

Harmonization and Innovation in PhD Study Programs for Plant Health in Sustainable Agriculture

WP 5 - Mobility of students and staff, training of PhD students and staff

Albania/Durres, Tuesday, March 29th 2022

Prof. dr. sc. Renata Bažok
University of Zagreb, Faculty of Agriculture



WP 5

- To organize student and staff mobility;
- To implement joint research among PIs;
- To ensure the sustainability of PhD study programs in Plant Health;
- To provide platform for future cooperation in research and education in order to be more involved in EU networks and projects, to support intra-WBC networking and create a platform of competences;





Partner	Person engaged
FAZ- WP leader	associate professor Dinka Grubišić, PhD/ prof. Renata Bažok, PhD (in exchange)
FAZOS	Prof. Vlatka Rozman, PhD (in exchange: Prof. Zvonko Antunović, PhD)
UNIBA	assistant professor Matteo Spagnuolo
AU	Assoc. prof. Atanaska Stoeva, PhD
AUA	Assistant Professor Sotirios Tjamos
AUT	Shpend Shahini
UNIKO- WP leader	associate professor Ilir Ničko, PhD
UNSA	assistant professor Jasmin Grahić, PhD
SVEMO	PhD Adrijana Filipović
UB	associate professor Milan Radivojević, PhD
UNS	assistant professor Aleksandra Konjević, PhD
UoM	Igor Pajović, PhD





Task 5.1. and 5.2. Staff and student mobility organization and implementation

Prepare Mobility plan
Organize mobilities

Task 5.3. Organizing training for mentors

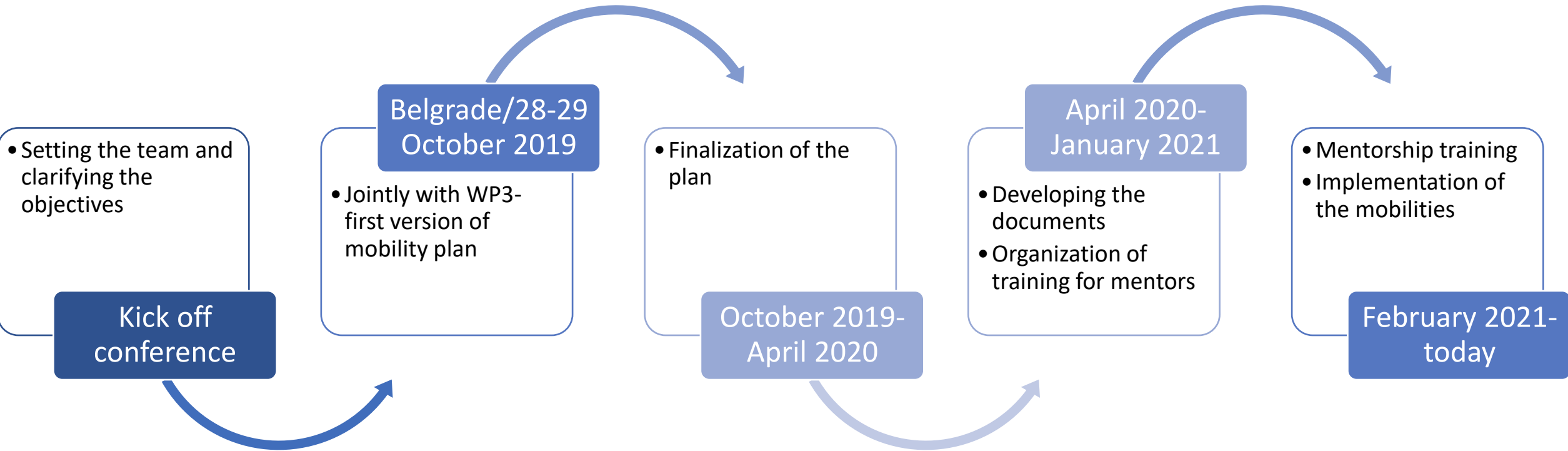
One day training on mentoring will be organized at three non EU PIs.

Task 5.4. Developing the mobility documents

In order to successfully track the mobilities of teachers and students', specific mobility documents will be developed:

1. PhD student grant agreement
2. PhD student mobility agreement
3. PhD student confirmation of arrival/departure
4. Staff grant agreement
5. Staff mobility agreement
6. Staff confirmation of arrival/departure







TRAINING FOR MENTORS

How to Become a Good Mentor?

