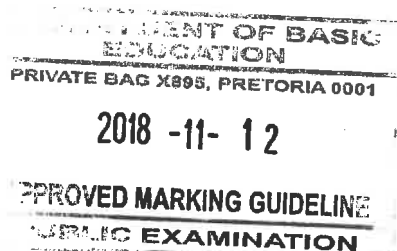
NOVEMBER 2018

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 100

**These marking guidelines consist of 11 pages.
Hierdie nasienriglyne bestaan uit 11 bladsye.**

Approved
[Signature]
11/11/2018



NOTE:

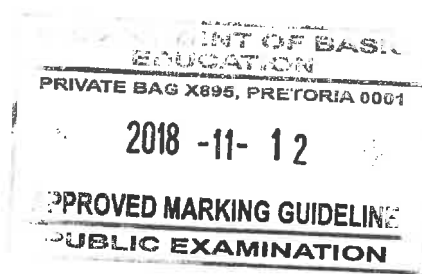
- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar om waardes/antwoorde te veronderstel om 'n probleem op te los.

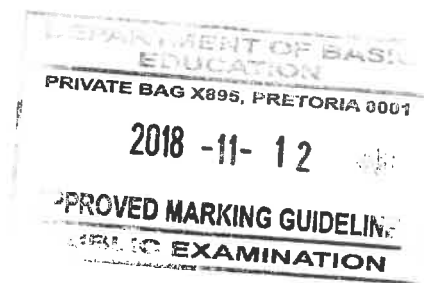
QUESTION/VRAAG 1			
1.1.1	$4x - x^3$ $= x(4 - x^2)$ $= x(2 - x)(2 + x)$	OR/OF $4x - x^3$ $= -x(x^2 - 4)$ $= -x(x - 2)(x + 2)$	✓ common factor/gemeenskaplike faktor ✓ difference of two squares/verskil van twee kwadrate (2)
1.1.2	$x^2 + 15x - 54$ $= (x + 18)(x - 3)$	If correct factors, incorrect signs : 1/2 marks	✓✓ factors/faktore (2)
1.1.3	$y - xy + x - 1$ $= y(1 - x) - 1(1 - x)$ $= (y - 1)(1 - x)$	OR/OF $y - xy + x - 1$ $= y - 1 - x(y - 1)$ $= (y - 1)(1 - x)$	✓ first common factor or group ($y - 1$) ✓ second common factor ✓ answer (3)
1.2.1	$(x + 2)(x^2 - x + 3)$ $= x^3 - x^2 + 3x + 2x^2 - 2x + 6$ $= x^3 + x^2 + x + 6$	Answer only : 2/2 marks	✓ simplification/vereenvoudiging ✓ answer/antwoord (2)
1.2.2	$\frac{5}{x+3} - \frac{3}{2-x}$ $= \frac{5(2-x) - 3(x+3)}{(x+3)(2-x)}$ $= \frac{10 - 5x - 3x - 9}{(x+3)(2-x)}$ $= \frac{1 - 8x}{(x+3)(2-x)}$ OR		✓ $(x + 3)(2 - x)$ ✓ $5(2 - x) - 3(x + 3)$ ✓ answer/antwoord (3)

	$\frac{5}{x+3} - \frac{3}{2-x}$ $= \frac{5}{(x+3)} + \frac{3}{(x-2)}$ $= \frac{5(x-2) + 3(x+3)}{(x+3)(x-2)}$ $= \frac{5x - 10 + 3x + 9}{(x+3)(x-2)}$ $= \frac{8x - 1}{(x+3)(x-2)}$	✓ $(x+3)(x-2)$ ✓ $5(x-2) + 3(x+3)$ ✓ answer/antwoord (3)
1.2.3	$\frac{25^{-x} \cdot 15^{x+1}}{3^x \cdot 5^{-x}}$ $= \frac{5^{-2x} \cdot 3^{x+1} \cdot 5^{x+1}}{3^x \cdot 5^{-x}}$ $= 5^{-2x+x+1+x} \cdot 3^{x+1-x}$ $= 5^1 \cdot 3^1$ $= 15$	✓ 5^{-2x} ✓ $3^{x+1} \cdot 5^{x+1}$ ✓ answer/antwoord (3)
1.3	$(3p+q)^2$ $= 9p^2 + 6pq + q^2$ $= 9p^2 + q^2 + 6pq$ $= 12 + 6(-3)$ $= -6$	✓ expansion/ ontwikkeling ✓ subst./verv. ✓ answer/antwoord (3)
		[18]



