

Story Time - Read the story to the children

Lesson 10: THE TOWER OF BABEL

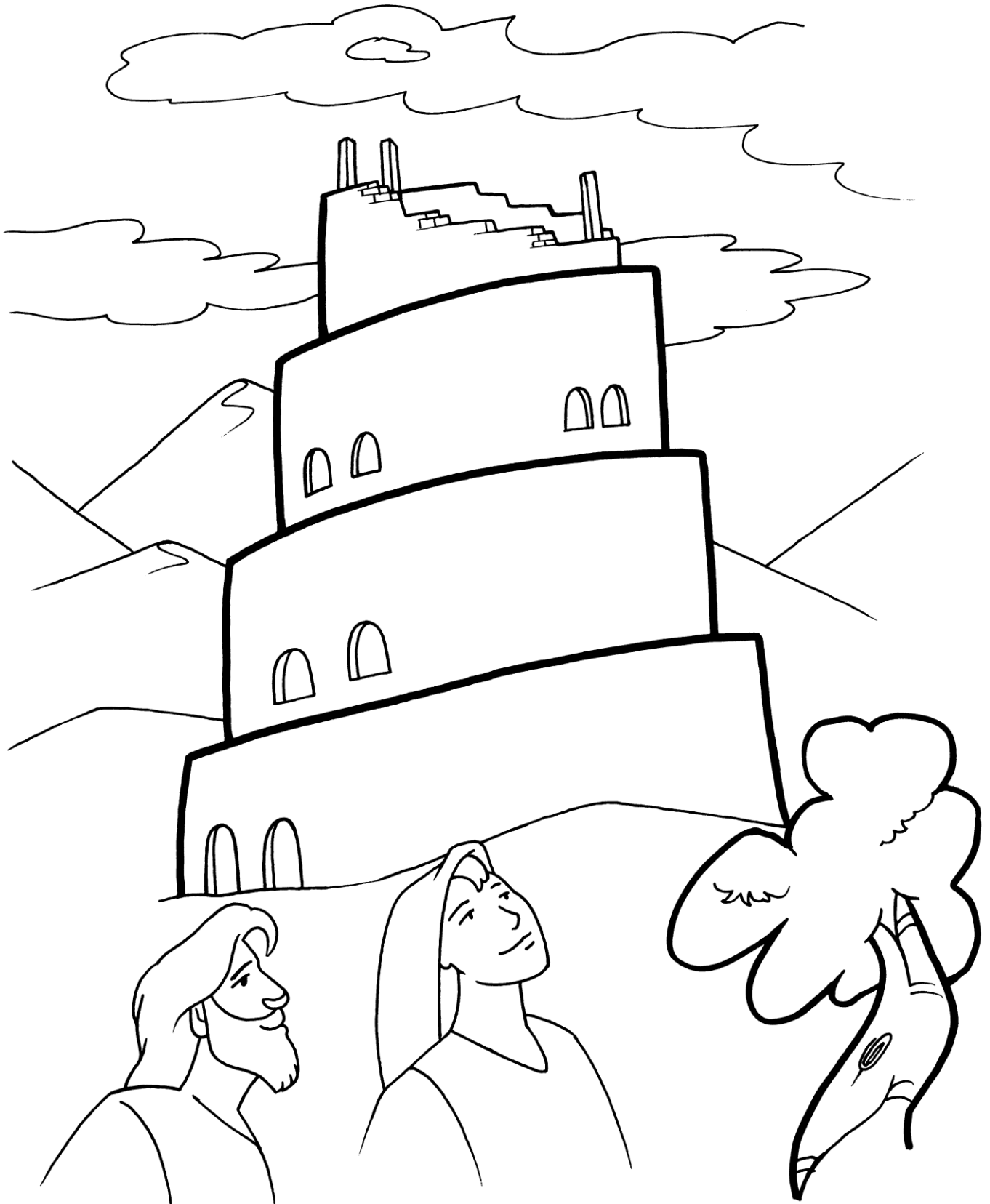
GENESIS 10:8-10; 11:1-9

Ham, one of Noah's sons, had a son named Cush who had several sons. Cush also had a son named Nimrod who became a very powerful man on earth. He was a great hunter before the LORD. That is why people compare other men to him and say, "That man is like Nimrod, a great hunter before the LORD." Nimrod's kingdom spread from Babylon to Erech, to Akkad, and then to Calneh in the land of Babylonia.