4 on-line trainings:

5 February 2021

12 February 2021

19 February 2021

26 February 2021







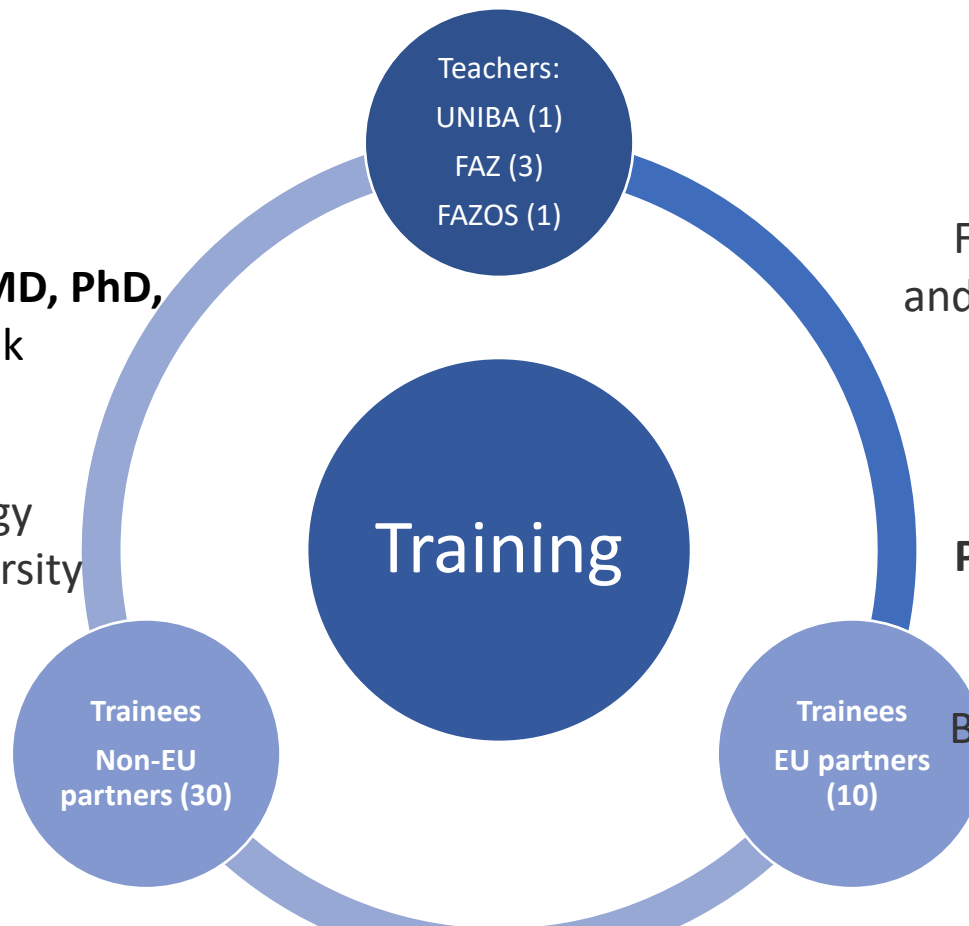
Amelia Manuti, PhD in Psychology of communication



Prof Ines Drenjančević, MD, PhD, Faculty of Medicine Osijek



Prof. Blaženka Kos, PhD, Faculty of Food Technology and Biotechnology, University of Zagreb



Prof. Jasna Novak, PhD, Faculty of Food Technology and Biotechnology, University of Zagreb



Prof. Andrea Leboš Pavunc, PhD, Faculty of Food Technology and Biotechnology, University of Zagreb





Topics

Aligning Expectations and Guiding Doable Doctoral Work Plan

Mentoring doctoral students who are collaborators on a scientific research project

Mentoring doctoral students employed in the industrial sector

Seminar for participants – creating a work plan for your own doctoral student including doctorands' professional development

Supporting Doctorands' Professional Development Including Scholarship Applications

Ethical aspects of research – review of EU Charter for Researcher and EU Code of Conduct for Recruitment

How to prepare and fund scientific research project

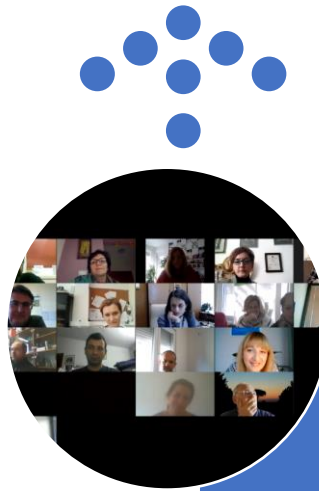
Seminar for participants – grant proposal- review of documentation for applications

Exploring Learning, Motivation, and Values of Doctoral Student

How to empower doctoral students' career self-management skills and employability?

Handling Tricky Mentoring Situations





General rating of the training:
EXCELLENT (Big thank to trainers!!!)

At the end...

Your experiences?

