Comprehensive Model of Student Task Engagement

A Task Including task elements such as:

Topic Goals/ Objectives Instructional groupings Process Time/Pacing Tools Strategies Learning support Assessment Product

designed with

Task Engagement Facilitators Students perceive that the task supports:

Authenticity

Relevance Meaningfulness Familiarity

Social interaction Negotiation of meaning Collaboration Reciprocity

Interest Curiosity Appeal Connections

Feedback Specificity Timeliness Usefulness Constructiveness

Autonomy/structure balance Choice Control

Challenge-skill balance Identification of task difficulty Recognition of student competencies Opportunities for productive failure Achievability



	Questions to Bo Askad
comes may include ll of: language/ lge content lge performance	 Questions to Be Asked How does technology use affect student task engagement? Which technology affordances align with which facilitators? What language outcomes can be attributed to specific task indicators? What are ways we can best measure task engagement? What are the precursors and predictors of each dimension of task engagement? What are specific links between the nature of the task elements and language engagement? What is the relationship between teacher task engagement? Does culture influence task
self-efficacy	engagement? In what way(s)?How can the model be refined?
1	2022 Teals Engagement
	2022 Task Engagement
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