QUESTION/VRAAG 2		
2.1.1	$px + qx = a$ $x(p + q) = a$ $x = \frac{a}{p + q} ; p \neq -q$ No restriction: 2/2 marks	✓ common factor/gemeenskaplike faktor ✓ answer/antwoord (2)
2.1.2	$2x^2 - 5x + 2 = 0$ $(2x - 1)(x - 2) = 0$ $x = \frac{1}{2}$ or $x = 2$	✓ factors/faktore ✓✓ ca answer from factors/va antwoord van faktors (3)
2.1.3	$\left(\frac{1}{2}\right)^{3x+1} = 32$ $2^{-3x-1} = 2^5$ $-3x - 1 = 5$ $3x = -6$ $x = -2$ OR/OF $\left(\frac{1}{2}\right)^{3x+1} = 32$ $\left(\frac{1}{2}\right)^{3x+1} = \left(\frac{1}{2}\right)^{-5}$ $3x + 1 = -5$ $3x = -6$ $x = -2$	✓ $2^{-3x-1} = 2^5$ or $\left(\frac{1}{2}\right)^{3x+1} = \left(\frac{1}{2}\right)^{-5}$ ✓ equating exponents/gelykstelling van eksponente ✓ answer/antwoord (3)
2.2.1	$-11 \leq 3m - 8 < 4$ $-3 \leq 3m < 12$ $-1 \leq m < 4$	✓ $-3 \leq 3m < 12$ ✓ answer/antwoord (2)
2.2.2	5 integers/heelgetalle	✓ answer/antwoord (1)
2.3	$5x + 4y = 21 \dots\dots\dots(1)$ $2x = 3 - y \dots\dots\dots(2)$ $y = 3 - 2x \dots\dots\dots(3)$ sub (3) into (1) $5x + 4(3 - 2x) = 21$ $5x - 8x = 21 - 12$ $-3x = 9$ $x = -3$ $y = 3 - 2(-3)$ $y = 9$ OR/OF 2018 -11- 12 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION	✓ $y = 3 - 2x$ ✓ subst./verv. ✓ x value/x-waarde ✓ y value/y-waarde (4) OR/OF

$5x + 4y = 21$(1) $2x = 3 - y$(2) $x = \frac{3-y}{2}$(3) sub (3) into (1) $5\left(\frac{3-y}{2}\right) + 4y = 21$ $5(3-y) + 8y = 42$ $3y = 27$ $y = 9$ $x = -3$ OR/OF $5x + 4y = 21$(1) $\times 1$ $2x + y = 3$(2) $\times 4$ $5x + 4y = 21$(1) $8x + 4y = 12$(3) (3) – (1) : $3x = -9$ $x = -3$ Sub from (2) $y = 3 - 2(-3)$ $y = 9$	$\checkmark x = \frac{3-y}{2}$ $\checkmark$ subst./verv. $\checkmark y$ value/y-waarde $\checkmark x$ value/x-waarde (4) OR/OF $\checkmark 8x + 4y = 12$ $\checkmark$ method $\checkmark x$ value/x-waarde $\checkmark y$ value/y-waarde (4)
	[15]