- ▶ Positive?
- ▶ Negative?
- ▶ students employed in the industrial sector?

All participants received certificates





Student mobilities

Aim

- Gain knowledge with scientists from different institution
- Increase self confidence
- Transfer and share experiences with colleagues at home institution- increase their interest for internationalization
- Open the field for new collaboration





Student mobilities

Number of students

- In total 18 students
- Feedback received from 12 students

Host institutions

- FAZ, FAZOS, UNIBA
- UB, UNS, SVEMO, UoM

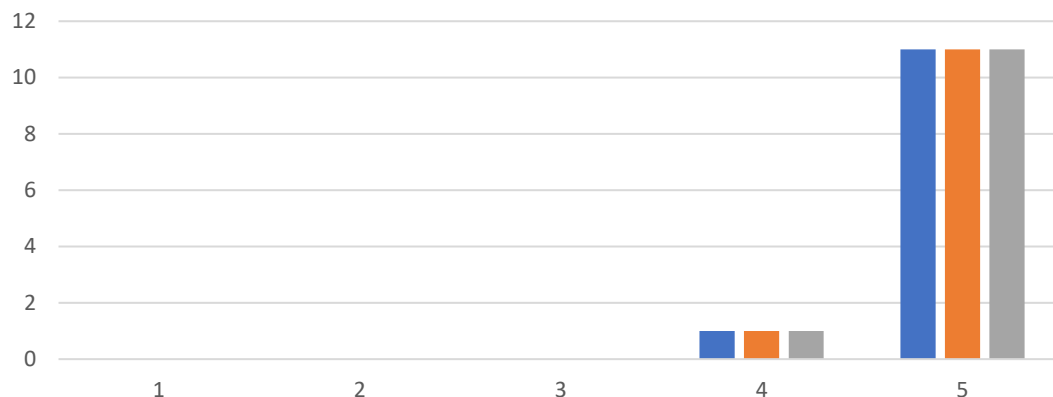
Sending institutions

- FAZ, FAZOS, AU
- SVEMO, UoM, UNS, UB





1-3 question



- All relevant information on the mobility was always available on time and easily understandable (e.g. entry requirements, contents, schedule, fees)
- The infrastructure of the course (location of the training, classrooms, laboratory, other infrastructure) was very good.
- The administrative support was very good.

5th and 6th question

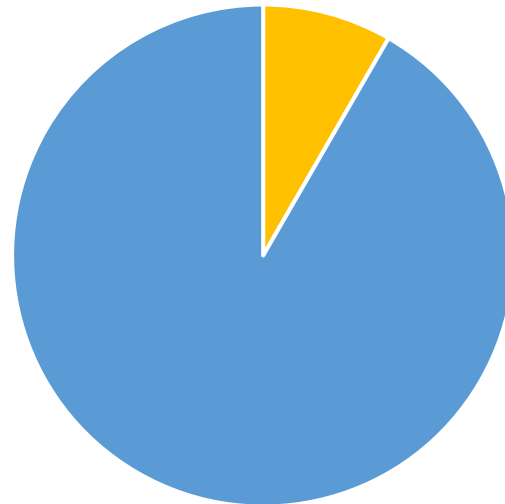


- The expertise and the content-related competence of the teacher (Breadth and depth of competence, background knowledge, is the knowledge up to date?) was...
- The teacher's handling of questions and suggestions of the participants was...





7th question: The acquisition of competencies through different activities by teacher was (presentation, group work..)...



■ 1 ■ 2 ■ 3 ■ 4 ■ 5





Some comments

This mobility provided a great opportunity for making contact with the lead researchers in agriculture, to learn from them, modernize and practice skills that are necessary for future work.

The mobility provided a great opportunity for learning and practicing laboratory skills.

The mobility period was enough for me to learn new methods and perform the practical part of the experiment.

Very good efficiency and dedication, which opened up possibilities for further cooperation.

The teachers were very supportive, enthusiastic and created a very good working atmosphere and environment.

Excellent opportunity for progress!!!





