

**Story Time - Read the story to the children**  
**Lesson 13: LOT LEAVES ABRAM**  
**GENESIS 13:6-18**

Abram and Lot had so many animals that the land could not support both of them together. (The Canaanites and the Perizzites were also living in this land at the same time.) The shepherds of Abram and Lot began to argue. So Abram said to Lot, "There should be no arguing between you and me or between your people and my people. We are all brothers. We should separate. You can choose any place you want. If you go to the left, I will go to the right. If you go to the right, I will go to the left." Lot looked and saw the whole Jordan Valley. He saw that there was much water there. (This was before the LORD destroyed Sodom and Gomorrah. At that time the Jordan Valley all the way to Zoar was like the LORD'S Garden of Eden. This was good land, like the land of Egypt.) So Lot chose to live in the Jordan Valley. The two men separated, and Lot began traveling east. Abram stayed in the land of Canaan, and Lot lived among the cities in the valley. Lot moved as far as Sodom and made his camp there. The LORD knew that the people of Sodom were very evil sinners. After Lot left, the LORD said to Abram, "Look around you. Look north, south, east, west. All this land that you see I will give to you and your people who live after you. This will be your land forever. I will make your people so many that they will be like the dust of the earth. If people could count all the particles of dust on earth, they could count your people. So go. Walk through your land. I now give it to you." So Abram moved his tents. He went to live near the big trees of Mamre. This was near the city of Hebron. There he built an altar to honor the LORD.

### 13. LOT LEAVES ABRAM

GENESIS 13:6-18



"Is not the whole land before you? Separate yourself from me: if you will take the left, then I will go to the right; or if you go to the right, then I will go to the left."

**GENESIS 13:9**

# 13. LOT LEAVES ABRAM

GENESIS 13:6-18

## MEMORY VERSE:

*"I will make your descendants like the dust of the earth....."*      **GENESIS 13:16**

## **Review Questions**

### True or False

1. Abram and Lot didn't have very many possessions, so they could easily stay together.
2. Abram said to Lot, "We should not argue, nor should my people argue with your people, because we are all brothers."
3. Abram told Lot, "If you go up, I will go down; and if you go down, I will go up."
4. Lot chose the Jordan plains, because there was a lot of water there, so he traveled east.
5. Abram lived in the land of Canaan, and Lot lived in the cities of the east.
6. The LORD said to Abram after Lot left, "Lift up your eyes and look from the place where you are – look up, down, right and left – because all the land that your eyes see I'm going to give to you and your descendants forever." – NO – He said, "Look to the north, the south, the east and the west"!

### Questions

1. What happened between Abram and Lot's shepherds?
2. Did Abram want to argue with Lot? Why not?
3. What did Abram tell Lot to do? What did Abram say he would do?
4. Where did Lot go?
5. Where did Abram stay?
6. What land did the LORD tell Abram He was going to give to him and his descendants forever?

# Lesson 13 Activity and Craft

## The Good Shepherd

Ask your class what a shepherd does. What makes him good or bad? Tell your class that God is our good shepherd and that [we can trust God for our every need](#).

Give each student a pipe cleaner (Or you can give each of them a pencil to use as a shepherd's staff), a green piece of construction paper, and three to five cotton balls. Have them form a shepherd's crook out of the pipe cleaner (or just use a pencil and call it a staff), a field from the construction paper and sheep from the cotton balls. Have them name each sheep and imagine their unique personalities.

Explain that each child is responsible to protect their sheep. Walk around the room and try to blow some of the sheep away, or use a puppet or furry glove to snatch some, or a piece of Velcro to pick some up. Allow the children to protect the puppets with their crooks or hands.

When you are done, ask the children to explain why they tried to protect their sheep. How is this like God? Explain that [we can trust God for our every need](#).

## OPTIONAL CRAFT

### Mural

Take a long piece of butcher paper and lay it on the floor. With a black marker, draw a line down the center of the length of the sheet. On one side have your class get down, side by side, and using markers or crayons draw all of the things necessary to live.

When they are done, have them get on the opposite side of their drawings and draw how God meets those needs. (help them if they get stuck – He provides mom & dad jobs to make money, He provides things that grow, and animals, He lets it rain for water, etc.)

Ask your class if there is anything on the sheet that God has not provided for? Be sure to distinguish between our wants and our needs. Explain to the class that [we can trust God for our every need](#).

## Good Things Prize Activity

Wrap a package of several small prizes (stickers, pencils, or other small toys) with several layers of brown paper and string. Ask your class review questions about the story. If a student answers correctly, have him remove one layer of wrapping from the package; if incorrectly, have him pass the package on to another student.

When all of the wrapping is removed, have the final student pass out the prizes to the class. Tell the class that [we can trust God for our every need](#). We may not see the good thing that the Lord has in store for us right away; but if we are patient and wait on Him, He will reveal it to us in His time.

## PRAYER

Lead the children in a prayer of commitment to trust God for their every need. If there are any children who have not yet responded to the Gospel, give them opportunity.