## **Comprehensive Model of Student Task Engagement**

A Task Including task elements such as:

Topic Goals/ Objectives Instructional groupings Process Time/Pacing Tools Strategies Learning support Assessment Product

## designed with

Task Engagement Facilitators Students perceive that the task supports:

Authenticity

Relevance Meaningfulness Familiarity

Social interaction Negotiation of meaning Collaboration Reciprocity

Interest Curiosity Appeal Connections

Feedback Specificity Timeliness Usefulness Constructiveness

Autonomy/structure balance Choice Control

Challenge-skill balance Identification of task difficulty Recognition of student competencies Opportunities for productive failure Achievability



	Questions to Bo Askad
comes may include ll of: language/ lge content lge performance	<ul> <li>Questions to Be Asked</li> <li>How does technology use affect student task engagement?</li> <li>Which technology affordances align with which facilitators?</li> <li>What language outcomes can be attributed to specific task indicators?</li> <li>What are ways we can best measure task engagement?</li> <li>What are the precursors and predictors of each dimension of task engagement?</li> <li>What are specific links between the nature of the task elements and language engagement?</li> <li>What is the relationship between teacher task engagement?</li> <li>Does culture influence task</li> </ul>
self-efficacy	<ul><li>engagement? In what way(s)?</li><li>How can the model be refined?</li></ul>
1	2022 Teals Engagement
	2022 Task Engagement
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