Story Time - Read the story to the children Lesson 90: THE WISDOM OF SOLOMON

1 KINGS 3:16-28; 4:21-34

Then two women of the town came and took their places before the king; And one of them said, O my lord, this woman and I are living in the same house; and I gave birth to a child while she was in the house. And three days after the birth of my baby, this woman had a baby: we were together, no other person was with us in the house but us. In the night, this woman rolled over and fell asleep on her baby, and was the cause of its death. And she got up in the middle of the night and took my son from my side while me, your servant, was sleeping; and she took it in her arms and put her dead baby in my arms. And when I got up to give my baby some milk, I saw that it was dead; but in the morning, I looked at it carefully, and I saw that it was not my son. And the other woman said, No; the baby that is alive is my son and the dead one yours. But the other woman said, No; the dead baby is YOUR son and the living one mine! So they kept on talking before the king. Then the king said, "One says, The living child is my son, and yours is the dead child: and the other says, No - YOUR son is the dead one and mine is the living one." Then he said, "Get me a sword." So they went and put a sword in front of the king. And the king said, "Let the living child be cut in two and give one half to one woman and one half to the other." Then the mother of the baby came forward and said, "Please don't kill my son; Your Majesty, I love him very much, but give him to her. Just don't kill him." The other woman shouted, "Go ahead and cut him in half. Then neither of us will have the baby." Then the king answered and said, "Give this woman the child, and do not kill it; she is the real mother." And they gave the baby to the real mother.

The news of this decision which the king had made was heard throughout all of Israel; and they respected the king, for they saw that the wisdom of God was in him to make good decisions.

Solomon ruled every kingdom between the Euphrates River and the land of the Philistines down to Egypt. These kingdoms paid him taxes as long as he lived. Every day, Solomon needed one hundred fifty bushels of fine flour, three hundred bushels of coarsely-ground flour, ten grain-fed cattle, twenty pasture-fed cattle, one hundred sheep, as well as deer, gazelles, and geese. Solomon ruled the whole region west of the Euphrates River,

from Tiphsah to Gaza, and he was at peace with all of the countries around him. Everyone living in Israel, from the town of Dan in the north to Beersheba in the south, was safe as long as Solomon lived. Each family sat undisturbed beneath its own grape vines and fig trees. Solomon had forty thousand stalls of chariot horses and twelve thousand chariot soldiers. Each of the twelve regional officers brought food to Solomon and his household for one month of the year. They provided everything he needed, as well as barley and straw for the horses. Solomon was brilliant. God had blessed him with understanding and wisdom. And Solomon's wisdom was greater than the wisdom of all the people of the East and all the wisdom of Egypt. He was even wiser than Ethan the Ezrahite, and Mahol's three sons, Heman, Calcol, and Darda (they were very wise men in those days). Solomon became famous in every country around Judah and Israel. He made up three thousand wise sayings, and a thousand and five songs. He could talk about about all kinds of plants, from the cedar in Lebanon to the hyssop hanging on the wall; and he also knew about all animals and birds and fish and the insects, rodents and reptiles of the earth. People came from every nation to hear the wisdom of Solomon, from all the kings of the earth who heard about how wise he was.

90. THE WISDOM OF SOLOMON (1 KINGS 3:16-28; 4:21-34)



"Please don't kill my son," the baby's mother screamed. "Your Majesty, I love him very much, but give him to her. Just don't kill him." The other woman shouted, "Go ahead and cut him in half. Then neither of us will have the baby." 1 KINGS 3:26

90. THE WISDOM OF SOLOMON

1 KINGS 3:16-28; 4:21-34

MEMORY VERSE:

And Solomon's wisdom was greater than the wisdom of all the people of the East and all the wisdom of Egypt. 1 KINGS 4:30

TRUE OR FALSE

- 1. Then two women of the town came and took their places before the king; And one of them said, O my lord, this woman and I are living in the same house; and I gave birth to a child while she was in the house.
 - TRUE or FALSE
- 2. Three days after the woman had her baby, the other woman had a baby. TRUE or FALSE
- **3.** The second woman's baby died because she fell asleep on him. TRUE or FALSE
- **4.** The woman whose baby died cried so much that the first woman gave her the baby that she had. TRUE or FALSE
- **5.** King Solomon said, "Bring me a pen." so they brought him a pen. TRUE or FALSE

ANSWER THE QUESTIONS

- **1.** What did king Solomon say to do with the baby that was still alive? Did he tell them to cut it in half and give each woman half?
- 2. What did the baby's real mother say when the king wanted to cut him in half? Did she tell him to give the other woman the baby? Why do you think she did that? Do you think she loved him so much that she would rather give him up than to see him get killed?
- 3. Did king Solomon give the baby back to his real mother?
- 4. Was king Solomon very wise? Did he know about a lot of things? What kinds of things did he know about? Was it all kinds of animals and insects, birds and fish?
- 5. Did all kinds of people want to come and hear king Solomon because he was so wise?

Lesson 90 Optional Craft

"Yield To God's Will" Sign

Using the enclosed "Yield to God's Will" template, make copies for all the children in your class. Next, tell the children to cut out a slightly larger triangle out of red or yellow construction paper. Glue the sign to the construction paper.

Then have the children color the letters and the sign. Glue a large tongue depressor to the bottom of the sign.

Explain to the children that we need to yield our lives to God's wisdom and His will.

PRAYER

Lead the children in a prayer to ask the Lord for wisdom—wisdom for themselves and wisdom to bless those around them. If there are any children who have not yet responded to the Gospel, give them opportunity.

YEILD! TO GOD'S WILL

I KINGS

4:30

Instructions:

Copy enough for the children in your class. Cut out the "yield" sign. Using yellow or red (or both) construction paper, cut out another triangle a little bit larger. Glue the template to the larger triangle to make it look like a yield sign.

Color in the letters on the sign. To finish the sign get a large tongue depressor and glue to the bottom of the sign.

Selfa Mire