

Brooklyn Institute for Liberal Arts
Lesson Plan | 2022~2023

Teacher: Mr. Wertz
Subject: Music
Grade Level: 9th and 11th
Unit Name: Music Fundamentals
Lesson Name/Number: 2.



Standards:

- Anchor Standard 1
Generalize and conceptualize artistic ideas and work.
- Anchor Standard 7
Perceive and analyze artistic work

2022-2023 Instructional Focus: Know every student well. (IEPs, Goals, Homelife, Learning Styles)

Unit Essential Question: What are the fundamentals of music?

Essential content knowledge and skills will students acquire as a result of this lesson:

Learning Goal 1: Students will practice writing (Creating) rhythms on the board

Learning Goal 2: Students will clap Whole notes, Halfnotes, Quarter notes, and Eighth notes.

Learning Goal 3: Students will be able to identify Whole notes, Halfnotes, Quarter notes, and Eighth notes and their values. (Recall)

Agenda:

- Rhythm Writing Engagement
- Review instrument assignments
- Out of the case/ building a mouthpiece.
- Practice with long tones
- Use engagement sheets for rhythm practice

Engagement: (10 mins)

Students will complete an engagement creating their own 8 beat rhythm using the rhythmic values we have learned so far.

Exploration: (10 mins)

Students will explore their instrument by checking the instrument number and finding the correct case for it and returning to their seats.

Explanation:

Before getting instruments out of the case the teacher will review the process of getting out the instrument and building the mouthpiece.

Students will be asked to return their case below their seat.

Elaboration:

Teacher will then have students wet reeds and build mouthpieces. He will also give students the opportunity to make a sound on their mouthpiece.

First he will explain to woodwinds how to build the mouthpiece

Then brass how to buzz

Then woodwinds have a proper playing position.

Evaluation/Assessment:

Students will play the rhythms they wrote on their engagements.

Homework/Next Class:

Band Contract/ Instrument survey

Differentiation, Modifications, and Accommodations:

Translations, Think time, Written work, Powerpoints to review

Hallmarks of Advanced Literacy/Elements of Instructional Focus

Engaging Texts (Rich texts with relevant academic vocabulary):

Daily Writing (Writing-to-Learn Strategies):

Engagement, notes, exit ticket

Rich Discussion (Rigorous student-to-student discussions):

We will discuss the value of students work and adjust accordingly

High-Utility Vocabulary Words (Relevant academic vocabulary):

Whole note, Half Note, Quarter Note, and Eighth note