

Story Time - Read the story to the children
Lesson 103: ELISHA CROSSES THE RIVER
2 KINGS 2:13-15

Elijah and Elisha were walking and talking together. Suddenly, some horses and a chariot came and separated Elijah from Elisha. The horses and the chariot were like fire. Then Elijah was carried up into heaven in a whirlwind. Elisha saw it, and shouted, "My father! My father! The chariot of Israel and its horsemen!" Elisha never saw Elijah again. Elisha grabbed his own clothes and tore them in two to show his sadness. Elijah's coat had fallen to the ground when the whirlwind carried him up, so Elisha picked it up. He went back and stood at the edge of the Jordan River. He took the coat that had fallen from Elijah and hit the water and said, "Where is the LORD, the God of Elijah?" Just as Elisha hit the water, the water separated to the right and to the left! Then Elisha crossed the river. When the group of prophets at Jericho saw Elisha, they said, "Elijah's spirit is now on Elisha!" They came to meet Elisha. They bowed very low to the ground before him.

103. ELISHA CROSSES THE RIVER

(2 KINGS 2:13-15)



"He took the coat that had fallen from Elijah and hit the water and said, "Where is the LORD, the God of Elijah?" Just as Elisha hit the water, the water separated to the right and to the left! Then Elisha crossed the river."

2 Kings 2:14

103. ELISHA CROSSES THE RIVER

2 KINGS 2:13-15

MEMORY VERSE:

“And when the sons of the prophets across in Jericho saw him, they said, The spirit of Elijah rests upon Elisha!” 2 KINGS 2:15

TRUE OR FALSE

1. Elisha took the shoe that had fallen from Elisha and hit the water with it.
TRUE or FALSE
2. The water parted when Elisha took the coat of Elijah and struck the water with it. TRUE or FALSE
3. He said, “Where is the LORD God of Elijah?” TRUE or FALSE
4. When he hit the water, nothing happened. TRUE or FALSE
5. After Elisha hit the water and it parted, he crossed over. TRUE or FALSE

ANSWER THE QUESTIONS

1. Who was there from Jericho that saw Elisha cross the river?
2. How did he get across the river? What did he do with Elijah’s coat?
3. When the prophets saw Elisha, what did they say about him? Did they say, “The Spirit of Elijah is upon Elisha!”?
4. What did the prophets do after they said “The Spirit of Elijah is upon Elisha”? Did they bow down to the ground?

Just for Fun Memory Verse Game

Take post-it notes and write one word of the memory verse on each post-it, and put them all up on the board, scrambled up. Have one student at a time take each note and put it in the right order. If you don't have post-its, you can use a bulletin board and push-pins or you can simply use tape and paper, taping the words to the wall!

Do this activity several times (don't forget to include the 'address' of the memory verse) until the children have learned their memory verse!

OPTIONAL ACTIVITY:

Special Memories

As an illustration to today's story, refer to the cloak (mantle) that Elijah placed on Elisha. Have the children sit in a circle and ask a few to share if they have had any loved ones who have gone on to heaven to be with the Lord. We can remember those we love by keeping special things that were once theirs. Ask the children to

share if they have any special things that their family has kept as a special way to remember them by. Elisha had Elijah's cloak. This was no doubt very special to Elisha. It helped him to remember his teacher and his friend. But to Elisha it also represented God's purpose for him. God had wonderful plans for Elisha's life and [God has wonderful plans for our lives](#).

OPTIONAL CRAFT:

Racetrack of Faith

For this craft you will need a sheet of white construction paper for each child, several scraps of multicolored construction paper, scissors, glue, and markers. Tear the scraps of construction paper into small 1" squares or 1/2" x 1" rectangles.

Starting at one end of the white construction paper, have the children write "Start." Then place one square or rectangle at a time, gluing them onto the paper. Make a trail that swerves in several directions. Have it eventually end and write "Heaven" at the other end. Have the children draw a runner at the start. They can also write 1 Corinthians 9:24-25 on the paper (or the teacher can assist younger children).

Have you taken the first step in preparation for God using you in the future? We must begin an exciting relationship with Him by accepting Jesus Christ into our hearts. When Jesus is our Lord and Savior, God will direct us and begin to unfold His plans. [God has wonderful plans for our lives](#).

PRAYER

Lead the children in a prayer of commitment to yield their lives to God and find out what God's plans are for their lives. If there are any children who have not yet responded to the Gospel, give them opportunity.