

Story Time - Read the story to the children
Lesson 260: TIMOTHY JOINS PAUL AND SILAS
ACTS 16:1-5

Paul went to the city of Derbe and then to Lystra, where a disciple of Jesus named Timothy lived. Timothy's mother was a Jewish believer, but his father was a *Greek*. The believers in the cities of Lystra and Iconium had only good things to say about him. Paul wanted Timothy to travel with him, but all the Jews living in that area knew that his father was a *Greek*. So Paul circumcised Timothy to please the Jews. Then Paul and those with him traveled through other cities. They gave the believers the rules and decisions from the apostles and elders in Jerusalem. They told them to obey these rules. So the churches were becoming stronger in their faith, and the number of believers was growing every day.

TIMOTHY JOINS PAUL AND SILAS

(ACTS 16:1-5)



"So the churches were in the faith, and increased in number daily" **ACTS 16:5**

260. TIMOTHY JOINS PAUL AND SILAS

ACTS 16:1-5

MEMORY VERSE:

"So the churches were in the faith, and increased in number daily." **ACTS 16:5**

Review Questions

True or False

1. Paul went to Derbe and Lystra where a disciple of Jesus named Timothy lived.
2. Timothy's father was a Jewish believer.
3. Timothy's mother was a Jewish believer, and his father was a Greek.
4. The believers in the cities of Lystra and Iconium had nothing but bad things to say about Timothy.
5. Paul wanted to have Timothy travel with him.

Questions

1. What was the disciple's name that Paul found when he went to Lystra?
2. Was Timothy's mother a Jewish believer?
3. What was Timothy's father?
4. Did all the people of Lystra and Iconium say good things about Timothy?
5. Did Paul take Timothy with him while he traveled?
6. What did they do when they traveled around?

Lesson 260 Activity

Be a Do-Bee!

Do the Word; do not just listen to it! If you only listen to the Word and never do it, you will forget what it says (James 2:22-23).

Teach the memory verse using an active learning technique:

1. “So”-pretend to sew with a needle and thread.
2. “The churches” - put finger tips together forming a housetop shape several times to indicate more than one church.
3. “were strengthened” - flex arm and feel biceps.
4. “in the faith”-have each hand form an “OK” sign (a circle with their index finger and thumb). Poke their other index finger inside the “OK” sign in a repeated motion.
5. “daily” - touch elbow with one hand and with the free hand palm open, make an arc indicating the sun rising and setting to be the sign for “day.”

Let each group show the other how well they learned the verse by reciting with or without actions. The actions will aid the long-term memory of the verse. Teach the actions to the whole class.

What is Love?

Let the children act out this modern day version of the Good Samaritan.

Have one child lie on the floor and say, “I’m so hungry; I haven’t eaten for days.”

Have another child come to him and say, “I love God so much I go to church every Sunday! Oh, but I can’t help you now; I’m late for church.”

Have another person say, “I love God so much, I tell nearly everyone. You go to a different church than I do; sorry, I can’t help you.”

Have the third person say, “I love God so much, I will live my whole life for Him. Come to my house; I will feed you.”

Discuss who really loved the Lord and why.

Guest Speaker

Invite a guest to your class to tell how he or she followed God’s leading possibly under difficult circumstances. If you cannot find anyone, you yourself can dress up as a Bible character and share, or act as a Bible character and share

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PRAYER

Lead the children in a prayer of commitment to love the Lord and live for Him. If there are any children who have not yet responded to the gospel, give them opportunity to do so.