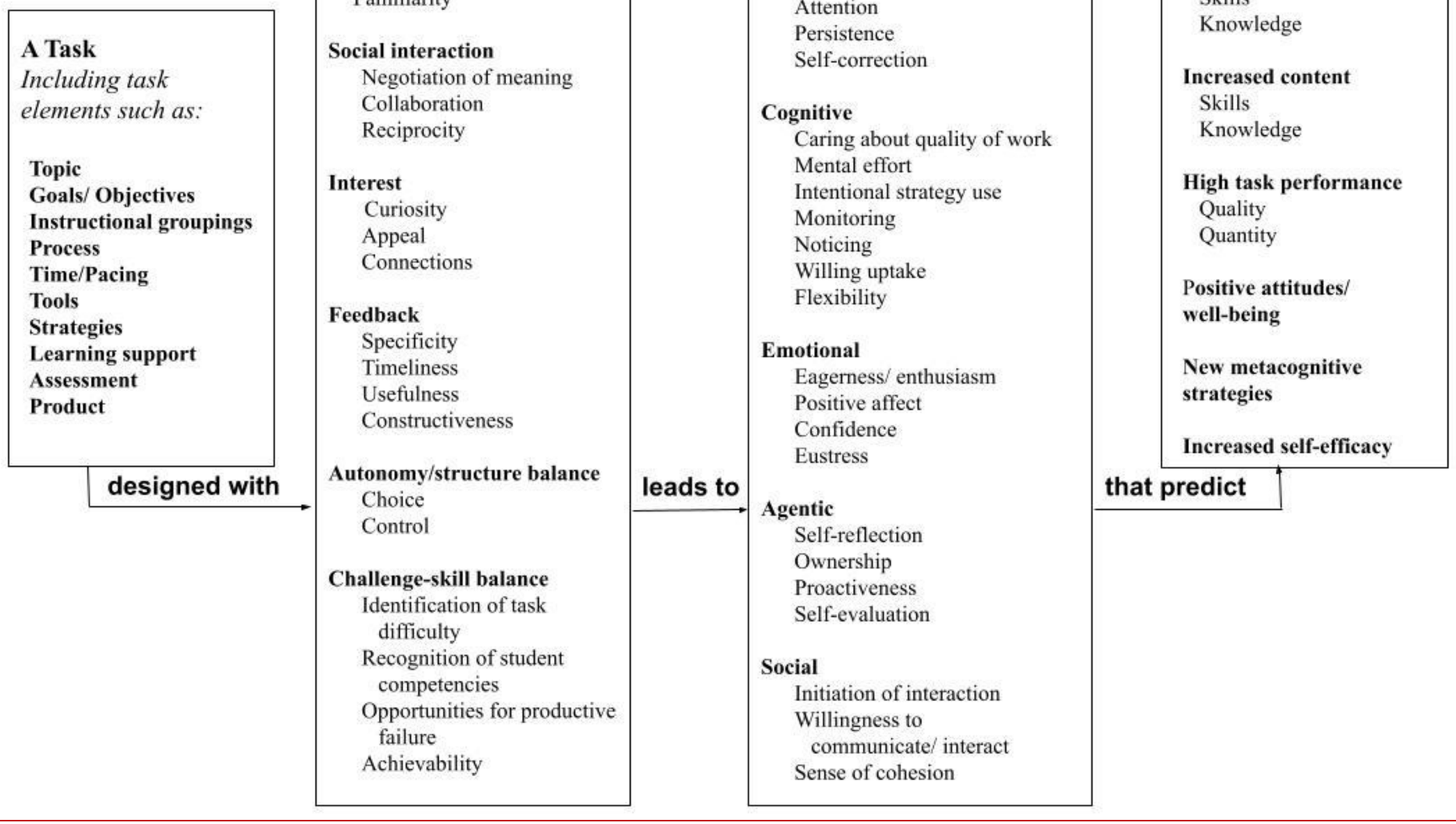
Comprehensive Model of Student Task Engagement



Questions to Be Asked

- How does technology use affect student task engagement?
- Which technology affordances align with which facilitators?
- What language outcomes can be attributed to specific task indicators?
- What are ways we can best measure task engagement?
- What are the precursors and predictors of each dimension of task engagement?
- What are specific links between the nature of the task elements and language engagement?
- What is the relationship between teacher task engagement and student task engagement?
- Does culture influence task engagement? In what way(s)?
- How can the model be refined?

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