**BEHAVIORAL OBSERVATION**

**INTERVAL RECORDING**

|  |  |
| --- | --- |
| Referred Child (RC): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Site of Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Observer’s Name/Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Time: Begin \_\_\_\_\_\_\_\_\_\_\_\_\_\_ End \_\_\_\_\_\_\_\_\_\_\_\_  *\*Observation must be a minimum of 20 minutes* |
| Target behavior of concern identified in referral: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Physical Environment  at desk (large group) on chair on the floor playground  at desk (small group) carpet/circle time at the board cafeteria  at table (large group) at learning center in the hallway gym  at table (small group) at listening center other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Task (defined by teacher) for the student to perform: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

Mark “+” when student or peer is on-task or when the targeted behavior occurs.

Mark “-“ when student or peer is off-task or when the targeted behavior does not occur.

*\*Note: RC= Referred Child; CC= Comparison Child*

*Comment Section: If student is off-task, briefly describe what that looks like (out of seat, on phone, talking out)*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Interval | Behavior Code | | Comment | Interval | Behavior Code | | Comment |
| RC | CC | RC | CC |
| 1 |  |  |  | 21 |  |  |  |
| 2 |  |  |  | 22 |  |  |  |
| 3 |  |  |  | 23 |  |  |  |
| 4 |  |  |  | 24 |  |  |  |
| 5 |  |  |  | 25 |  |  |  |
| 6 |  |  |  | 26 |  |  |  |
| 7 |  |  |  | 27 |  |  |  |
| 8 |  |  |  | 28 |  |  |  |
| 9 |  |  |  | 29 |  |  |  |
| 10 |  |  |  | 30 |  |  |  |
| 11 |  |  |  | 31 |  |  |  |
| 12 |  |  |  | 32 |  |  |  |
| 13 |  |  |  | 33 |  |  |  |
| 14 |  |  |  | 34 |  |  |  |
| 15 |  |  |  | 35 |  |  |  |
| 16 |  |  |  | 36 |  |  |  |
| 17 |  |  |  | 37 |  |  |  |
| 18 |  |  |  | 38 |  |  |  |
| 19 |  |  |  | 39 |  |  |  |
| 20 |  |  |  | 40 |  |  |  |

**SUMMARY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Referred Child** | | **Comparison Child** | |
| Behavior | Total Number of  Intervals | % of Intervals | Total Number of  Intervals | % of Intervals |
| + = On-Task | \_\_\_ /40 |  | \_\_\_ /40 |  |
| * =Off-Task | \_\_\_ /40 |  | \_\_\_ /40 |  |

At the end of the observation, how much work was completed by the student? \_\_\_\_\_\_%

At the end of the observation, how much work was completed by the peer? \_\_\_\_\_\_%

How did the student perform on the assigned task, as compared to peers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Specific behaviors/concerns of note: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Comments/Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the teacher/observer’s judgement, was the student’s behavior typical?

\_\_\_ Yes \_\_\_ No (please explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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