Teacher mobilities

Aim

- Exchange knowledge with scientists from different institution
- Exchange experiences on mentoring practice
- Providing lectures to PhD students
- Present the institution at partner university
- Exchange research ideas
- Open the field for new collaboration





Teacher mobilities

Number of teachers

- In total 28 teachers
- Feedback received from 27 teachers

Host institutions

- FAZ, FAZOS, UNIBA, AUA
- UB, UNS, SVEMO, UoM

Sending institutions

- FAZOS, UNIBA
- SVEMO, UNSA, UoM, UNS, UB, AUT, UNKO





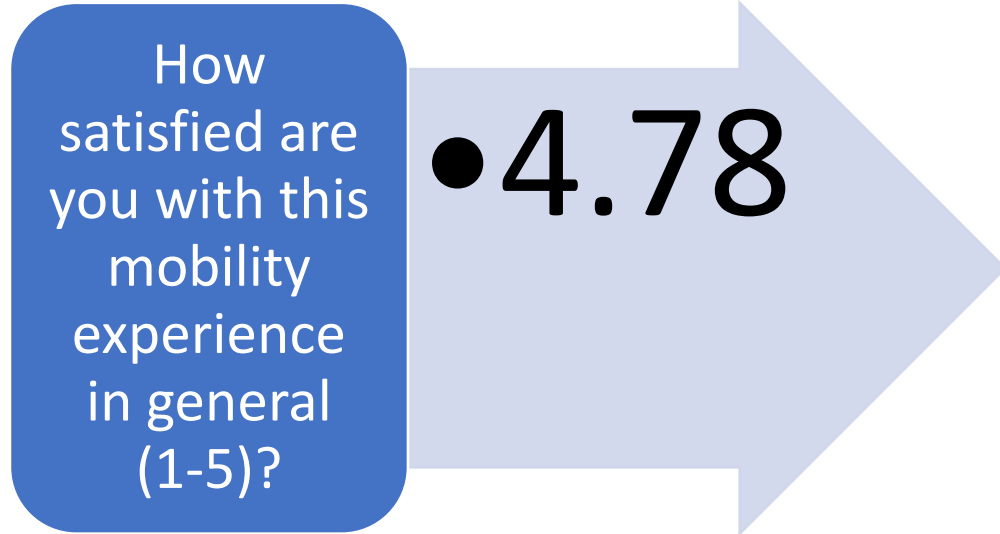
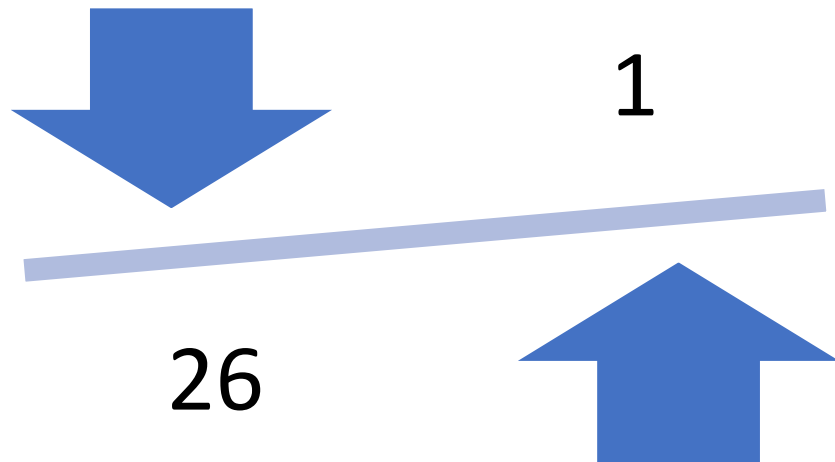
Personal and professional development, thanks to HARISSA project

- Learned from good practices abroad (21 strongly agree, 4 rather agree, 1 rather disagree)
- Gained sector-specific or practical skills relevant for my current job and professional development (15 strongly agree, 8 rather agree, 3 neither agree nor disagree, 1 strongly disagree)

Impact on sending institution:

- Will lead to new/increased cooperation with the partner institution (21 strongly agree, 5 rather agree, 1 neither agree nor disagree)
- Will lead to internationalisation of my sending institution (23 strongly agree, 2 rather agree, 2 neither agree nor disagree)





Would you recommend this experience to a colleague?





Conclusion

Difficult to organize student mobilities due to various reasons (not planned at the beginning of PhD education, students are not comfortable going abroad, they have other engagement in mobility programs (especially for students from EU institutions), they are not ready to go to longer mobilities....

In general, students have positive experiences and found the mobility period useful for their professional and personal experience –more impressions and taught will be shared on Thursday.

In general, teachers were satisfied. However in some cases teachers felt that they lost their time without providing significant positive impact on host institutions or on host teachers and students because they were not interested or did not have time to spent with visiting professor.





We have 6 students (1/3rd) that were not completed survey!!!!

Please check with your students and ask them to complete it a.s.a.p.!!!

The teacher who did not complete survey shall do that also!!!

Some mobilities will be realized in the last month of the project!!!





**THANKS TO WP5 MEMBERS AND LOCAL PROJECT
LEADERS FOR THEIR COOPERATION AS WELL AS
WP3 LEADERS FOR THEIR SUPPORT!!!!**

Thank you for your attention !!!

