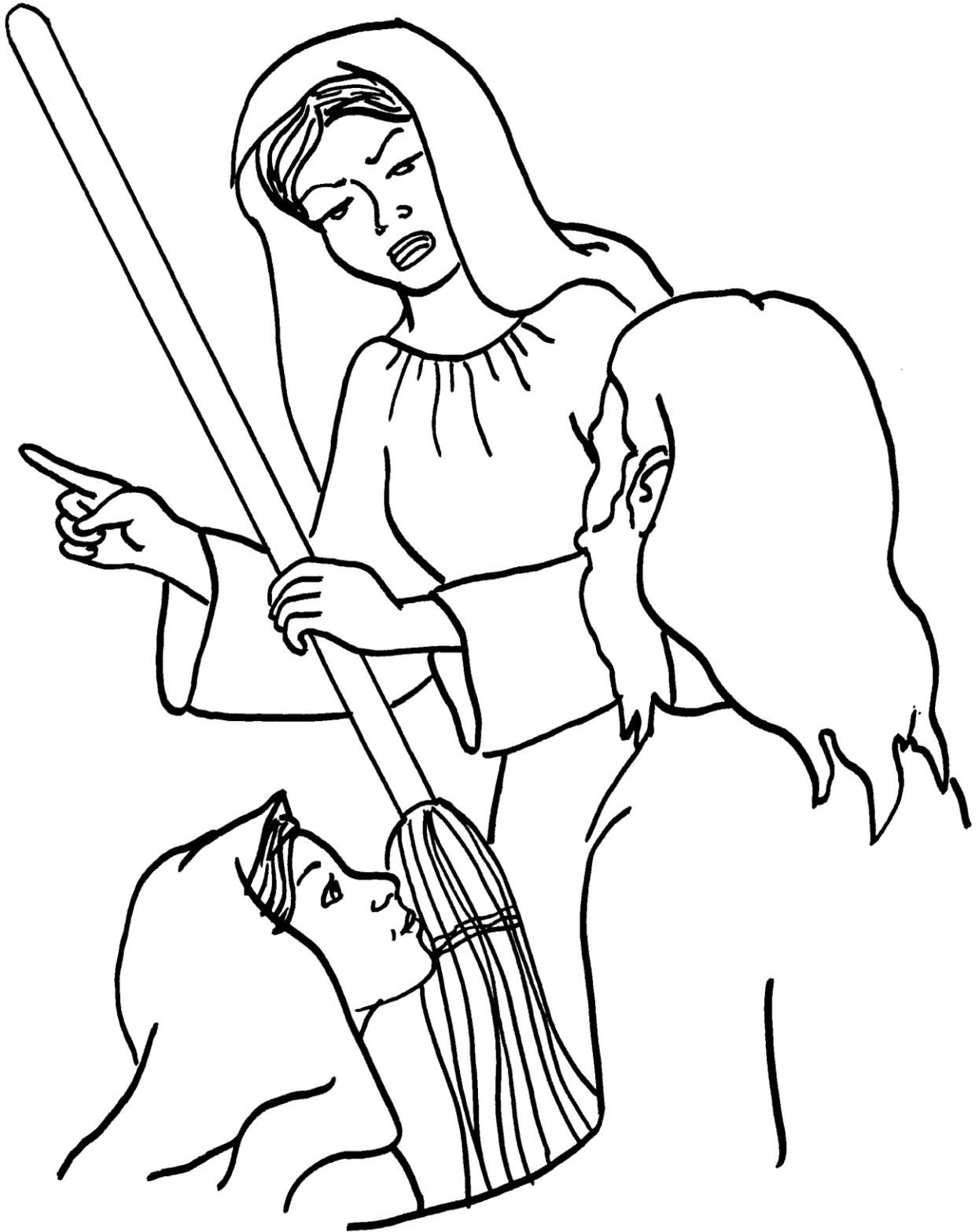


Story Time - Read the story to the children
Lesson 209: JESUS VISITS MARY & MARTHA
LUKE 10:38-42

While Jesus and his followers were traveling, he went into a town, and a woman named Martha let him stay at her house. She had a sister named Mary. Mary was sitting at Jesus' feet and listening to him teach. But her sister Martha was busy doing all the work that had to be done. Martha went in and said, "Lord, don't you care that my sister has left me to do all the work by myself? Tell her to help me!" But the Lord answered her, "Martha, Martha, you are getting worried and upset about too many things. Only one thing is important. Mary has made the right choice, and it will never be taken away from her."

209. JESUS VISITS MARY & MARTHA
LUKE 10:38-42



*"Jesus Visits Mary and Martha."
Luke 10:38 -42*

209. JESUS VISITS MARY & MARTHA

LUKE 10:38-42

MEMORY VERSE:

"...Worship the LORD in the beauty of holiness." PSALM 29:2

Review Questions

True or False

1. Jesus went to a certain village, and a woman named Martha welcomed Him into her house.
2. Martha had a sister named Mary, who also sat at Jesus' feet and listened to Him teach.
3. Martha also sat at Jesus' feet and listened to Him teach.
4. Martha was busy doing all the work that needed to be done.
5. Martha was happy that Mary was able to sit at Jesus' feet and listen to Him teach.

Questions

1. Whose house did Jesus go and stay at?
2. What was Mary doing while Jesus was teaching?
3. What was Martha doing while Jesus was teaching?
4. What did Martha tell Jesus?
5. What did Jesus tell Martha?
6. So was it more important to do all the work that needed to be done, or was it more important to sit and listen to Jesus teach?

Lesson 209 Activity

Busy, Busy Martha

Write on the chalkboard the memory verse for today's lesson and instruct your class to begin memorizing it (for younger children read it aloud several times). Tell them that the first one to memorize it can come to you to pick out their prize for the day.

While your class is concentrating on memorization, ask them distracting questions like "What color hair does the person have next to you?" or "What is today's date?" or "What is your favorite color?" For younger children give them several commands like "take off your shoes", or "walk around the table twice" or "sit down and clap three times."

After distracting your class to the best of your ability with these questions and commands, erase the chalkboard and ask for volunteers to recite the memory verse. This should be fairly difficult. Make the point that without giving all of our attention to the task at hand it is very difficult to accomplish anything.

Explain to the class that today we learned about two ladies, one who was very distracted by tasks and the other who concentrated on the words of Jesus.

OPTIONAL ACTIVITY IF TIME PERMITS:

One Thing Is Needed

Materials Needed: Ten beans per child, a bowl or styrofoam cup for each child

Give ten beans and a bowl to each child in your class. Tell them that you are going to read the passage of scripture for today's lesson again and instruct them to put one bean in their bowls each time you read the word "and."

(There are nine "ands" in this passage. Each child should have only one bean left at the end of your reading. See how many got it right.)

Walk your class once more through the reading of the Scripture passage, this time counting each and every "and." When each child has only one bean left, ask them "How many beans do you have left?" Then ask them "How many things did Jesus say was important?" (one).

Ask your class to tell you what that one thing is:

Jesus wants us to spend time with Him.

PRAYER

Lead the children in a prayer of commitment to stay close to Jesus. If there are any children who have not received Christ, give them an opportunity to do so.