There was a time when the whole world spoke one language. Everyone used the same words. Then people began to move from the East. They found a flat piece of land called a plain in the land of Babylonia and stayed there to live. Then they said to each other, "Let's make some bricks of clay and bake them in the fire." Then they used these bricks as stones, and they used tar as mortar. Then the people said, "Let's build ourselves a city and a tower that will reach to the sky. Then we will be famous. This will keep us together so that we will not be scattered all over the earth." Then the LORD came down to see the city and the tower. The LORD said, "These people all speak the same language. And I see that they are joined together to do this work. This is only the beginning of what they can do. Soon they will be able to do anything they want. Let's go down and confuse their language. Then they will not understand each other." So people stopped building the city, and the LORD scattered them all over the earth. That is the place where the LORD confused the language of the whole world. That is why it is called Babel (which means confusion). And it was from there that the LORD caused the people to spread out to all the other places on earth.

10. THE TOWER OF BABEL

GENESIS 10:8-10; 11:1-9



“And they said, “Go, let us build a city and a tower, whose top may reach up to heaven, and let us make us a name, lest we be scattered abroad upon the face of the whole earth.”

GENESIS 11:4

10. THE TOWER OF BABEL

GENESIS 10:8-10; 11:1-9

MEMORY VERSE:

"And He will bring down their pride together with the trickery of their hands." ISAIAH 25:11

Review Questions

True or False

1. The whole earth had the same language.
2. Cush had a son named Nimrod, who was a small, weak man.
3. They said, "Come, let's build a city, and a tower that reaches to the sky; then we'll be famous, otherwise we will be spread out all over the whole earth."
4. The LORD saw what they people were doing and said, "Look – these people are weak, and they will never be able to do whatever they want."
5. The LORD confused the peoples' language so they couldn't understand each other.
6. This was the place from where people were spread out all over the earth.

Questions

1. What did people say about Nimrod if someone was a great hunter?
2. How many languages did everybody speak on the earth?
3. What did the people want to do so they would be famous?
4. What did the LORD say when He saw that the people were building a tower and a city together?
5. What did God do to the people there?
6. What did they call the name of that place after God confused their language? What does Babel mean?

Lesson 10 Discussion and Craft

Famous Monuments

Bring a book to class with pictures of famous monuments (the Eiffel Tower, the Statue of Liberty, the great pyramids, the sphinx, or monuments from the United States or Europe) or use the attached pictures here. Explain how each of these monuments were set up to remember a “great” person, city, nation, or culture. Discuss whether these are prideful expressions or not.

Memento of a Monument

Give each child a piece of self-hardening clay in a sealed baggy (Or give each one a piece of play-dough).

(PLAY-DOUGH RECIPE BELOW using salt, water and food coloring!)

Instruct your children to make a brick shape out of the clay. With the end of a paper clip or with a pencil tip, have your students etch “Proverbs 16:18” on their bricks to remind them “Pride goes before destruction, and a haughty spirit before a fall.”

What does this story teach us? Pride is an ugly thing; God cannot tolerate haughtiness. Pride is something that we often times cannot see in ourselves; others see it in us. We must remain humble, seeing ourselves as what we are--dust. [God resists the proud, but gives grace to the humble.](#)

OPTIONAL ACTIVITY:

Build your own ‘tower of Babel’ by taking books, boxes, other stackable objects and taping things like ‘pride’, ‘lying’, ‘cheating’, ‘conceit’, ‘fame’, ‘fortune’, etc. on the objects, then build a tower as high as they can get it, then knock it over. Allow them to discuss how they feel about their towers. Ask them to describe how they would feel if their towers were knocked over by someone. Have them try building towers with partners and discuss whether this is easier or more difficult. Remind the children to never do things in life out of pride; but rather, submit to the Lord in all things. [God resists the proud, but gives grace to the humble.](#)

PRAYER

Lead the children in a prayer of commitment to be humble before the Lord. If there are any children who have not yet responded to the Gospel, give them an opportunity to do so.

Super simple recipe for rainbow salt hardening dough:

2 cups plain flour (all purpose)

2 cups salt

1 cup warm water (add a little more if too dry but start with this amount)

Glitter in different colours (optional if you want glitter dough)

Gel food coloring (if available, otherwise use regular food coloring)

Mix the dry ingredients together in a large bowl, then stir in the warm water slowly. The mixture should be a little sticky, but as you continue to mix it thoroughly it will become like a regular dough. At this stage turn it out not a counter top and begin to knead it for a couple of minutes until it is soft, smooth and not at all sticky. As with all these recipes it's possible to add too much or too little water, so just balance the other ingredients to adjust it if it goes wrong. Doughs are very forgiving!

Then separate the dough into 7 balls of equal size and push a dent into each one. Into the dents add a small amount of each of the gel colors, then fold the doughs over and over until the colors are mixed in (try to avoid touching the gel directly as it does stain for a few hours.) It takes a bit of work to get the color completely through the dough but it's worth it and great for those little hands too!



