



Wind Ensemble- B15

Band Rubric Final 6/12

	Proficient 4	Emerging 3	Beginning 2	Did not attempt/ No Sound 2	Comments
Rhythm/ Tempo	<ul style="list-style-type: none"> • Student accurately plays the rhythms in the selection and maintains a consistent tempo. 	<ul style="list-style-type: none"> • Student struggles to play the rhythms accurate or does not maintain a consistent tempo. 	<ul style="list-style-type: none"> • Student does not play the correct rhythms and their tempo is inconsistent. 	<ul style="list-style-type: none"> • Does not demonstrate skill. 	
Tone (Sound)	<ul style="list-style-type: none"> • Student plays with a clear and appropriate sound. • Sound is resonate and consistent. 	<ul style="list-style-type: none"> • Student plays with a developing sound. • There is some “fuzz” or air in the core of the sound. 	<ul style="list-style-type: none"> • Student plays with a rough fundamental sound or can not produce a sustained sound. 	<ul style="list-style-type: none"> • Does not demonstrate skill. 	
Posture (How you sit/stand and hold your instrument)	<ul style="list-style-type: none"> • Student plays with a relaxed posture and holds instrument in correct playing position. 	<ul style="list-style-type: none"> • Student’s posture Is acceptable, but shows tension. 	<ul style="list-style-type: none"> • Student plays with tension, and does not hold instrument correctly. 	<ul style="list-style-type: none"> • Does not demonstrate skill. 	
Style	<ul style="list-style-type: none"> • Musical selection demonstrates an accurate understanding of dynamics, articulations, and phrasing. 	<ul style="list-style-type: none"> • Musical selection demonstrates a developing understanding of dynamics, articulations, and phrasing. 	<ul style="list-style-type: none"> • Musical selection demonstrates a basic understanding of dynamics, articulations, and phrasing. 	<ul style="list-style-type: none"> • I Does not demonstrate skill. 	