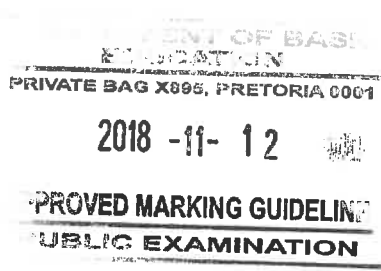


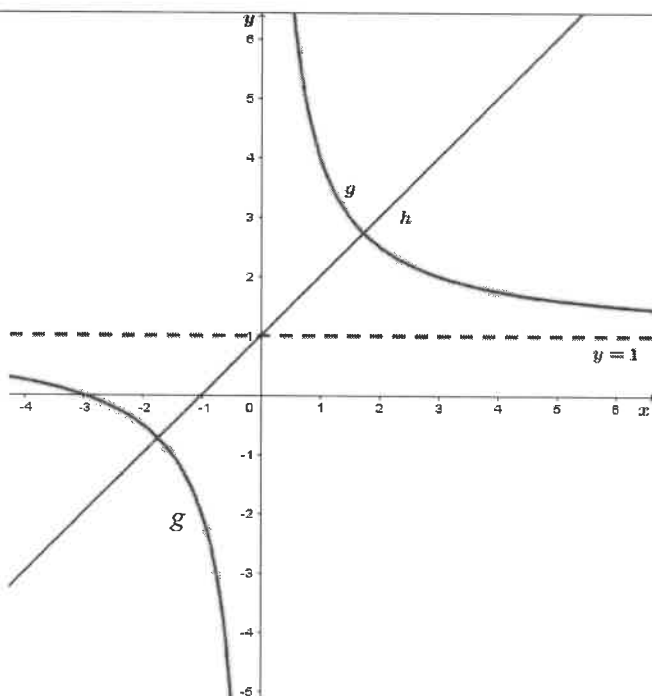
QUESTION/VRAAG 3		
3.1	$T_4 = 11$	✓ answer/antwoord (1)
3.2	$T_n = pn + q$ $= -3n + q$ $14 = -3(3) + q$ $q = 23$ $T_n = -3n + 23$	Answer only: 2/2 marks ✓ common difference $= -3$ ✓ answer (2)
3.3	$T_n = -3n + 23$ $-3n + 23 = -103$ $3n = 126$ $n = 42$	✓ equating to -103 / <i>gelykstelling aan -103</i> ✓ answer/antwoord (2)
3.4	$T_n < 0$ $-3n + 23 < 0$ $-3n < -23$ $n > \frac{23}{3}$ (7,666...) $\therefore n = 8$ OR/OF $20 ; 17 ; 14 ; 11 ; 8 ; 5 ; 2 ; -1$ $n = 8$ terms	Answer only: 1/3 marks ✓ $T_n < 0$ ✓ simplification/ <i>vereenvoudiging</i> ✓ correct conclusion, <i>i.e $n = 8$/korrekte afleiding, m.a.w. $n = 8$</i> (3) ✓✓ expansion ✓ answer (3)
3.5	$T_n = -3n + 23$ $T_{37} = -3(37) + 23$ $T_{37} = -88$ OR/OF $T_n = -6n + 26$ $T_{19} = -6(19) + 26$ $T_{19} = -88$ OR/OF $20 ; 17 ; 14 ; 11 ; 8 ; 5 ; 2 ; -1 ; -4 ; -7 ; -10 ; -13 ; -16 ; -19 ; -22 ;$ $-25 ; -28 ; -31 ; -34 ; -37 ; -40 ; -43 ; -46 ; -49 ; -52 ; -55 ; -58 ; -61 ;$ $-64 ; -67 ; -70 ; -73 ; -76 ; -79 ; -82 ; -85 ; -88$ Answer = -88	DEPARTMENT OF BASIC EDUCATION REPUBLIC OF SOUTH AFRICA PRIVATE BAG X895, PRETORIA 0001 2018 -11- 12 IMPROVED MARKING GUIDELINES PUBLIC EXAMINATION ✓ $-3(37) + 23$ ✓ answer/antwoord (2) ✓ $-6(19) + 26$ ✓ answer/antwoord (2) ✓ expansion ✓ answer (2)

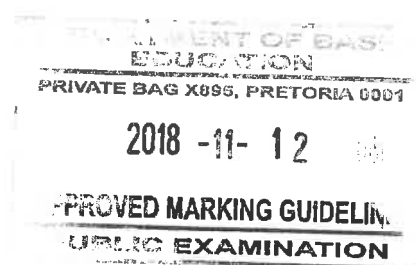
QUESTION/VRAAG 4		
4.1.1	$4^2 = 16$	✓ answer/antwoord (1)
4.1.2	$13^2 = 169$	✓ answer/antwoord (1)
4.1.3	$T_n = n^2$	✓ answer/antwoord (1)
4.2	$T_n = 2n - 1$ $43 = 2n - 1$ $44 = 2n$ $n = 22$ Total dots = $n^2 = 22^2$ $= 484$ OR/OF $1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19 + 21 + 23 + 25 + 27 + 29 + 31 + 33 + 35 + 37 + 39 + 41 + 43$ $= 484$	✓ $T_n = 2n - 1$ ✓ $n = 22$ ✓ answer/antwoord (3) ✓✓ correct expansion ✓ answer (3)
		[6]

