

APA REFERENCE STYLE: List of Citation Formats



Citation Style: Internet Docs

Citation Practice 1



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BOOKS

CITATION FORMATS

Author, A. A. (1996). Title of book. City: Publisher.

Author, A. A., & Author, B. B. (1996). Title of book: Subtitle of book. City, ST: Publisher.

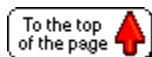
Author, A. A., Author, B. B., & Author, C. C. (1956/1996). Title of book: Vol. 1. Title of series. City, Country: Publisher.

EXAMPLE CITATIONS

Webb, C. D. (1992). A theoretical basis for Pig Latin semiotics. New Haven, CT: Bayside.

Brandow, A. E., & Wenceler, S. (1987). Breaking the language barrier: Our experiences teaching Pig Latin to South American aboriginal peoples. Kalohe, HI: Kahoolawe University Press.

Larrison, L., Curliman, P. D., & Moer, J. Q. (1965/1978). Pig Latin pedagogy: Vol. 6. Language teachers' resource. Nottingham, England: Association of British Language Teachers.



JOURNAL ARTICLES

CITATION FORMATS

Author, A. A. (1996). Title of journal article. Title of journal, volume number, first page-last page.

Author, A. A., & Author, B. B. (1996). Title of journal article: Subtitle of journal article. Title of journal, volume number, first page-last page.

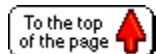
Author, A. A., Author, B. B., & Author, C. C. (1996). Title of journal article. Title of journal: Subtitle of journal, volume number (issue number), first page-last page.

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Almeida, L. (1990). Morphological differences between American and Brazilian Pig Latin constructions. Piggiotica, 13, 946-987.

Cruise, T., & Kidman, N. (1995). Divergent Pig Latin formation in egocentric dyslexic males: One possible explanation. Pig Latin neurolinguistics, 9, 125-180.

Chomsky, N., Halle, M., & Harris, Z. (1960). Toward a generative model of Pig Latin syntax. Pigology: Current issues in Pig Latin research, 26 (2), 247-289.



CHAPTERS IN EDITED BOOKS

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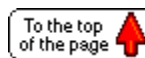
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EXAMPLE CITATIONS

Sallei, L. T. (1995). A dynamic model of inter-generational Pig Language transmission. In R. K. Jambalaya, Creole studies (pp. 571-576). Amsterdam: Updyke.

Bryson, B., & Winkler, I. R. (1992). What does "oo-day" really mean?. In J. Paul, Current research on semantic competence in creolized Pig Latin (3rd ed., pp. 96-107). Lick Fork, VA: Fourchette University Press.

Lennon, J., McCartney, P., & Harrison, G. Q. (1965/1978). Popular music and Pig Latin: Uhv-lay ee-may oo-day. In R. Starr, The musical Pig Latin classroom (Rev. ed., pp. 40-97). Liverpool, England: Organization of Pig Latin Musicians.



ERIC DOCUMENTS

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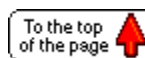
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Badden, M. R. (1992). A revised syllabus for Pig Latin in public schools (Report No. BZ4X). Mudsock, OH: Ohio State Association for Excellence in Pig Latin Education. (ERIC Document Reproduction Service No. ED 678 342)

Headmaster's Committee on the Language Arts Curriculum. (1995). Pig Latin encounters: Exposing primary-age students to authentic models of production (Report No. FH-457). Orange Walk, Belize: Orange Walk Board of Education. (ERIC Document Reproduction Service No. ED 589 244)



INTERNET DOCUMENTS

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Author, A. A., & Author, B. B. (1996). Title of electronic journal article. Title of electronic journal [On-line serial], Volume number. Email address and request message

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Bacon, H. P. (n.d.). The pig pen: Frequently asked questions about Pig Latin [WWW page]. URL <http://www.hamnet.org/pigfaqs.html>

Ontoast, N. (1996). Communication games for the public school Pig Latin classroom. E-Journal of PL Studies [On-line serial], 16. Available E-mail: hammw@pbarrel.com Message: get EJPLS