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| **Individual learning plan or ILP** means a comprehensive framework for advising students in grades six (6) through twelve (12) to engage in coursework and activities that will best prepare them to both realize college and career success and become contributing members of their communities. [(704 KAR 19:002)](http://lrc.ky.gov/kar/704/019/002.htm) | |
| **District Requirements**  *All requirements can be found within* [*704 KAR 3:305*](http://www.lrc.ky.gov/kar/704/003/305.htm)*.* | |
|  | implement an advising and guidance process from grades six (6) through twelve  (12) to provide support for the development and implementation of an individual learning plan for each student |
|  | develop a method to evaluate the effectiveness and results of the individual learning plan process which includes: |
|  | indicators related to the status of the student in the twelve (12) months following the date of graduation |
|  | input from students, parents, and school staff |
| School Requirements | |
|  | work cooperatively with feeder schools to ensure that each student and parent receives information and advising regarding the relationship between education and career opportunities |
|  | maintain each student’s ILP (paper format or electronic format) |
|  | use information from the ILPs about student needs for academic and elective courses to plan academic and elective offerings |
| **An ILP must:** | |
|  | include career development and awareness and specifically address Vocational Studies Academic Expectations 2.36-2.38 as established in Academic expectations, [703 KAR 4:060](http://lrc.ky.gov/kar/703/004/060.htm) |
|  | be readily available to the student and parent and reviewed and approved at least annually by the student, parents, and school officials |
|  | set learning goals for the student based on academic and career interests (beginning with the student’s 8th grade year)  identify required academic courses, electives, and extracurricular opportunities aligned to the student’s postsecondary goals |
|  | begin by the end of the sixth grade year |
|  | focus on career exploration and related postsecondary education and training needs |
|  | include information about financial planning for postsecondary education |
| Individual Learning Plan Addendum (ILPA): The ILPA is a different requirement from the advising program requirements stated in [704 KAR](http://www.lrc.ky.gov/kar/704/003/305.htm) [3:305](http://www.lrc.ky.gov/kar/704/003/305.htm), and is used to support student transitions to and from alternative education programs. It is critical to note that the ILPA will continue to be required for every student enrolled in alternative programs per [704 KAR: 19:002.](http://www.lrc.ky.gov/kar/704/019/002.htm) As a reminder, the ILPA is an action plan that addresses the changed educational needs of a student based upon entry into or exit from an alternative education program that includes, as appropriate, academic and behavioral needs of the student, criteria for the student’s re-entry into the traditional program, and provisions for regular review of the student’s progress throughout the school year while in an alternative education program. | |