QUESTION/VRAAG 5		
5.1.1	$D(0 ; -3)$	✓ x value/x-waarde ✓ y value/y-waarde (2)
5.1.2	$y > -4$ OR/OF $y \in (-4 ; \infty)$	✓ answer/antwoord (1)
5.2.1	$0 = \left(\frac{1}{2}\right)^x - 4$ $2^{-x} = 4$ $2^{-x} = 2^2$ $x = -2$ $A(-2 ; 0)$ Answer only of A(-2 ; 0): 2/2 marks	✓ equating g to 0/ gelykstelling aan 0 ✓ answer as a coordinate/antwoord as 'n koordinaat (2)

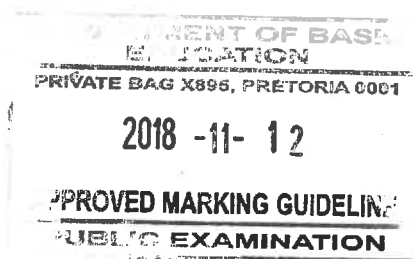
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PRIVATE BAG X895, PRETORIA 0001
2018 -11- 12
PROVED MARKING GUIDELINE
EXAMINATION

5.2.2	$f(x) = ax^2 + q$ $3 = a(1)^2 + q$ at E(1 ; 3) $3 = a + q$(1) $0 = a(-2)^2 + q$ at A(-2 ; 0) or B(2 ; 0) $0 = 4a + q$ $q = -4a$(2) $a = -1$ $q = 4$ OR/OF $y = a(x-2)(x+2)$ $3 = a(1-2)(1+2)$ $3 = -3a$ $a = -1$ $y = -(x^2 - 4)$ $y = -x^2 + 4$ $q = 4$	 ✓ subst. (1 ; 3)/ verv. (1 ; 3) ✓ subst. coordinates of A or B/verv. die coordinate van A of B ✓ a value/a-waarde ✓ q value/q-waarde (4) ✓ $y = a(x-2)(x+2)$ ✓ subst of (1 ; 3) ✓ a value ✓ q value (4)
5.3.1	C(0 ; 4) D(0 ; -3) $CD = y_C - y_D$ $= 4 - (-3)$ $= 7$ units/eenhede OR/OF $CD = \sqrt{(0-0)^2 + (4-(-3))^2}$ $= \sqrt{49}$ $= 7$	Answer only: 2/2 marks ✓ C(0 ; 4) (indicated or implied) ✓ answer/antwoord (2) ✓ C(0 ; 4) (indicated or implied) ✓ answer/antwoord (2)
5.3.2	$m = \frac{0-(-3)}{-2-(0)}$ $m = -\frac{3}{2}$ $y = -\frac{3}{2}x - 3$	✓ subst. into gradient/verv. ✓ m value/m-waarde ✓ equation/ vergelyking (3)
5.4.1	$-2 < x < 2$ OR $x \in (-2; 2)$	✓ critical values/ kritieke waardes ✓ notation/notasie (2)
5.4.2	$x > 0$ OR $x \in (0; \infty)$	✓ answer/antwoord (1)
		[17]

QUESTION/VRAAG 6		
6.1.1	$g(x) = \frac{a}{x} + q$ $2 = \frac{a}{3} + 1$ $a = 3$ $\therefore g(x) = \frac{3}{x} + 1$	✓ $q = 1$ ✓ subst. of (3 ; 2)/verv. van (3 ; 2) ✓ a value (3)
6.1.2	$h(x) = x + 1$ Answer only: 2/2 marks	✓ $m = 1$ ✓ answer/antwoord (2)
6.2		g : ✓ shape of g ✓ horizontal asymptote (ca from 6.1.1) ✓ x -intercept h : ✓ x and y -intercept (4)
6.3	$f(x) = -\left(\frac{3}{x} + 1\right) + 5$ $f(x) = -\frac{3}{x} + 4$ Answer only: 3/3 marks The equations of the asymptotes are: $x = 0$ $y = 4$	✓ equation of f / vergelyking van f ✓ $x = 0$ ✓ $y = 4$ (3)
		[12]



QUESTION/VRAAG 7		
7.1	Total amount paid /Totale bedrag betaal $= R\ 229 \times 24$ $= R\ 5\ 496$	✓ answer/antwoord (1)
7.2	$A = P(1 + i \cdot n)$ $5\ 496 = P(1 + 0,075 \times 2)$ $P = R\ 4\ 779,13$	✓ $n = 2$ ✓ correct subst. into correct formula/verv. (2)
7.3	Interest/Rente $= R\ 5\ 496 - R\ 4\ 779,13$ $= R\ 716,87$	✓ answer/antwoord (1)
7.4	Insurance/Versekering $= \frac{R\ 4\ 779,13 \times 0,115}{12}$ $= R\ 45,80$ New monthly payments/Nuwe maandelikse paaieiment $= R\ 45,80 + R\ 229$ $= R\ 274,80$ OR/OF Total insurance $= 4\ 779,13 \times 0,115 \times 2$ $= R\ 1\ 099,20$ Total cost $= 5\ 496 + 1\ 099,20$ $= R\ 6\ 595,20$ Total monthly payment $= \frac{6\ 595,20}{24}$ $= R\ 274,80$ OR/OF Total insurance $= 4\ 779,13 \times 0,115 \times 2$ $= R\ 1\ 099,20$ Total insurance per month $= \frac{1\ 099,20}{24}$ $= 45,80$ Total monthly payment $= R\ 229 + R\ 45,80$ $= R\ 274,80$	✓ $4\ 779,13 \times 0,115$ ✓ dividing by 12/ deling deur 12 ✓ answer/antwoord (3) ✓ $4\ 779,13 \times 0,115 \times 2$ ✓ total cost ✓ answer (3) ✓ $4\ 779,13 \times 0,115 \times 2$ ✓ insurance per month ✓ answer (3)



7.5	$A = P(1+i)^n$ $5100 = 4779,13(1+i)^2$ $i = \sqrt{1,067139835} - 1$ $i = 0,03302460526$ Inflation rate/ <i>Inflasiekoers</i> = 3,30%	✓ formula/ <i>formule</i> ✓ correct subst. of A and P/ <i>verv.</i> ✓ simplification/ <i>vereenvoudiging</i> ✓ answer/ <i>antwoord</i> (4)
		[11]

QUESTION/VRAAG 8

8.1.1 (a)	$P(B) = 1 - P(B')$ $= 1 - \frac{3}{8}$ $= \frac{5}{8}$	Answer only: 2/2 marks ✓ formula ✓ answer/ <i>antwoord</i> (2)
8.1.1(b)	$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $\frac{5}{7} = \frac{2}{5} + \frac{5}{8} - P(A \text{ and } B)$ $P(A \text{ and } B) = \frac{87}{280}$ $= 0,31$	✓ identity ✓ subst./ <i>verv.</i> ✓ answer/ <i>antwoord</i> (3)
8.1.2	Not mutually exclusive events. $P(A \text{ and } B) \neq 0$	✓ NOT/ <i>NIE</i> ✓ reason/ <i>rede</i> (2)
8.2.1	$P(A \cap B)$ OR/OF $P(A \text{ and } B)$	✓ answer/ <i>antwoord</i> (1) ✓ answer/ <i>antwoord</i> (1)
8.2.2	$P(A \cup B)'$ OR/OF $P(A \text{ or } B)'$ OR/OF $1 - P(A \text{ or } B)$	✓ answer/ <i>antwoord</i> (1) ✓ answer/ <i>antwoord</i> (1) ✓ answer/ <i>antwoord</i> (1)
8.2.3	$P(A \text{ or } B) - P(A \text{ and } B)$ OR/OF $P(\text{only } A) + P(\text{only } B)$	✓ answer/ <i>antwoord</i> (1) ✓ answer/ <i>antwoord</i> (1)
8.3	8.2.3	✓ answer/ <i>antwoord</i> (1)
		[11]
TOTAL/TOTAAL		[100]